

COMPITI ESTIVI 2019



The key to becoming proficient in a language is having constant practice and exposure! To ensure success in your honors level World Language course next year, it is important that you stay up to date with skills that encompass the three modes of communication: **Interpersonal, Interpretive and Presentational.**

On page two, choose either an interpretive or presentational – 1 activity to practice with from the menu in addition to one from the interpersonal category. After talking about these types of activities in class as well completing a class assignment, **you will share what you had done this summer.** These activities will help you practice the specific grammar topics and themes listed below. During the first week of class, you will use these concepts as you speak, write, read and listen.

Here are some grammar topics and themes to help you best prepare and review...

ITALIAN IVH	AP ITALIAN
<ul style="list-style-type: none"> ▪ <i>Il presente indicativo [-are, -ire, -ere, isc] + [i verbi irregolari]</i> ▪ <i>Il passato prossimo vs. l'imperfetto indicativo</i> ▪ <i>Il trapassato prossimo</i> ▪ <i>Il futuro semplice</i> ▪ <i>I pronomi di oggetto diretto vs. I pronomi di oggetto indiretto + i pronomi doppi</i> ▪ <i>Il condizionale semplice vs. il condizionale composto</i> ▪ <i>L'imperativo diretto</i> ▪ <i>“Ci” e “Ne”</i> <p>**verbi irregolari + regolari!</p>	<ul style="list-style-type: none"> • <i>Il presente indicativo [-are, -ire, -ere, isc] + [i verbi irregolari]</i> • <i>I verbi riflessivi/reciproci [anche nei tempi composti]</i> • <i>Il passato prossimo vs. l'imperfetto indicativo</i> • <i>Il trapassato prossimo</i> • <i>Il futuro semplice + composto</i> • <i>I pronomi di oggetto diretto vs. I pronomi di oggetto indiretto + i pronomi doppi</i> • <i>Il condizionale semplice vs. il condizionale composto</i> • <i>L'imperativo diretto – informale</i> • <i>“Ci” e “Ne”</i> • <i>Il gerundio [presente + passato]</i> • <i>I pronomi relativi</i> • <i>I comparativi e superlativi</i> • <i>Il congiuntivo [presente + passato]</i> • <i>Il congiuntivo imperfetto</i> <p>**verbi irregolari + regolari!</p>

Vi consiglio di dare un'occhiata ai siti elencati qui sotto:

- a. <https://www.italianpod101.com/> [per pratica con l'ascolto]
- b. <https://www.scholingu.com/en/it/conjugation-trainer> [per praticare con le coniugazioni]
- c. <https://www.raiplyradio.it/> [per ascoltare la radio/sentire le notizie in diretta]
- d. <http://parliamoitaliano.altervista.org/grammatica-livello-intermedio-b1b2/>

Se avete domande vi prego di contattarmi al mio indirizzo email! → rrusso@manasquanboe.org

What else can I do to get off to a great start?!.... 😊

Interpretive activities	Interpersonal activities	Presentational activities
<p>Read titles of articles of the online magazines below and interpret the meaning of the title.</p> <ul style="list-style-type: none"> ➤ www.rai.it ➤ https://www.gazzetta.it/ ➤ www.corriere.it ➤ www.larepubblica.it 	<p>Follow someone famous who uses only the target language on a social media network. Identify the person and what he/she does for a living and what he/she posts about.</p>	<p>Design a comic strip with characters of your choice in the target language – practice orally telling a story. Record your voice on your phone!</p>
<p>Read a current newspaper, magazine or online nonfiction article in the target language and highlight unfamiliar and familiar verbs/expressions.</p>	<p>Watch an entire movie in the target language and discuss the plot with a classmate.</p>	<p>Learn about new trends for Fall/Winter 2018- Talk to a classmate about your findings. This can be a product made by the designer or a store in the target language country.</p>
<p>Watch an athletic event (game, interview, etc.) in the target language – List expressions you hear and look up what they mean in the target language.</p>	<p>Download the Progetto Italiano Junior 3 app to your phone and recycle/practice your vocabulary and grammar [take a screen shot of your progress].</p>	<p>Record yourself talking about your favorite summer hobbies and compare and contrast that with last year’s activities in the target language – how did things change?</p>
<p>Find a store / fashion designer {can be online or in person} in target language country and infer about the company/trends for this year (making a list).</p>	<p>Set up a mock-trial interview with a classmate and ask them questions about their future and how it will change in the next 5 years.</p>	<p>Record yourself talking about your favorite hobbies in the target language. What will be your plans for the future? [school/university/job/internship].</p>
<p>Take picture of a sign or product in the target language –ex: in stores in the US, in a restaurant, at a festival, cultural event, museum [explain what it is/its meaning in the target language].</p>	<p>Teach a younger/older OR sibling/family member/family friend how to do something in Italian [how to say, write... cook].</p>	<p>Visit an authentic Italian bakery or restaurant and eat/sample food of your choice. Find out all about your food [how it’s made, in what Italian region] – and write a food critique. Eataly (NY), Gran Caffè L’Aquila (PA), Palazzone 1960 – (Wayne, NJ), Del Ponte’s (Bradley Beach, NJ)</p>

<p>Change your language settings on your phone to Italian to familiarize yourself with “tech” vocabulary, common phrases and apps.</p>	<p>Set a goal on DuoLingo to sharpen your grammar and vocabulary skills. Share your progress with a classmate or take a screenshot to share with Prof.ssa Russo on the first day of school.</p>	<p>Read an authentic article in the target language and write a formal e-mail to Prof.ssa Russo, briefly presenting/defending your opinion on the topic– what did you think?!</p>
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