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GET IN TOUCH



ASK A QUESTION

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Manasquan High School International Baccalaureate Diploma Program

“An IB education fosters diversity, curiosity and a healthy appetite for learning.”

International Baccalaureate Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become *active, compassionate, and lifelong learners* who understand that other people, with their differences, can also be right.



THE IB CORE

THEORY OF KNOWLEDGE (TOK)

Exploration of personal and ideological assumptions through an exhibition and a 1600 word essay

EXTENDED ESSAY (EE)

Students select an area of study to research and they work on an independent and self-directed research paper of 4000 words with the guidance of a selected mentor

CREATIVITY, ACTIVITY, SERVICE (CAS)

With a focus on one, two, or more, students initiate and participate in an activity that leads to progress, reflection, and personal learning.

WHAT IS IB?

The International Baccalaureate Diploma Program (IBDP) is an academically challenging and balanced program of education. It encourages personal development and academic achievement by challenging students to think critically, ask the right questions, and to think across disciplines.

IB courses include required internal assessments (IA) marked by their teachers, and external assessments (EA) at the end of course, which are usually written assessments. Students can score on a scale of 1-7, with 7 being the highest.

Diploma is earned when the combined score for each subject results in at least 24 points, and three additional points for TOK and EE. All other passing requirements must also be met.

Students can potentially earn college credit per course depending on score, university, major, etc.

The IB courses at MHS will hold the same weight as an AP course; 10 points towards their GPA.

For the 2025-2026 school year MHS will offer English Literature (group 1), Spanish (group 2) History: The Road to Global War SL (group 3), Science: Environmental Systems and Societies (group 4), Math: Analysis and Approaches (group 5), Dance (group 6) or Psychology (group 3), and the Theory of Knowledge course.

- | | |
|------------------------|----------------------|
| 1 Inquirers | 6 Principled |
| 2 Knowledgeable | 7 Caring |
| 3 Thinkers | 8 Risk-Takers |
| 4 Communicators | 9 Balanced |
| 5 Open-minded | 10 Reflective |

The IB provides a balanced education that addresses the intellectual, social, emotional, and physical well-being of students. The IBDP is committed to the development of students according to the attributes displayed in the learner profile.

