



MANASQUAN ELEMENTARY SCHOOL

"One School, One Team, Making a Difference"

Rick Coppola

Director Curriculum and Instruction and G&T
168 Broad Street, Manasquan, NJ 08736
rcoppola@manasquan.k12.nj.us

Jackie Puleio

Principal of Grades Pre-K – 4
168 Broad Street, Manasquan, NJ 08736
jpuleio@manasquan.k12.nj.us

Megan Manetta

Principal, Grades 5-8
168 Broad Street, Manasquan, New Jersey 08736
mmanetta@manasquan.k12.nj.us

Gifted and Talented Application Visual Arts



Our school offers a Gifted and Talented program for Visual Arts in grades K-8. This program is designed to provide students who have demonstrated exceptional artistic talent with opportunities to develop their skills and pursue their artistic passions. The Gifted and Talented program for Visual Arts is a program that focuses on challenging each student based on their individual skill level. Students identified in grades K – 2 will receive opportunities through differentiation in their general education and art classrooms. In grades 3 – 8, students will receive experiences that occur outside of the classroom.

The Gifted and Talented program for Visual Arts is taught by our experienced and talented art teachers who are committed to fostering creativity and helping students reach their full potential. In this program, students will engage in a variety of art projects that challenge and inspire them, including drawing, painting, sculpture, printmaking, and digital art. Students who participate in this program will benefit from personalized instruction and guidance as they explore different art techniques and develop their own unique style.

Students that are best suited for gifted and talented demonstrate the following qualities:

- Elaborates on other people's ideas and uses them as a jumping-off point instead of copying from others.
- Shows a unique selection of art media for individual activities or classroom projects.
- Has unusual and richly imaginative ideas.
- Composes with unusual detail and skill.
- Consistently demonstrates a love for creating art.

The application process is detailed on the next page.



The Application Process

The application process is as follows:

1. Students that apply must receive **at least one nomination** using the form below to be completed by a teacher, parent, or art teacher.
2. Students will complete a "Display of Work Portfolio" to submit with their nomination. The Display of Work portfolio should represent the best work of the student with the following requirements:
 - **Three** works of art showcasing the student's ability that have been completed within the last 12 months. Please see the examples shown below of qualifying art in the table below.
 - **At least one** project should be completed in Ms. Wyville or Mrs. Rostron's art classes.
 - The other two works can also be in school projects or work created at home.
 - The student must complete an "Artwork Written Response Sheet" for each work submitted. This form is attached.
 - If the student cannot complete the Artwork Written Response Sheet, a parent/guardian, teacher, or other responsible adult may complete the form through an interview process with the student.
3. Student work will be scored based on the qualities described above and those students that obtain a qualifying score will be offered placement into our Gifted and Talented for the following school year.

A Display of Work portfolio may include:	A Display of Work portfolio is not
<ul style="list-style-type: none"> • Works of art created in class. • Works of art created outside of school. • Photographs of three-dimensional works of art (e.g., sculptures) • Artistic photographs • Original artistic scenic designs for theatrical productions (not including technical drawings) • Original fashion/costume designs or completed pieces 	<ul style="list-style-type: none"> • A class craft project reproduced by all students • Pre-drawn pages from published material (e.g. coloring books, tracing books, or "paint by number" paintings) • Photocopied or traced work • Any collection of works with fewer than three items accompanied by Artwork Written Response sheets.

Nomination & Display of Work Portfolio are due to homeroom teachers by June 14, 2023.



Visual and Performing Arts Nomination Form

Student that is nominated: _____

Grade Level of student: _____

In which capacity are you completing the nomination form:

- Parent
- Teacher
- Art Teacher

Instructions: Place a checkmark in the box next to each behavior or attribute you have observed in the student nominated. Write additional observations you think may be relevant on the back of this form or attach additional pages.

- Elaborates on other people's ideas and uses them as a jumping-off point as opposed to copying from others
- Shows a unique selection of art media for individual activity or classroom projects
- Has unusual and richly imaginative ideas
- Composes with unusual detail and skill
- Consistently demonstrates a love for creating art

Additional Observations

Nominator's Signature: _____ Date: _____

Nominator's Name: _____



Artwork Written Response Sheet for Grades K–8

Attach one response sheet to each Display of Work Portfolio entry.

Name of Student _____ Age _____ Grade _____ Homeroom Teacher _____ Date _____

Please label your artwork A, B, and C. This written response sheet is for artwork (Check one) A B C

What is the format in which this response was created?

- Written by Student
- Dictated to (circle one) Teacher or Parent and provide Name of Recorder _____

This artwork was created:

- in a class at school
- at home
- in a private lesson

Art medium/media used (e.g., paint, watercolors, pencil, etc.) _____

When was this work of art created? _____

Comment on this artwork in your own words. You may use additional paper.

Continue to the next page...



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Describe your artwork and tell what choices you made when doing your artwork. For example, why did you use these colors, shapes, lines, textures or materials?

Tell how you got your ideas for your artwork.

Describe how you solved any problems you had creating your artwork.

Tell why you think this is a good piece of art and why you included it in this Display of Work portfolio instead of other artwork you have created.



Artwork Written Response Sheet for Grades K-8

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