

Close Printer Friendly

Applicant: 25 2930 MANASQUAN - Monmouth
Application: American Rescue Plan -
Cycle: ESSER - 00- Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district will be using funds to upgrade the HVAC equipment at the Manasquan Elementary School as well as increase the functional outdoor space for academic use.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district is addressing the impact of lost instructional time by offering enrichment in the areas of instruction that have been identified as being most highly impacted by COVID-19 (STEM subjects). Additionally, increased counseling services will be offered to address social-emotional needs of students.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The LEA will spend its ARP funds to improve air quality, improve outside classroom environments and opportunities, address learning loss and address social/emotional issues related to the pandemic.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The District will monitor the implementation of the new initiatives in an ongoing manner and adjust accordingly. The District regularly consults with all stakeholders.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district provided opportunities for public input on the safe return plan and will continue to monitor and communicate with stakeholders who represent students who are at high risk of negative outcomes due to COVID-19.