

**MANASQUAN PUBLIC SCHOOLS**  
**Manasquan, New Jersey**  
**September Enrollment Figures**

Date: September 8, 2015 – 1<sup>st</sup> day of school

**Elementary**

	<b>Boys</b>	<b>Girls</b>	<b>Total Present 1<sup>st</sup> Day</b>	<b>Students Not Present</b>	<b>Students Expected</b>	<b># Sections</b>
<b>Pre-K</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>1</b>
<b>K</b>	<b>22</b>	<b>24</b>	<b>46</b>	<b>0</b>	<b>46</b>	<b>3</b>
<b>1</b>	<b>29</b>	<b>26</b>	<b>55</b>	<b>1</b>	<b>56</b>	<b>4</b>
<b>2</b>	<b>44</b>	<b>29</b>	<b>73</b>	<b>0</b>	<b>73</b>	<b>4</b>
<b>3</b>	<b>31</b>	<b>31</b>	<b>62</b>	<b>1</b>	<b>63</b>	<b>3</b>
<b>4</b>	<b>40</b>	<b>35</b>	<b>75</b>	<b>0</b>	<b>75</b>	<b>4</b>
<b>5</b>	<b>34</b>	<b>29</b>	<b>63</b>	<b>0</b>	<b>63</b>	<b>3</b>
<b>6</b>	<b>40</b>	<b>40</b>	<b>80</b>	<b>0</b>	<b>80</b>	<b>4</b>
<b>7</b>	<b>43</b>	<b>44</b>	<b>87</b>	<b>1</b>	<b>88</b>	<b>4</b>
<b>8</b>	<b>35</b>	<b>36</b>	<b>71</b>	<b>1</b>	<b>72</b>	<b>4</b>
<b>Total</b>	<b>318</b>	<b>294</b>	<b>612</b>	<b>17</b>	<b>629</b>	<b>35</b>

**High School**

	<u><b>Students Expected</b></u>	<u><b>Students Not Present</b></u>	<u><b>Total Present on 1<sup>st</sup> Day</b></u>
<b>9</b>	<b>208</b>	<b>9</b>	<b>199</b>
<b>10</b>	<b>254</b>	<b>7</b>	<b>247</b>
<b>11</b>	<b>268</b>	<b>7</b>	<b>261</b>
<b>12</b>	<b>237</b>	<b>6</b>	<b>231</b>
<b>Total</b>	<b>967</b>	<b>29</b>	<b>938</b>

[main page](#) | [sign out](#)[2015 Online School Self-Assessment](#) | [print page](#)

<p align="center"><b>New Jersey Department of Education</b>  <b>School Self-Assessment for Determining Grades</b>  <b>under the <i>Anti-Bullying Bill of Rights Act</i></b>  <b>July 1, 2014 - June 30, 2015</b></p>	
<b>District Name: MANASQUAN BORO</b>	
<b>School Name: Manasquan High School</b>	
<b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>	
<b><i>Indicators</i></b>	<b><i>Score (0-3)</i></b>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	13
<b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>	
<b><i>Indicators</i></b>	<b><i>Score (0-3)</i></b>
A. School employees, contracted service providers and volunteers were provided <u>training</u> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories enumerated in the ABR and other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3

SUB-TOTAL (possible 9)		9
<b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3	
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3	
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3	
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3	
SUB-TOTAL (possible 15)		15
<b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3	
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3	
SUB-TOTAL (possible 6)		6
<b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3	



B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>	
<b>During the 2014-2015 school year, was there at least 1 report of HIB?</b>	<b>Yes</b>
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>	
<b>During the 2014-2015 school year, was there at least 1 report of HIB?</b>	<b>Yes</b>
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12

<b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>	
<i>Indicators</i>	<i>Score (0-3)</i>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	76

[main page](#) | [sign out](#)[2015 Online School Self-Assessment](#) | [print page](#)

<p align="center"><b>New Jersey Department of Education</b>  <b>School Self-Assessment for Determining Grades</b>  <b>under the Anti-Bullying Bill of Rights Act</b>  <b>July 1, 2014 - June 30, 2015</b></p>	
<b>District Name: MANASQUAN BORO</b>	
<b>School Name: Manasquan Elementary School</b>	
<b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	2
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	13
<b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3



SUB-TOTAL (possible 9)		8
<b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>		
<i>Indicators</i>	<i>Score (0-3)</i>	
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3	
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3	
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2	
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3	
SUB-TOTAL (possible 15)		14
<b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>		
<i>Indicators</i>	<i>Score (0-3)</i>	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3	
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3	
SUB-TOTAL (possible 6)		6
<b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>		
<i>Indicators</i>	<i>Score (0-3)</i>	
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3	

B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>	
During the 2014-2015 school year, was there at least 1 report of HIB?	Yes
<i>Option A Indicators</i>	<i>Score (0-3)</i>
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12



<b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)</b>	
<b><i>Indicators</i></b>	<b><i>Score (0-3)</i></b>
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	74

SEPTEMBER 22, 2015

**ELEMENTARY SCHOOL PERSONNEL**

THE CHIEF SCHOOL ADMINISTRATOR RECOMMENDS THE FOLLOWING  
ELEMENTARY SCHOOL PERSONNEL TO THE BOARD OF EDUCATION:

**Personnel Appointments**

**Recommend** approval of the appointment of **Jaimee McMullen**, TLR.ES.LTRT.04.02, **Elementary School Teacher**, *(long term replacement)*, for the 2015-2016 school year at **Step 1B \$47,610.00** – *final salary to be determined when contract negotiations are finalized.*

**Recommend** approval of the appointment of **Dawn Cicco**, TLR.ES.LTRT.FL.XX, **Elementary School Language Arts Teacher**, *(long term replacement)* on or about October 8, 2015 through on or about January 4, 2016 at **Step 1B \$47,610.00** *(pending negotiations)* pro-rated. *(pending criminal history approval)*

**Recommend** approval of the appointment of **Meghan Roland**, TCH.ES.SPED.RR.01, **Elementary School Special Education Teacher**, for the **2015-2016 SY** at **Step 1B (50%), \$23,805.00** – *final salary to be determined when contract negotiations are finalized.*

**Recommend** approval of the appointment of **Christine Melfi**, TLR.ES.LTRT.03.07, **Elementary School Special Education Teacher**, *(long term replacement)* on or about September 1, 2015 through on or about February 1, 2016 at **Step 1M \$49,610.00** *(pending negotiations)* pro-rated. *(pending criminal history approval)*

**Recommend** approval of the appointment of **Gina Melillo**, NRS.ES.NURS.FL.02, **Elementary School Nurse**, *(replacement)* for the **2015-2016 SY** at **Step 2B \$48,110.00** *(pending negotiations).*

**Recommend** approval of the appointment of **Maureen Wolfsohn**, PARA.ES.AIDE.NA.18, **Elementary School Paraprofessional**, *(replacement)* for the **2015-2016 SY** at 4 hours per day, **Step 1 \$18.64** *(pending negotiations).*

**Recommend** approval of the appointment of **Karen Jansen**, PARA.ES.AIDE.NA.XX, **Elementary School Paraprofessional**, 3.25 hours per day, **Step 1 \$18.64**, from September 11, 2015 through November 30, 2015. (2.5 hours paid by Sea Girt School District)

**Additional Compensation**

**Recommend** approval of following **Addendum “C”** advisors for the 2015 – 2016 SY *(final salary to be determined when contract negotiations are finalized):*

**Video Production Club, \$850.00 Stipend – Oriana Kopeck**

**Homework Club, \$2,000.00 Stipend – Teresa Trumpbour**

September 22, 2015

## DOCUMENT I

**Recommend** approval of **Luke Akins**, to provide support for special education student #23270 to participate in Cross Country, Fall season, at an hourly rate of **\$18.64** (*pending negotiations*), not to exceed 42 hours or \$800.00.

**Recommend** approval of **Justine Rotante**, to cover an extra Special Education preschool duty at **\$28.50 per day** (*pending negotiations*) for the 2015-2016 school year.

**Recommend** approval of the following teachers as potential presenters on October 12, 2015 for the Teachers Teaching Teachers program, at a rate of **\$60.00 per session**, three sessions and one prep period session each:

- **Deborah Kehoe**
- **Oriana Kopec**
- **Gina Melillo**
- **Andrea Trischitta**
- **Theresa Trumpour**
- **Christin Walsh**

**Recommend** approval of **Nancy Sanders** additional hours for **New Student Orientation for 2.5 hours** on **August 26, 2015** at **\$50.00** per hour.

### **Mentors**

**Recommend** approval of the following stipends and mentor assignments for the 2015-2016 SY,: *monies will be payroll deducted from mentees in order to pay mentors – all mentors will be paid in the June 2016 payroll– pro-rated, if necessary.*

<u><b>Provisional Teacher</b></u>	<u><b>Mentor</b></u>	<u><b>Stipend</b></u>
<b>Amanda Matyas</b>	<b>Andrea Trischitta</b>	<b>\$550.00</b>
<b>Jessica Woytowicz</b>	<b>Desiree Faul</b>	<b>\$550.00</b>
<b>Meghan Roland</b>	<b>Linda Bradley</b>	<b>\$550.00</b>
<b>Christine Melfi</b>	<b>Linda Bradley</b>	<b>\$550.00</b>
<b>Kathryn Collins</b>	<b>Andrew Manser</b>	<b>\$550.00</b>
<b>Brenan Gordon</b>	<b>Andrew Manser</b>	<b>\$550.00</b>
<b>Jaimee McMullen</b>	<b>Donna Mead</b>	<b>\$550.00</b>
<b>Samantha Viera</b>	<b>Theresa Innarella</b>	<b>\$550.00</b>

### **Leave of Absence**

**Recommend** approval for **TCH.ES.ELEM.KD.08** (4095) to take a paid medical leave of absence from September 25, 2015 through approximately November 6, 2015.

**Recommend** approval for **TCH.ES.SPED.RR.12** (4326) to take an unpaid childcare leave of absence extension from December 15, 2015 through June 30, 2016, previously approved to return December 14, 2015.



Manasquan Public School District External Placements - '15/'16 SY						
FOR BOARD APPROVAL						
Town	Student No.	Student Name	Placement	Effect. Date	Annual Tuition	Transportation
Manasquan						
	181434		Bonnie Brae (residential)	4/29/2015	\$ 59,400.00	
	2285		Collier Middle School	3/25/2015	\$ 53,471.00	
	171335		Harbor School		\$ 49,249.71	
	100896		The Woods School (residential w/Aide)	12/15/2014	\$ 110,128.72	
			(7/2015 through 6/2016 plcmt.)			
	42795		Children's Center		\$ 50,986.00	
	12795		Children's Center		\$ 50,986.00	
	11700		Cambridge (2x45 speech, billed separately )		\$ 47,598.00	
	60798		Lewis School		\$ 40,000.00	
	121197		Hampton Academy	4/14/2015	\$ 46,868.00	
	252126		Rugby School (7/2015 through 6/2016 plcmt.)		\$ 74,512.20	
	1715		LifeWorks		\$ 56,117.00	
	22271		Alpha School (w/Aide)		\$ 79,055.74	
	282564		Shrewsbury Boro School	1/20/2015	\$ 35,575.00	
	50101		Howell Twp. Middle School North	9/8/2015	\$ 77,164.00	
			(tuition + rel. svsc., 1:1 Aide)			
Manasquan Pre-School - Internal Placement (Transportation Only)						
Manasquan						
	282396		PK			A.M. \$
	282460		PK-attending a.m. and p.m.			P.M. \$
	292579		PK		Tuition Pd - SLH	
	282567		PK			
	282568		PK			

<b>Sending Districts - Informational Only - (Bolded indicates new placement)</b>				
<b>Town</b>	<b>Student No.</b>	<b>Student Name</b>	<b>Placement</b>	
<b>Belmar</b>	82694		Hawkswood	
	171334		Harbor School	
	171336		Eden Institute	
	53196		Wall High School	
	30498		Collier	
	102898		Lehmann	
	132074		Collier High School	
	121676		CPC High School	
<b>Lake Como</b>	101996		Wall High School	
	182525		Collier	
	182561		Oakwood	
<b>Brielle</b>	111194		Lehmann	
	52695		Southern Regional High School	
	121494		Hawkswood	
	51396		Point Pleasant Boro	
	92797		Douglass Developmental Center	
	52097		Jackson Memorial H.S.	
	182556		Red Bank Regional	
<b>Sea Girt</b>	50498		Bridge Academy	
	182296		Wall H.S.	
<b>Avon</b>	92797		Wall Life Skills	
	82697		Children's Center	
	182560		CPC Behavioral	

[illegible]



# Manasquan School District Curriculum 2015-2016

## High School Curriculum

<b>Art</b>	<b>Supervisor: Donald Bramley</b>
Foundations of Art	Written: June 2009; revised: June 2010; August 2015
Intro to Sculpture	Written: June 2009; revised August 2015
AP Studio Art	Written & approved by College Board June 2007
Fine Arts	Written: June 2009; re revised: June 2010; revised August 2015
Crafts	Written: June 2009; revised June 2012; August 2015
Ceramics	Written January 2012; revised August 2015
Graphic Design	Written June 2011; revised August 2015
<b>Family &amp; Consumer Science</b>	<b>Supervisor: Donald Bramley</b>
Basic Foods	Written: June 2009; revised: August 2012; August 2015
Food & Culture	Written: June 2012
Catering	Written: August 2012; revised August 2015
<b>Music</b>	<b>Supervisor: Donald Bramley</b>
Music Theory II	Written: August 2010
History of Jazz	Written: August 2012
Arts Practicum	Written: August 2012
Improv Jazz I	Written August 2012; revised August 2015
Improv Jazz II	Written: August 2012; revised August 2015
Warrior Band	Written: August 2012; revised August 2015
Symph Choir	Written: January 2012; revised August 2012
TV Productions	Written: June 2010
<b>Business &amp; Technology</b>	<b>Supervisor: Craig Murin</b>
Intro to Business	Written: August 2010; revised August 2012; August 2015
Principals of Accounting	Written: June 2004; revised August 2010; August 2015
Comp App Tech	Written: June 2004; revised August 2010
Multimedia Tech	Revised: June 2007; August 2010
Engineering & Design	Written: September 2014
Architecture & Construction	Revised: August 2014
Introduction to Engineering: Robotics	Written: August 2015
<b>English</b>	<b>Supervisor: Barbara Kerensky</b>
English I	Written: June 2009; revised: June 2010; August 2015
English I Honors	Written: August 2014
English II	Written: March 2015
English II Honors	Written: March 2015
English III	Written: June 2009; revised June 2010; June 2012
English III Honors	Written: June 2009; revised 2010; June 2012

English IV	Written: June 2009; revised 2010; June 2012
English IV Honors	Written: June 2009; revised 2010; June 2012
AP Language & Composition	Written & approved by College Board June 2007
AP Literature & Composition	Written & approved by College Board June 2007
Screenwriting	Written: August 2010
Intro to Acting	Written: August 2010
Writing	Written: August 2011
Movies, Films & Flicks	Written: June 2015
Journalism Workshop	Written: August 2012
Yearbook	Revised: June 2012
	<b>Within different departments</b>
Humanities: Career Awareness	Written: 2010
Humanities: Music Appreciation	Written: 2010
Humanities: Adolescent Issues	Written: 2010; revised: 2012
Humanities: Art Appreciation	Written: 2010
<b>Mathmatics</b>	<b>Supervisor: Craig Murin</b>
Algebra I	Written: July 2011
Algebra II	Written: April 2011
Algebra Honors	Written: June 2009; revised August 2011
Algebra Concepts	Written: July 2011
Geometry Concepts	Written: August 2011
Geometry	Written: August 2011
Geometry Honors	Written: August 2011
Pre-Calc	Written: August 2011
Pre-Calc Honors	Written: August 2011
Calculus	Written: 2004; revised 2009; August 2012
Calculus Honors	Written: August 2012
AP Calc AB	Written & approved by Collegeboard August 2010
AP Calc BC	Written & approved by Collegeboard August 2010
Consumer Math	Written: January 2006; revised: August 2012
Statistics	Written: August 2012
AP Statistics	Written & submitted to Collegeboard approval pending
<b>Physical Eduction &amp; Health</b>	<b>Supervisor: Ron Kornegay</b>
Phys Ed I	Written: 2009
Phys Ed II	Written: 2009
Phys Ed III	Written: 2009
Phys Ed IV	Written: 2009
Health I	Written: 2009
Health II/Drivers Ed	Written: 2009; revised August 2012
Health III	Written: 2009; revised August 2012
Health IV	Written: 2009
Sports Injury Management	Written: August 2012
Coaching Team Sports	Written: August 1993; revised August 2012



<b>Academy of Health &amp; Careers</b>	<b>Director: Claire Kozic</b>
Dynamics of Health Care	Written: August 2010; revised August 2015
Medical Terminology	Written: August 2012
Nutrition	Written: August 2010; revised August 2012
Nutrition Across the Life Span	Written: August 2013
Emergency & Clinical Care	Written: August 2010
<b>Science</b>	<b>Supervisor: Jesse Place</b>
Lab Environmental Science	Written: June 2010
Lab Integrated Marine Science	Written: 2010
Lab Bio Honors	Written: June 2005; revised August 2012
Lab Bio	Written: June 2010
Lab Bio Concepts	Written: June 2005; revised August 2012
AP Chemistry	Written & approved by Collegeboard 2012
Lab Chemistry Honors	Written: June 2005; revised August 2012
Lab Chemistry	Written: June 2010
Lab Physics Honors	Written: June 2005; revised August 2012
Lab Physics	Written: June 2010
Lab Anatomy/Physiology	Written: June 2005; revised August 2012
Lab Marine Science	Written: June 1986; revised June 2010
Astronomy/Meteorology	Written: June 1986; revised June 2011
<b>Social Studies</b>	<b>Supervisor: Pete Cahill</b>
Financial Planning	Written: July 2003; revised August 2012
Entrepreneurship	Written: June 2001; revised April 2007
US History I	Written: April 2011; revised August 2015
US History I Honors	Written: June 2011; revised August 2015
US History II	Written: April 2011; revised August 2015
US History II Honors	Written: April 2012 revised: April 2011; August 2015
AP American History	Written & approved by Collegeboard 2007
Sociology	Written: April 2010; revised August 2015
AP Psych	Written & approved by Collegeboard 2007
Psychology	Written: April 2010; revised August 2015
Holocaust/Genocide	Written: July 1998 revised: August 2012
Economics	Written: June 2010; revised August 2015
World History Honors	Written: April 2009; revised August 2015
World History	Written: April 2009; revised August 2015
AP World History	Written & approved by Collegeboard 2007
<b>World Language</b>	<b>Supervisor: Barbara Kerensky</b>
Italian I	Written: July 2015
French I	Written: August 2007; revised August 2011; 2014
French II	Written: June 2009; August 2011; revised 2014
French II Honors	Written: August 2012; revised 2014
French III	Written: August 2012; revised 2014
French III Honors	Written: August 20; revised 2014
French IV	Written: July 1997; revised: August 2012; 2014



French IV Honors	Written: July 2012; revised 2014
French V	Written: July 2012; revised 2014
AP French Language & Culture	Written & approved by Collegeboard 2009
Intro to Spanish	Written: June 2012; revised August 2015
Spanish I	Written: July 2010; revised: July 2012; August 2015
Spanish II	Written: August 2011; revised: August 2012; August 2015
Spanish II Honors	Written: 2000; revised: July 2012; August 2015
Spanish III	Written: July 2005; revised: August 2012; August 2015
Spanish III Honors	Written: July 2000; revised: August 2012; August 2015
Spanish IV	Written: July 2011; revised: August 2015
Spanish IV Honors	Written: August 2011; revised: August 2015
Spanish V	Written: July 2005; revised August 2012; August 2014
Spanish AP Language & Culture	Written & approved by Collegeboard 2014
<b>Elementary School</b>	
Language Arts Literacy	Written: October: 2005; revised: August 2010; 2012; August 2014
Mathematics	Written: August 2011; revised August 2012
Algebra I (HS Course of Study)	Written: January 2003; revised: July 2011
Science	Written: May 2006; revised: August 2010; August 2015
Social Studies	Written: May 2006; revised: August 2012
Visual & Performing Arts	Written: August 2009; revised August 2014
Technology Literacy	Written: Written: December 2005; revised August 2012; 2014
Comprehensive Health & Phys Ed	Written: August 2007; revised: August 2011
French I (HS Course of Study)	Written: August 2007; revised August 2011; 2014
Spanish I (HS Course of Study)	Written: July 2010; revised: July 2012; August 2015
Effective: September 11, 2015	

**New Curriculum:**Manasquan Elementary School

## Science &amp; STEM Curriculum K-8

Manasquan High School

## Academy of Engineering:

\*Robotics

## English:

Movies, Films &amp; Flicks

English II (new curriculum)

## Social Studies:

\*World History Honors

## World Language:

\*Italian I

Additional information (resources, task, and assessments) will be added to the curriculum during the semester in which it is being taught for the first time.

SEPTEMBER 22, 2015

**HIGH SCHOOL PERSONNEL**

THE CHIEF SCHOOL ADMINISTRATOR RECOMMENDS THE FOLLOWING ELEMENTARY SCHOOL PERSONNEL TO THE BOARD OF EDUCATION:

**Mentors**

**Recommend** approval of the following stipends and mentor assignments for the 2015-2016 SY,: *monies will be payroll deducted from mentees in order to pay mentors – all mentors will be paid in the June 2016 payroll – pro-rated, if necessary.*

<b><u>Provisional Teacher</u></b>	<b><u>Mentor</u></b>	<b><u>Stipend</u></b>
Michele McNelis	Meredith Heeter	\$550.00
Megan Teufel	Gina Martucci	\$550.00
Laura Klink	Lisa Crowning	\$550.00
Joann Hall	Pamela Grandinetti	\$550.00
Lorraine Koenig	Robert Waldeyer	\$1,000.00

**Additional Compensation**

**Recommend** approval of the following teachers to teach an additional class for the 2015-2016 school year:

<b>Paul Battaglia</b>	<b>Calculus</b>	<b>Fall Semester</b>	<b>\$5,130.00</b>
<b>Susan Villano</b>	<b>Special Education</b>	<b>September</b>	<b>\$5,130.00, pro-rated</b>
<b>Christopher Craig</b>	<b>Special Education</b>	<b>September</b>	<b>\$5,130.00, pro-rated</b>
<b>David Hallion</b>	<b>Special Education</b>	<b>September</b>	<b>\$5,130.00, pro-rated</b>

**Recommend** approval of following Addendum “C” advisors for the 2015 – 2016 SY (*final salary to be determined when contract negotiations are finalized*):

**Assistant Drama Director – Teresa Trumpbour**

**Recommend** approval of the following teachers for extra duty coverage, for the 2015-2016 school year at a stipend of **\$28.50 per day** (*pending negotiations*):

**James Fagen – In-School Suspension Appointee, as needed**

**Linda Hoeler – 3A Cafeteria, Fall Semester**

**Ryan Basaman - 3A Auditorium, Fall Semester**

**Kirt Fenchel – 3C Cafeteria, Fall Semester**

**Robert Waldeyer - 3C Cafeteria, Fall Semester**

**Susan Villano – 4C Special Education, September**

**Pamela Grandinetti – 3A Special Education, September**

**Recommend** approval of **Richard Griffith** as In-School Suspension for the 2015-2016 school year at \$90.00 per day, as needed.

September 22, 2015

## DOCUMENT 2

**Recommend** approval of the following contractual **longevity stipends** effective for the 2015-2016 school year:

**Thomas Reichey - \$360.00**  
**Kathleen Mahon - from \$360.00 to \$600.00**  
**Susan Villano – from \$500.00 to \$1,000.00**  
**Matthew Hudson - \$360.00**

**Recommend** approval of the following teachers as potential presenters on October 12, 2015 for the Teachers Teaching Teachers program, at a rate of **\$60.00 per session**, three sessions and one prep period session each, except where noted:

- **Paul Battaglia**
- **Jason Bryant**
- **Amy Edwards (2 sessions and one prep period session)**
- **James Fagen**
- **Monica Fenlon**
- **Thomas Glenn**
- **Harry Harvey**
- **Brett Lomas**
- **Gina Martucci**
- **Erin O'Connor**

**Recommend** approval of the attached substitutes list, as revised, for the 2015-2016 SY – **Document 2-1.**

### **Retirements**

**Recommend** approval of the resignation of **Pamela Grandinetti**, TCH.HS.SPED.LR.06, Special Education Teacher, for the purpose of retirement, effective February 1, 2016.

**Recommend** approval of the resignation of **Antoinette Capodanno**, TCH.HS.ESL.FL.01, High School Teacher, for the purpose of retirement, effective January 1, 2016.

### **Athletics**

**Recommend** approval of the following pay rates for school sponsored events for school personnel for the 2015-2016 SY:

**Ticket Sellers - \$70.00**      **Ticket Takers - \$65.00**      **Security - \$65.00**      **Clock Operators - \$60.00**  
**Public Address Announcer for Varsity Football and Varsity Basketball Games - \$65.00**

**Recommend** approval of the following non-paid volunteer assistant Girls Tennis coach for the 2015 season:

- **Anthony DiFeo**



## DOCUMENT 2

**Recommend** approval of following Addendum “C” coaching staff for the 2015 – 2016 SY *(final salary to be determined when contract negotiations are finalized)*:

**Varsity Girls Soccer Coach, Bailey Juska – Step 1 - \$4,350.00 *(pro-rated pending start date)***

**Assistant Girls Soccer Coach, Kelsey Clayton – Step 3 - \$3,075.00 *(pro-rated pending start date)***

**Assistant Girls Soccer Coach, Elizabeth Walling – Step 2 - \$2,900.00 *(pro-rated pending start date)***

# Teacher Substitutes

## DOCUMENT 2-1

ALGOR,	JEFFREY	FORTIER,	JOANN	MANGAN,	JUDITH	RICE,	CHRISTINE
BARNABA,	PATRICIA	FRESE,	THOMAS	MC GEE,	DIANE	ROGERS,	JILL
BENJAMIN,	SHARON	GARGIULO,	MARILYN	MCLAUGHLIN,	KAITLIN	ROGERS,	MARTIN
BERTSCHA,,	WILLIAM	GEIGER,	KRISTAN	MCMAHON,	ROBERT	ROONEY,	AMY
BOWERS,	THERESA	GIBSON,	KATHLEEN	MC MULLEN,	JAIMEE	RUPPEL,	AMANDA
BRABANT,	MARY	GOSS,	ROSEANN	MELE,	PATRICIA	ROMANSKI,	MICHAEL
BROWN,	PATRICIA	GROEZINGER,	IAN	MITCHELL,	LOUIS	SCERBO,	VINCENT
BRUNO,	ANTONETTE	HACKETT,	MICHAEL	MOLKENTHIN,	RICHARD	SCHWARTZ,,	STEVEN
BRZOZOWSKI,	LOUIS	HALLMAN,	NICOLLE	MONAGHAN,	MARYANN	SCHWARZ,	KAREN
CAFONE,	CATHERINE	HARDIE,	KAREN	MUSUMECI,	JOSEPH	SETTEDUCATO,	FRANCINE
CAROUSIS,	VANNETTE	HATHAWAY,	CHRISTINA	NAGHSKI,	J MICHAEL	SILIATO,	MATTHEW
CARROLL,	M DIANA	HAWKINS,	JUDY	NEARE,	SANDRA	STIER,	RICHARD
CHEER,	MARGARET	HENNESSEY,	PATRICIA	NIES,	ALEXANDRA	TALBOT,	BRENDAN
CONTE,	MATTHEW	HOFFMAN,	ROBERT	NORBY,	KAREN	TRIMMER,	LISA
COOPER,	MARIE	JONES,	ELIZABETH	OBERTO,	KELLY	TU,	JENNIFER
CUPO,	DANIEL	KEMPLE,	MATTHEW	O'CONNOR,	VERONICA	TULLY,	E JANE
CURRAN,	MICHAEL	KIRK,	ROBERT	PAPPAS,	PETER	UNICK,	ROBERT
DALY,	GREGORY	KOENIG,	LORRAINE	PAPPAS,	PETER	VAN PELT,	CYNTHIA
DEHOPE,	SHARON	LACARRUBBA,	JOSEPH	PHILLIPS,	PAMELA	VANGOMBOS,	PAIGE
DUCH,	GABRIELA	LAMY,	SUSIE	PIGMAN,	JOSHUA	VASILENKO,	NICHOLAS
FADDEN,	MATTHEW	LUDWIG,	KEVIN	PRESBREY,	JOANN	WALL,	ELIZABETH
FARRELL,	EILEEN	LYONS,	AMY	QUEEN,	MEGAN	WALL,	LAURA
FEENEY,	SHAWN	MAHON,	WILLIAM	QUIGLEY,	MEGHAN	WARD,	JUDITH
FITZPATRICK,	KATHLEEN	MANGIONE,	DEBORAH	RADICE,	DOLORES	YAEGER,	LORRAINE
GALLAGHER,	MICHELLE	MARCHELLE,	JAMIE	RANIERO,	EVELYN		

**Home Instructors**

Ali McHugh, Karen  
Bates, Flora  
Borowsky, Nancy  
Condon, Gail  
Cousins, Susan  
DeRoos, Faith  
Fulcomer, Katherine  
Gilligan, Paula  
Hardie, Karen  
Joyce, Jerry  
Lawler, Alice  
Mangan, Judith  
Mangione, Deborah  
Martin, Roberta  
Musumeci, Joseph  
Reich, Marilyn  
Ryan, Kathleen  
Shea, Anne  
Wassmer, Jane