

## DOCUMENT A

District Enrollment: 05/31/2018

| DISTRICT       | Full Time Students | Shared Time Students | Full Time Students PTC 20 LLD | Shared Time Students PTC 20 LLD | Total Student Count |
|----------------|--------------------|----------------------|-------------------------------|---------------------------------|---------------------|
| Avon           | 32                 | 1                    |                               |                                 | 33                  |
| Belmar         | 95                 | 13                   | 5                             | 2                               | 115                 |
| Brielle        | 213                | 11                   | 8                             |                                 | 232                 |
| Lake Como      | 44                 | 5                    |                               | 1                               | 50                  |
| Manasquan      | 292                | 6                    | 5                             |                                 | 303                 |
| Sea Girt       | 30                 |                      | 2                             |                                 | 32                  |
| Spring Lake    | 47                 |                      |                               |                                 | 47                  |
| Spr Lk Hts     | 117                | 1                    | 2                             |                                 | 120                 |
| Parent Paid    | 3                  |                      |                               |                                 | 3                   |
| Employee Child | 1                  |                      |                               |                                 | 1                   |
| Tuition Free   | 1                  |                      |                               |                                 | 1                   |
| Totals         | 875                | 37                   | 22                            | 3                               | 937                 |
|                |                    |                      |                               | TOTAL MHS                       | 937                 |
|                |                    |                      |                               | TOTAL MES                       | 585                 |
|                |                    |                      |                               | <b>TOTAL ENROLLMENT</b>         | <b>1,522</b>        |

**MANASQUAN SCHOOL DISTRICT ATTENDANCE COMPARISON REPORT  
2017-2018 school year**

| <b>HIGH SCHOOL</b>       | <u>ATTENDANCE PERCENTAGE</u> | <u>AVERAGE DAILY ENROLLMENT</u> | <u>AVERAGE DAILY ATTENDANCE</u> |
|--------------------------|------------------------------|---------------------------------|---------------------------------|
| May-17                   | 93.4                         | 928.78                          | 867.48                          |
| May-18                   | 93.12                        | 917.13                          | 854.4                           |
| <b>ELEMENTARY SCHOOL</b> |                              |                                 |                                 |
| May-17                   | 96.822                       | 627.864                         | 605.455                         |
| May-18                   | 96.157                       | 584.364                         | 561.227                         |

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT  
2017-2018 School Year**

**HIGH SCHOOL**

| <u>DATE OF DRILL</u>     | <u>TIME OF DRILL</u> | <u>LENGTH OF DRILL</u> | <u>COMMENTS</u> | <u>SECURITY DRILLS</u> |
|--------------------------|----------------------|------------------------|-----------------|------------------------|
| May 29                   | 9:15 a.m.            | 7 minutes              |                 | Fire Drill             |
| May 30                   | 8:00 a.m.            | 15 minutes             |                 | Evacuation Drill       |
|                          |                      |                        |                 |                        |
| <b>ELEMENTARY SCHOOL</b> |                      |                        |                 |                        |
| <u>DATE OF DRILL</u>     | <u>TIME OF DRILL</u> | <u>LENGTH OF DRILL</u> | <u>COMMENTS</u> | <u>SECURITY DRILL</u>  |
| May 17                   | 10:15 a.m.           | 10 minutes             |                 | Lockdown Drill         |
| May 29                   | 2:00 p.m.            | 4 minutes              |                 | Fire Drill             |



**Manasquan High School  
2017-2018**

| A                       | B         | C    | D      | E       | F       | G         | H        | I        | J             | K               | L     |
|-------------------------|-----------|------|--------|---------|---------|-----------|----------|----------|---------------|-----------------|-------|
| SUSPENSIONS BY DISTRICT |           |      |        |         |         |           |          |          |               |                 |       |
|                         | MANASQUAN | AVON | BELMAR | BRADLEY | BRIELLE | LAKE COMO | SEA GIRT | SP. LAKE | SP. LAKE HTS. | OUT OF DISTRICT | TOTAL |
| 1                       |           |      |        |         |         |           |          |          |               |                 |       |
| 2                       |           |      |        |         |         |           |          |          |               |                 |       |
| 3                       |           |      |        |         |         |           |          |          |               |                 |       |
| 4                       |           |      |        |         |         |           |          |          |               |                 |       |
| 5                       |           |      |        |         |         |           |          |          |               |                 |       |
| 6                       |           |      |        |         |         |           |          |          |               |                 |       |
| 7                       |           |      |        |         |         |           |          |          |               |                 |       |
| 8                       |           |      |        |         |         |           |          |          |               |                 |       |
| 9                       |           |      |        |         |         |           |          |          |               |                 |       |
| 10                      |           |      |        |         |         |           |          |          |               |                 |       |
| 11                      |           |      |        |         |         |           |          |          |               |                 |       |
| 12                      |           |      |        |         |         |           |          |          |               |                 |       |
| 13                      |           |      |        |         |         |           |          |          |               |                 |       |
| 14                      |           |      |        |         |         |           |          |          |               |                 |       |
| 15                      |           |      |        |         |         |           |          |          |               |                 |       |
| 16                      |           |      |        |         |         |           |          |          |               |                 |       |
| 17                      |           |      |        |         |         |           |          |          |               |                 |       |
| 18                      |           |      |        |         |         |           |          |          |               |                 |       |
| 19                      |           |      |        |         |         |           |          |          |               |                 |       |
| 20                      |           |      |        |         |         |           |          |          |               |                 |       |
| 21                      |           |      |        |         |         |           |          |          |               |                 |       |
| 22                      |           |      |        |         |         |           |          |          |               |                 |       |
| 23                      |           |      |        |         |         |           |          |          |               |                 |       |
| 24                      |           |      |        |         |         |           |          |          |               |                 |       |
| 25                      |           |      |        |         |         |           |          |          |               |                 |       |
| 26                      |           |      |        |         |         |           |          |          |               |                 |       |
| 27                      |           |      |        |         |         |           |          |          |               |                 |       |
| 28                      |           |      |        |         |         |           |          |          |               |                 |       |
| 29                      |           |      |        |         |         |           |          |          |               |                 |       |
| 30                      |           |      |        |         |         |           |          |          |               |                 |       |
| 31                      |           |      |        |         |         |           |          |          |               |                 |       |
| 32                      |           |      |        |         |         |           |          |          |               |                 |       |
| 33                      |           |      |        |         |         |           |          |          |               |                 |       |
| 34                      |           |      |        |         |         |           |          |          |               |                 |       |
| 35                      |           |      |        |         |         |           |          |          |               |                 |       |
| 36                      |           |      |        |         |         |           |          |          |               |                 |       |
| 37                      |           |      |        |         |         |           |          |          |               |                 |       |
| 38                      |           |      |        |         |         |           |          |          |               |                 |       |
| 39                      |           |      |        |         |         |           |          |          |               |                 |       |
| 40                      |           |      |        |         |         |           |          |          |               |                 |       |
| 41                      |           |      |        |         |         |           |          |          |               |                 |       |

Manasquan High School  
2017-2018

| 1  | A   | B | C  | D  | E  | SUSPENSIONS BY GRADE |    |    | H | I | J |
|----|---|---|----|----|----|----------------------|----|----|---|---|---|
|    |   |   |    |    |    | 9                    | 10 | 11 |   |   |   |
| 2  |   |   | 9  | 10 | 11 | 12                   |    |    |   |   |   |
| 3  | <b>OUT OF SCHOOL SUSPENSIONS:</b>         |   |    |    |    |                      |    |    |   |   |   |
| 4  | PROFANITY TO STAFF                        |   |    | 1  | 1  | 2                    |    |    |   |   |   |
| 5  | ASSAULT                                   |   |    | 1  |    |                      |    |    |   |   |   |
| 6  | UNDER THE INFLUENCE                       |   |    | 1  | 1  |                      |    |    |   |   |   |
| 7  | INCITEMENT                                |   | 1  |    |    |                      |    |    |   |   |   |
| 8  | DEFIANCE                                  |   | 1  |    |    |                      |    |    |   |   |   |
| 9  | POSSESSION                                |   | 1  |    |    |                      |    |    |   |   |   |
| 10 |   |   |    |    |    |                      |    |    |   |   |   |
| 11 |   |   |    |    |    |                      |    |    |   |   |   |
| 12 |   |   |    |    |    |                      |    |    |   |   |   |
| 13 |   |   |    |    |    |                      |    |    |   |   |   |
| 14 |   |   |    |    |    |                      |    |    |   |   |   |
| 15 |   |   |    |    |    |                      |    |    |   |   |   |
| 16 |   |   |    |    |    |                      |    |    |   |   |   |
| 17 |   |   |    |    |    |                      |    |    |   |   |   |
| 18 |   |   |    |    |    |                      |    |    |   |   |   |
| 19 | <b>IN-SCHOOL SUSPENSIONS:</b>             |   |    |    |    |                      |    |    |   |   |   |
| 20 | INAPPROPRIATE BEHAVIOR AT SCHOOL FUNCTION |   |    |    |    | 1                    |    |    |   |   |   |
| 21 | CUTTING CLASS                             |   |    | 2  | 3  | 4                    |    |    |   |   |   |
| 22 | ACCUMULATION OF DEMERITS                  |   | 3  |    | 1  |                      |    |    |   |   |   |
| 23 | CONFIRMED HIB                             |   |    |    |    | 2                    |    |    |   |   |   |
| 24 | TRUANCY                                   |   | 2  | 1  | 3  |                      |    |    |   |   |   |
| 25 | LEAVING SCHOOL GROUNDS                    |   |    |    | 3  |                      |    |    |   |   |   |
| 26 | INCITEMENT                                |   |    |    |    | 2                    |    |    |   |   |   |
| 27 | DEFIANCE                                  |   | 1  |    |    |                      |    |    |   |   |   |
| 28 | E-CIGARETTE                               |   | 3  | 1  | 2  |                      |    |    |   |   |   |
| 29 | ELECTRONIC DEVICE                         |   |    |    |    | 1                    |    |    |   |   |   |
| 30 | PROFANITY                                 |   |    |    | 1  | 1                    |    |    |   |   |   |
| 31 | DEFACING SCHOOL PROPERTY                  |   | 1  |    |    |                      |    |    |   |   |   |
| 32 | FAILURE TO ATTEND SATURDAY DETENTION      |   | 1  |    |    |                      |    |    |   |   |   |
| 33 |   |   |    |    |    |                      |    |    |   |   |   |
| 34 | <b>TOTAL</b>                              |   | 14 | 7  | 15 | 13                   |    | 49 |   |   |   |
| 35 |   |   |    |    |    |                      |    |    |   |   |   |
| 36 | <b>SATURDAY DETENTION</b>                 |   | 7  | 1  | 6  | 4                    |    | 18 |   |   |   |

## MONTHLY TARDIES REPORT 2017-2018

|    | A                     | B          | C          | D          | E          | F          | G          | H          | I          | J        | K |
|----|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|----------|---|
|    | TIMES TARDY           |            |            |            |            |            |            |            |            |          |   |
|    | SEPT                  | OCT        | NOV        | DEC        | JAN        | FEB        | MARCH      | APRIL      | MAY        | JUNE     |   |
| 1  |                       |            |            |            |            |            |            |            |            |          |   |
| 2  |                       |            |            |            |            |            |            |            |            |          |   |
| 3  |                       |            |            |            |            |            |            |            |            |          |   |
| 4  |                       |            |            |            |            |            |            |            |            |          |   |
| 5  | 126                   | 159        | 174        | 181        | 180        | 162        | 195        | 187        | 201        |          |   |
| 6  | 48                    | 100        | 69         | 77         | 61         | 54         | 87         | 78         | 99         |          |   |
| 7  | 15                    | 43         | 35         | 27         | 19         | 26         | 33         | 25         | 41         |          |   |
| 8  | 8                     | 17         | 10         | 10         | 11         | 14         | 23         | 11         | 25         |          |   |
| 9  | 5                     | 13         | 1          | 8          | 0          | 3          | 18         | 2          | 15         |          |   |
| 10 | 1                     | 7          | 1          | 3          | 2          | 3          | 7          | 1          | 2          |          |   |
| 11 | 2                     | 4          | 1          | 1          | 1          | 2          | 4          | 1          | 5          |          |   |
| 12 | 1                     | 0          | 1          | 2          | 2          | 1          | 0          | 2          | 2          |          |   |
| 13 | 0                     | 1          | 0          | 0          | 0          | 0          | 1          | 0          | 5          |          |   |
| 14 | 1                     | 0          | 2          | 0          | 1          | 1          | 1          | 2          | 1          |          |   |
| 15 |                       | 2          | 0          | 0          | 0          | 0          | 0          | 0          | 2          |          |   |
| 16 |                       | 0          | 0          | 1          | 0          | 1          | 1          | 0          | 2          |          |   |
| 17 |                       | 0          | 0          | 1          | 1          |            | 0          | 1          | 3          |          |   |
| 18 |                       | 0          | 1          |            |            |            | 1          | 1          | 0          |          |   |
| 19 |                       | 0          |            |            |            |            | 0          |            | 0          |          |   |
| 20 |                       | 1          |            |            |            |            | 0          |            | 0          |          |   |
| 21 |                       |            |            |            |            |            | 1          |            | 0          |          |   |
| 22 |                       |            |            |            |            |            |            |            | 2          |          |   |
| 23 |                       |            |            |            |            |            |            |            |            |          |   |
| 24 |                       |            |            |            |            |            |            |            |            |          |   |
| 25 |                       |            |            |            |            |            |            |            |            |          |   |
| 26 |                       |            |            |            |            |            |            |            |            |          |   |
| 27 |                       |            |            |            |            |            |            |            |            |          |   |
| 28 |                       |            |            |            |            |            |            |            |            |          |   |
| 29 |                       |            |            |            |            |            |            |            |            |          |   |
| 30 |                       |            |            |            |            |            |            |            |            |          |   |
| 31 |                       |            |            |            |            |            |            |            |            |          |   |
| 32 | <b>TOTAL STUDENTS</b> | <b>207</b> | <b>295</b> | <b>311</b> | <b>278</b> | <b>267</b> | <b>372</b> | <b>311</b> | <b>405</b> | <b>0</b> |   |
| 33 | <b>TOTAL TARDIES</b>  | <b>362</b> | <b>517</b> | <b>562</b> | <b>461</b> | <b>481</b> | <b>782</b> | <b>548</b> | <b>936</b> | <b>0</b> |   |











# POLICY GUIDE

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Lead Testing of Water in Schools  
Dec 17

[See **POLICY ALERT No. 214**]

## 7425 LEAD TESTING OF WATER IN SCHOOLS

The health, safety, and welfare of the children in the school district are of utmost importance to the Board of Education. The potential exposure to lead-contaminated drinking water poses serious health problems, particularly for children, as well as for teachers and school personnel, since the risk of lead contamination can come from pipe and plumbing fixtures in school facilities or on school grounds. The Board shall assure the availability of potable drinking water through sanitary means in school facilities or on school grounds. The Board of Education shall provide, in accordance with N.J.A.C. 6A:26-12.4, testing for lead in all district sources of drinking water.

The Board shall conduct lead sampling and analysis in all drinking water outlets to which a student or staff member has or may have access in each school facility, other facility, or temporary facility, as soon as practicable, but no later than July 13, 2017, unless the district qualifies for an exemption in accordance with N.J.A.C. 6A:26-12.4(d)(h)(i). This testing shall be conducted with a lead sampling plan in accordance with N.J.A.C. 6A:26-12.4(d)1, 2, and 3, and shall be in accordance with the Safe Drinking Water Act, N.J.S.A. 58:12A-1.

Within twenty-four hours after the Board or designee has completed a review of final laboratory results in accordance with the provisions of N.J.A.C. 6A:26-12.4(e), the test results shall be made publicly available at the school facility and on the Board of Education's website. If any results exceed the permissible lead action level, the Board shall provide written notification to the parents of all students attending the facility, facility staff, and the New Jersey Department of Education. This notification shall include: a description of the measures taken by the Board or designee to immediately end the use of each drinking water outlet where the water quality exceeded the permissible lead action level; the measures taken to ensure that alternate drinking water has been made available to all students and staff members; and information regarding the health effects of lead in accordance with N.J.A.C. 6A:26-12.4(e)1 and 2. After the initial screening, the Board will conduct these lead screenings every six years and shall sample for lead after the replacement of any drinking water outlet or any other alteration to plumbing or service lines that may impact lead levels at the outlet, in accordance with N.J.A.C. 6A:26-12.4(f)1 and 2.



# POLICY GUIDE

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Lead Testing of Water in Schools

The Board shall submit to the New Jersey Department of Education by June 30 of each year a statement of assurance, that the school district completed lead testing in accordance with N.J.A.C. 6A:26-12.4; that notifications were provided consistent with N.J.A.C. 6A:26-12.4; and that alternative drinking water continues to be made available to all students and staff, if necessary, pursuant to N.J.A.C. 6A:26-12.4(g).

The Board may apply for reimbursement for the costs of any water supply testing and analysis conducted, in accordance with N.J.A.C. 6A:26-12.4(j).

N.J.S.A. 58:12A-1 et seq.

N.J.A.C. 6A:26-12.4

Adopted:



# POLICY GUIDE

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Use of Electronic Signatures  
Dec 17

[See POLICY ALERT No. 214]

## 9242 USE OF ELECTRONIC SIGNATURES

The New Jersey Uniform Electronic Transactions Act (UETA) authorizes a Board of Education to use electronic forms, filings, and signatures to conduct official business with the public. The use of electronic forms, filings, and signatures may save school district resources and will provide a convenient and cost-efficient option for parents to receive, review, and acknowledge receipt of information from the school district. Therefore, the Board of Education authorizes the use of electronic forms, filings, and signatures in communications between the school district and parents pursuant to the UETA.

For the purposes of this Policy, “electronic” means relating to technology having electrical, digital, magnetic, wireless, optical, electromagnetic, or similar capabilities.

For the purposes of this Policy, “electronic record” means a record created, generated, sent, communicated, received, or stored by electronic means.

For the purposes of this Policy, “electronic signature” means an electronic sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

For the purposes of this Policy, “information processing system” means an electronic system for creating, generating, sending, receiving, storing, displaying, or processing information.

The school district may electronically send documents to parents of students enrolled in the school district. These documents may include, but are not limited to: informational notices; school or school related events or activities; periodic updates on a student’s progress; school district forms; requests for information; and any other communications between the school district and home. Some documents electronically sent to parents may require the parent to: acknowledge receipt of a document; provide parental consent for such matters as student compliance with the district’s acceptable use of school district computers and administration of surveys; and/or acknowledge receipt and acceptance of terms of a Board of Education policy, regulation, or practice. Any document sent to parents of students enrolled in the school district must be capable of retention by the recipient. To be capable of retention, the recipient at the time of receipt, must



# POLICY GUIDE

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Use of Electronic Signatures

be able to retain and accurately reproduce the document for later reference by all persons who are entitled to retain the record. A record is not capable of retention by the recipient if the sender of its information processing system inhibits the ability of the recipient to print or store the electronic record.

The Board of Education authorizes documents may be electronically sent to parents of students enrolled in the school district only with the approval of the Superintendent of Schools. The Superintendent shall establish an information processing system to include a process for parents to electronically send, sign, and return documents to the school district. The school district shall make accommodations for a parent who is unable or unwilling to conduct business electronically. In addition, a parent may refuse to conduct business electronically for any reason and at any time. In this event, the school district shall make available a hard copy of the document(s) to the parent to review, maintain, and any document(s) requiring signatures to be returned to the district. The Superintendent will only implement an information processing system in accordance with the provisions of the UETA.

Documents that are electronically signed and returned to the school district may be maintained by the school district in electronic or non-electronic form. Documents returned to the district that are not electronically signed shall be maintained by the district in non-electronic form. However, nothing shall prevent the school district from converting a non-electronic document to an electronic document and for such document to be stored in electronic form. All electronic or non-electronic documents returned to the school district shall be maintained by the school district in accordance with the New Jersey Department of the Treasury - Records Management Services - Records Retention Schedules and in accordance with N.J.S.A. 12A:12-12.

N.J.S.A. 12A:12-1 et seq.

Adopted:



# BYLAW GUIDE

BYLAWS  
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Board Member Use of Social Networks  
Dec 17

[See **POLICY ALERT No. 214**]

## 0169.02 BOARD MEMBER USE OF SOCIAL NETWORKS

In accordance with the School Ethics Act - N.J.S.A. 18A:12-21 et seq., Board of Education members must avoid conduct which is in violation of the public trust or which creates a justifiable impression among the public that such trust is being violated. To avoid conduct that may be in violation or perceived to be in violation of the School Ethics Act, the Board of Education adopts this Policy to provide guidance to Board members in their use of social networks.

For the purposes of this Policy, “social network(s)” shall include, but not be limited to: Internet blogs, electronic bulletin boards, emails, social networking websites, text messages, or any other online platform where people may post or communicate interests, opinions, or any other information that may be viewed by others with or without permission from the person making such post or re-publishing such post. “Social networks” also means an Internet-based service that allows individuals to: construct a public or semi-public profile within a bounded system created by the service; create a list of other users with whom they share a connection within the system; and view and navigate their list of connections and those made by others within the system.

For the purposes of this Policy, “use of a social network” shall include, but not be limited to: posting to a social network, reposting another person’s post to a social network, messaging, or any other publication of material on a social network.

Nothing in this Policy prevents a Board of Education member from using a social network. However, a Board member must avoid conduct on a social network that would violate the School Ethics Act – N.J.S.A. 18A:12-21 et seq., which includes the Code of Ethics for Board Members. Board members should be advised communications, publications, photographs, and any other information posted by the Board member or reposted by the Board member on a social network could violate the School Ethics Act and be cause for sanctions in accordance with the law.



# BYLAW GUIDE

BYLAWS

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Board Member Use of Social Networks

While this Policy respects the right of Board members to use social networks, Board members shall recognize they are held to a higher standard than the general public with regard to standards of conduct and ethics. A Board member's use of social networks shall not damage the reputation of the school district, employees, students, or their families. Board members who use social networks shall ensure their conduct is appropriate for a Board of Education member. Board members should exercise care in setting appropriate boundaries between their personal and public online behavior, understanding what is private in the digital world often has the possibility of becoming public, even without their knowledge or consent.

Board members should carefully review the privacy settings on social networks they use and exercise care and good judgment when posting content and information. When using social networks, Board members are advised to:

1. Not post anything that would violate any of the district's policies for Board members;
2. Uphold the district's value of respect for any individual(s) and avoid making defamatory statements about the Board of Education, the school district, employees, students, or their families;
3. Not disclose any confidential information about the school district or confidential information obtained as a result of being a Board member, about any individual(s) or organization, including students and/or their families;
4. Not use or refer to their Board of Education title or position when soliciting for a business organization that he or she or any immediate family member has an interest in, as well as posting or referencing any confidential information regarding the Board of Education or the school district obtained through their Board membership, unless authorized by law;
5. Refrain from having communications through social networks with other Board members regarding any Board of Education business to avoid any potential violation of the New Jersey Open Public Meetings Act;





# BYLAW GUIDE

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Board Member Use of Social Networks

6. Not respond to any postings regarding Board of Education or school district business or respond to any question or inquiry posted to the Board member or posted on any social network regarding Board of Education or school district business and shall refer any such questions or inquiries to the Superintendent of Schools to address, as appropriate; or
7. Not post any information on a social network determined by the New Jersey School Ethics Commission to be a violation of the New Jersey School Ethics Act.

A Board member shall comply with all Board policies regarding acceptable use of computers and computer networks whenever a Board member is using a Board of Education electronic device.

If the Board or Superintendent believes a Board member's activity on any social network may violate the Board's policies or the New Jersey School Ethics Act, the Board or Superintendent may request the Board member cease such activity.

This Policy has been developed and adopted by this Board to provide guidance and direction to a Board member to avoid actual and/or a perceived appearance of inappropriate conduct or conduct prohibited by the School Ethics Act while using social networks.

N.J.S.A. 18A:12-21 et seq.  
N.J.S.A. 10:4-6 et seq.

Adopted:



# POLICY GUIDE

STUDENTS  
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Student Tracking Devices  
Dec 17

[See POLICY ALERT No. 214]

## 5516.01 STUDENT TRACKING DEVICES

The Board of Education recognizes students may have in their possession while in school, at a school-sponsored activity, or on a school bus an electronic tracking device that uses a global positioning system (GPS) or any other similar system. A tracking unit is a device, normally carried by a moving vehicle or person, that uses a GPS or similar system to determine and track its precise location, and hence that of its carrier, at intervals. The recorded location data can be stored within the tracking unit or it may be transmitted to another location, including, but not limited to, a central location database or an Internet-connected computer, using a cellular, radio, or satellite modem embedded in the unit. This allows the tracking unit's location to be displayed against a map backdrop either in real time or when analyzing the tracking path later, using tracking software. A tracking unit may be a device designed just for tracking or may be an application installed on any other electronic device.

A tracking unit may also have the ability to transmit in real time or through taping electronic communications to another location. These electronic communications may be one-way or two-way audio or video communications between the student and a person with a device at another location or an audio and/or video feature that enables a person remote from the student, with or without the permission of the student, to listen-in or have voice communications with the student and/or access video through the unit either in real time or by taping such communications.

The Board of Education permits the use of a tracking unit or an application on an electronic device that can track the location of the student while in school, at a school-sponsored event, or on a school bus. However, to protect the privacy rights of all students and to maintain the school district's legal obligation to maintain confidential student information in accordance with Federal and State law and regulations, the use of a tracking device or an application on an electronic device that enables any type of one-way or two-way audio and/or video communications or taping is not permitted.

A violation of the provisions of this Policy will result in a violation of the Student Code of Conduct Policy and appropriate discipline will be imposed.

Adopted:



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[See POLICY ALERT Nos. 175 and 215]

## 5535 PASSIVE BREATH ALCOHOL SENSOR DEVICE

The Board of Education recognizes ~~that~~ a student's abuse of harmful substances seriously impedes ~~that~~ a student's education and threatens the welfare of the entire school community. The Board is committed to the prevention of substance abuse and the rehabilitation of substance abusers by educational means, but will take additional necessary and appropriate steps to protect the school community from harm and from exposure to harmful substances.

In keeping with its commitment to protect all students and the school community from the harm of alcohol use, the Board of Education authorizes the use of a passive breath alcohol sensor device (PBASD) in certain circumstances. A PBASD enables school district staff to check an approximate alcohol level quickly and efficiently without requiring the student's active participation. A PBASD may be used in certain circumstances as defined in this Policy and as determined by the ~~Building~~ Principal or designee or the staff member(s) in charge of a school-related or school-sponsored event or activity. The purpose for using a PBASD is to protect students who may be under the influence of alcohol, other students, staff, and community members attending such events and to deter the use of alcohol by students.

The Board authorizes PBASD screening before, during, and after school activities/events including, but not limited to: dances, athletic events, proms, class trips, drama productions, graduation ceremonies, or school assemblies when the ~~Building~~ Principal or designee has reason to believe the use of alcohol by students may be present. When it is determined a PBASD will be used, a random number sequence will be selected by the Principal or designee prior to the event to determine which students in line for entrance will be screened. For example, if the number five is selected every fifth student in line for entrance into the activity/event shall be screened. In the alternative, the Principal or designee may determine to screen every student in line for entrance into the activity/event.

Written notice indicating the use of a PBASD will be displayed at the point of sale of a ticket for the activity/event or at the entrance of the activity/event if tickets are not required. Upon the purchase of a ticket to gain entry into an activity/event or upon the entry of a student into an activity/event that does



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**not require the purchase of a ticket, a student shall be considered under the supervision of school district staff and shall be subject to the provisions of this Policy. every student or student participating in such event will be screened.**

## **{Optional**

~~or the Building Principal or designee may determine to have students screened on a random basis (i.e. every fourth student entering an event).]~~

If the PBASD screening indicates the presence of alcohol on a student, **additional a second PBASD screenings** will be conducted. If **additional PBASD the second screenings indicates confirm** the presence of alcohol on a student, the matter shall be reported to the Building Principal or designee and the certified or noncertified school nurse, or the school physician according to the reporting, notification, and examination requirements of N.J.S.A. 18A:40A-12, N.J.A.C. 6A:16-4.3, and Policy and Regulation 5530 - Substance Abuse.

~~In addition, a PBASD may be used to screen a student upon a report to the Building Principal or designee, certified or noncertified school nurse, or the school physician if an educational staff member or other professional believes a student may be currently under the influence of alcohol on school property or at a school function provided an adult student and/or the student's parent/legal guardian consents to such screening. Notwithstanding the results of the PBASD screening under these circumstances, the Building Principal or designee must comply with the reporting, notification, and examination procedures of N.J.A.C. 6A:16-4.3 and Policy and Regulation 5530 - Substance Abuse.~~

A PBASD will only be used in accordance with the guidelines of this Policy. The Building Principal or designee shall be responsible for the proper training of school staff members in the use of the PBASD in accordance with the manufacturer's specifications.

N.J.S.A. 18A:40A-12  
N.J.A.C. 6A:16-4.1 et seq.

Adopted:



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[See POLICY ALERT No. 215]

[Required for School Districts with any of the Grades 9-12]

## 2431.8 VARSITY LETTERS FOR INTERSCHOLASTIC EXTRACURRICULAR ACTIVITIES

In accordance with the provisions of N.J.S.A. 18A:42-7, a school district that includes any of the grades nine through twelve shall adopt a policy to provide a student enrolled in those grades who participates in any school-sponsored, interscholastic extracurricular activity that includes competitions in which the student competes against students enrolled in schools outside of the school district may be eligible to earn a varsity letter awarded by the school district.

The Board of Education, upon the recommendation of the Superintendent of Schools, shall approve the school-sponsored, interscholastic extracurricular activities that include competitions in which students compete against other students enrolled in schools outside of the school district. The criteria for a student to earn a varsity letter in the school-sponsored, interscholastic extracurricular activity shall be approved by the Superintendent or designee.

Nothing in N.J.S.A. 18A:42-7 or this Policy shall be construed to require the school district to award varsity letters or to establish any school-sponsored, interscholastic extracurricular activity.

N.J.S.A. 18A:42-7

Adopted:

