

## MANASQUAN PUBLIC SCHOOLS

September 2016 - Beginning Enrollment

ELEMENTARY SCHOOL

	9/6/2016	9/8/2015	9/9/2016	9/11/2015	9/15/2016	9/18/2015
<b>Grade</b>						
Pre K	0	0	20	14	20	11
Kdg	46	46	44	46	46	45
1st	55	55	53	54	54	54
2nd	58	73	58	71	58	70
3rd	76	62	77	61	75	60
4th	63	75	62	74	61	72
5th	75	63	75	63	75	62
6th	66	80	63	80	65	79
7th	82	87	81	86	78	86
8th	84	71	85	71	85	70
<b>Total</b>	<b>625</b>	<b>612</b>	<b>618</b>	<b>620</b>	<b>616</b>	<b>609</b>

HIGH SCHOOL

	9/6/2016	9/8/2015	9/9/2016	9/11/2015	9/15/2016	9/18/2015
<b>Grade</b>						
Grade 9	218	199	218	202	218	203
Grade 10	218	247	221	253	224	253
Grade 11	247	261	248	266	246	267
Grade 12	255	231	257	233	257	233
<b>Total</b>	<b>938</b>	<b>938</b>	<b>944</b>	<b>954</b>	<b>945</b>	<b>956</b>

## DOCUMENT B

MANASQUAN SCHOOL DISTRICT HARRASSMENT, INTIMIDATION & BULLYING REPORT  
September 27, 2016

Case #	Date of report	ID Victim	ID accused	Determination	Discipline/remediation
MES					
MHS					
#1	09/13/2016	182260 2220	192602, 192608, 192725	Not HIB	Counseling with School Counselor

All victims received counseling.

# POLICY GUIDE

PROPERTY

7481/page 1 of 2

Unmanned Aircraft Systems (UAS also known as Drones)

Jun 16

[See **POLICY ALERT No. 209**]

## 7481 UNMANNED AIRCRAFT SYSTEMS (UAS also known as DRONES)

The Board of Education is concerned for the safety of all staff members, students, parents, community members, and visitors while on school grounds. The Board of Education recognizes the operation of an unmanned aircraft system (UAS) on school grounds or flying an unmanned aircraft on or over school grounds presents a public safety issue as school grounds are populated many hours of the day by students, staff members, parents, and community members.

An unmanned aircraft system is the unmanned aircraft and all the associated support equipment, control station, data links, telemetry, communications and navigation equipment, etc. necessary to operate the unmanned aircraft. The unmanned aircraft is the flying portion of the system by a pilot via a ground control system, or autonomously through the use of an on-board computer, communication links and any additional equipment that is necessary for the unmanned aircraft to operate safely. A model aircraft is considered an unmanned aircraft.

The Board of Education prohibits the operation of an unmanned aircraft system on school grounds, the launching or landing of an unmanned aircraft on school grounds, or the flying of an unmanned aircraft over school grounds at all times.

### **[Option – Select Option Below if the Board Permits the Use of UAS on School Grounds]**

☒ However, the Board of Education may authorize the use of an unmanned aircraft system on school grounds for an approved school district purpose.

#### **Select One or Both Options**

☒ The use of an unmanned aircraft system on school grounds for school district purposes that is owned and operated by a contractor must be approved by the Board of Education. Such request must include documentation (to include: the pilot's certificate, medical certification, aircraft registration, etc.) supporting the contractor's compliance with all applicable Federal Aviation Administration regulations and any State and local laws for the operation of an



# POLICY GUIDE

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Unmanned Aircraft Systems (UAS also known as Drones)

unmanned aircraft system and proof of insurance coverage for the specific use as required by the Board of Education. The minimum insurance coverage shall be determined by the Board after consultation with the Board's insurance company and Board Attorney.

- X** The use of an unmanned aircraft system on school grounds for school district purposes that is owned and operated by the Board of Education or owned and operated by a student and used in an approved school district program must be operated under the supervision of a school district staff member(s). The unmanned aircraft system shall only be operated on school grounds and the unmanned aircraft shall only be launched or landed on school grounds or flown over school grounds. The Superintendent or designee shall approve the specific activity(ies) or event(s) in which an unmanned aircraft system may be used. The Superintendent or designee shall ensure the use of a school district-owned or student-owned unmanned aircraft system is in compliance with all applicable Federal Aviation Administration regulations and State and local laws for the operation of an unmanned aircraft system. In addition, the Superintendent or designee shall ensure the Board of Education has insurance coverage for the use or operation of an unmanned aircraft system. The insurance coverage shall be determined by the Board after consultation with the Board's insurance company and Board Attorney.]

## [Option

The Board of Education may post signage on school grounds indicating the operation of an unmanned aircraft system or flying an unmanned aircraft over school grounds without Board of Education approval is prohibited at all times.]

The Board of Education will take appropriate action in accordance with Federal Aviation Administration regulations and/or any State and local laws against any violations of the provisions of this Policy.

Adopted:



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# POLICY GUIDE

OPERATIONS

P 8454

Management of Pediculosis

Jun 16

[See POLICY ALERT No. 209]

## 8454 MANAGEMENT OF PEDICULOSIS

The Board of Education recognizes the need to maintain a healthy learning environment for all children in the school district. One way to maintain this healthy learning environment is to manage pediculosis, a condition of a person having head lice. Head lice are very small insects that have claws that cling to hair and spend their entire life cycle on the heads of people. Head lice do not spread any diseases and having head lice is not prevented by personal or household cleanliness, use of shampoos, or length of hair. All social and economic groups can be affected by head lice. Because it is very difficult to totally prevent head lice infestations in schools where children come into close head-to-head contact with each other frequently, the Board of Education authorizes appropriate steps to manage pediculosis.

A student who is found to have active head lice will not be permitted to attend school until there are no active lice in the student's hair, proof of treatment has been provided to the nurse, and until all live and/or dead head lice are removed from the student's hair as confirmed by an examination by the school nurse. If the parents find lice on their child's head at home and reports it to the school, then the school should notify the rest of the class and do a lice check of that class.

### [Option – Select Only One Option Below]

☐ ~~The presence of nits (the eggs of lice) without active head lice will not prohibit a child from attending school provided proof of treatment has been provided to the nurse and there is no evidence of active head lice in the student's hair.~~

☒ The presence of nits (the eggs of lice) will prohibit a child from attending school until the parent has provided proof of treatment to the school nurse and there is no evidence of nits in the student's hair.]

The Board recognizes parents have the primary responsibility for the detection and treatment of head lice and school staff members will work in a cooperative and collaborative manner to assist all families in managing pediculosis. The school nurse will compile a Management of Pediculosis Information Packet. The Board of Education's Management of Pediculosis Information Packet and this Policy will be provided to parents of children identified with active head lice or



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nits and be made available to all parents upon request. The Information Packet will include information about identifying, treating, and managing pediculosis.

If the school nurse determines a student has active head lice or nits, the parent shall be notified by the school nurse as soon as reasonably possible. The parent will be provided a copy of the district's Management of Pediculosis Information Packet and this Policy. The school nurse will advise the parent that prompt treatment of active head lice and/or nits is in the best interest of their child and treatment shall be required before the student can return to school. The school nurse will determine to send the child home or have the child remain at school for the remainder of the school day based on the comfort of the child, the degree of the infestation, and the likelihood of the spread of head lice to other students. If the school nurse cannot contact the parent a letter from the school nurse informing the parent of the presence of active head lice or nits will be sent home with the student. In the event the parent cannot be reached on the day it is determined their child has active head lice or nits, the parent will be required to contact the school nurse the next school day to review the Board Policy, the Management of Pediculosis Information Packet, and treatment options.

The following action will be taken to prevent the spread of head lice in district schools:

## [Select the Grades in the School District]

- X 1. Grades Kindergarten through Four – When a single case of active head lice has been identified by the school nurse, parents of all children in a class will be notified by the school nurse. The Principal will send home a copy of a Head Lice Alert Notice, the school district's Management of Pediculosis Information Packet, and this Policy to all parents of children in the class.
- a. The information provided to parents will clearly notify parents that treatment should only be performed on their child if active head lice or nits are found in their child's scalp and treatment should not be applied as a preventative measure. This notification will inform parents they are expected to notify the school nurse if they find active head lice or nits in their child's scalp. The school nurse will perform a head check of any student if requested by the parent.
- b. The school nurse will perform head checks of all students in a classroom where there are three or more active head lice cases or nits in the same classroom within a two week period.



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X 2. Grades Five through Eight – When a single case of active head lice has been identified by the school nurse, parents of children in a class or on a team may be sent a Head Lice Alert Notice, the school district's Management of Pediculosis Information Packet, and this Policy at the discretion of the Principal or designee and the school nurse. Parents may request information regarding head lice from the school nurse. The school nurse will perform a head check of any student if requested by the parent.

X 3. Grades Nine through Twelve – When a single case of active head lice has been identified by the school nurse, parents of children in a class or on a team may be sent a Head Lice Alert Notice, the school district's Management of Pediculosis Information Packet, and this Policy at the discretion of the Principal or designee and the school nurse. Parents may request information regarding head lice from the school nurse. The school nurse will perform a head check of any student if requested by the parent.]

## [Option

X When a case of active head lice has been identified by the school nurse, the school nurse shall perform a head check of any of the infested student's siblings in the school. If a sibling(s) attends a different school in the district, the school nurse in the sibling's school will be notified and the school nurse may conduct a head check of the sibling(s). In addition, anytime the school nurse has identified active head lice, the school nurse may conduct a head check of other students in the school who are most likely to have had head-to-head contact with the infested child. All other students to be checked shall be identified by the school nurse in consultation with the school administration. Parental approval shall be obtained by the Principal or designee or school nurse.]

Each school in the district will make available to parents the district's Management of Pediculosis Policy.

All school staff members will maintain a sympathetic attitude and will not stigmatize and/or blame families who experience difficulty with control measures. All school staff members will act responsibly and respectfully when dealing with members of the school and broader community regarding issues of head lice.

Each school in the district will educate and encourage children and parents to learn about head lice in an attempt to remove any stigma or to prevent any harassment, intimidation, and bullying associated with this issue. Any instances of harassment, intimidation, and bullying shall be reported and investigated in



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accordance with the provisions of the district's Harassment, Intimidation, and Bullying Policy.

A student excluded from school for reasons outlined in this Policy shall be re-admitted only upon the examination and approval of the Principal or designee and the school nurse. The examination for re-admittance to school by the school nurse may be, but is not required to be, in the presence of the student's parent.

Cases of active head lice will be recorded by the school nurse in each school for the purpose of tracking incident rates and mandatory reporting of outbreaks will be done according to the New Jersey Department of Health criteria for reporting outbreaks.

Adopted:



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# POLICY

## MANASQUAN BOARD OF EDUCATION

Administration  
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### RIGHTS OF PERSONS WITH HANDICAPS OR DISABILITIES/POLICY ON NON-DISCRIMINATION (M)

#### 1510 RIGHTS OF PERSONS WITH HANDICAPS OR DISABILITIES/POLICY ON NON-DISCRIMINATION (M)

#### M

It is the policy of the Board of Education that no qualified handicapped or disabled person shall, on the basis of handicap or disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in employment or under any program, activity or vocational opportunities sponsored by this Board. The Board shall comply with §504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. It shall also comply with the Individuals with Disabilities Education Act through the implementation of Policy No. 2460 and Regulations Nos. 2460 through 2460.14.

Notice of the Board's policy on nondiscrimination in employment (Policy and Regulation No. 1530) and education (Policy and Regulation No. 5750) will be included in the Board policy manual, posted throughout the district, and referenced in any district statement regarding the availability of employment positions or educational services.

#### Employment

No employee or candidate for employment shall be discriminated against in recruitment, hiring, advancement, discharge, compensation, training, transfer, or any other term, condition, or privilege of employment solely because of his/her handicap/disability, provided the employee or candidate can, with or without reasonable accommodation, perform the essential functions of the position sought or held.

No candidate for employment shall be required to answer a question or submit to an examination regarding a handicap/disability except as such handicap/disability relates directly to the performance of the job sought. No candidate will be discriminated against on the basis of a handicap/disability that is not directly related to the essential function of the position for which he/she has applied.

Reasonable accommodations, not directly affecting the educational and/or instructional program, shall be made to accommodate employment conditions to the needs of qualified persons with handicaps/disabilities. Such accommodations may include, but are not limited to rescheduling; restructuring jobs; making facilities accessible; acquiring or modifying equipment; modifying examinations, training materials, policies and procedures; and providing readers or interpreters.



# POLICY

## MANASQUAN BOARD OF EDUCATION

Administration  
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### RIGHTS OF PERSONS WITH HANDICAPS OR DISABILITIES/POLICY ON NON-DISCRIMINATION

The Board employment policies and procedures shall comply with the Americans with Disabilities Act.

#### Facilities Accessibility

No qualified handicapped/disabled person shall, because of the school district's facilities being inaccessible or unusable by handicapped/disabled persons, be denied the benefits of, be excluded from participation in or otherwise be subjected to discrimination under any program or activity offered by the Board. No new facilities shall be constructed that do not fully comply with §504 of the Rehabilitation Act of 1973 and the American with Disabilities Act. Alterations to existing facilities or part thereof, shall be altered in such a manner to the maximum extent feasible, that the facilities are readily accessible and usable by individuals with handicaps/disabilities who have a need to access Board facilities.

#### Educational Program Accessibility

No qualified handicapped/disabled person shall be denied the benefit of, be excluded from participation in, or otherwise be subjected to discrimination in any activity offered by this district.

The Board has an affirmative obligation to evaluate a pupil who is suspected of having a handicap/disability to determine the pupil's need for special education and related services. The Board directs that all reasonable efforts be made to identify unserved children with handicaps/disabilities in this district who are eligible for special education and/or related services in accordance with Policy No. 2460 and Regulations Nos. 2460 through 2460.14, the Individuals with Disabilities Education Act, §504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Section 504 of the Rehabilitation Act requires the Board to address the needs of children who are considered handicapped/disabled under §504 and do not qualify for services under the Individuals with Disabilities Education Act. A pupil may be handicapped/disabled within the meaning of §504, and therefore entitled to regular or special education and related aids and services under the §504 regulation, even though the pupil may not be eligible for special education and related services under Part B of the Individuals with Disabilities Education Act.

No pupil will be denied, because of his/her educational handicap/disability, participation in co-curricular, intramural, or interscholastic activities or any of the services offered or recognitions rendered regularly to the pupils of this district.





# POLICY

## MANASQUAN BOARD OF EDUCATION

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### RIGHTS OF PERSONS WITH HANDICAPS OR DISABILITIES/POLICY ON NON-DISCRIMINATION

There will be grievance procedures for persons alleging discriminatory acts by the Board and/or staff. The due process rights of pupils with handicaps/disabilities and their parents will be rigorously enforced.

#### Enforcement

The **building Principal** is designated as district coordinator for matters dealing with §504 and Title IX. The district coordinator shall act as a compliance officer and can be contacted at the following address or telephone number:

<b>High School:</b>	<b>167 Broad Street</b>
	<b>Manasquan, New Jersey 08736</b>
<b>Telephone Number:</b>	<b>732-528-8820</b>
<b>Elementary School:</b>	<b>168 Broad Street</b>
	<b>Manasquan, New Jersey 08736</b>
<b>Telephone Number:</b>	<b>732-528-8810</b>

A complaint regarding a violation of law and this policy will be subject to a complaint procedure that provides for the prompt and equitable resolution of disputes.

The complainant shall be notified of his/her rights of appeal at each step of the process, and accommodations to the needs of handicapped/disabled complainants shall be made. A complainant shall be informed of his/her right to file a formal action for redress with or without recourse to the complaint procedure established by this policy and its accompanying regulation.

A complaint regarding the identification, evaluation, classification, or educational program of a pupil with a handicap/disability shall be governed by the due process rules of the State Board of Education, N.J.A.C. 6A:14-2.7 and the Office of Administrative Law, N.J.A.C. 1:6A-1 et seq., and by the procedural safeguard processes established by Board Policy No. 2460 and Regulation No. 2460.6 or the grievance procedures established in Regulation No. 1510.

#### Guarantee of Rights

The Board shall not interfere, directly or indirectly, with any person's exercise or enjoyment of the rights protected by the §504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act or Title IX.





# POLICY

## MANASQUAN BOARD OF EDUCATION

Administration  
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### RIGHTS OF PERSONS WITH HANDICAPS OR DISABILITIES/POLICY ON NON-DISCRIMINATION

The Board shall not discriminate against any person for that person's opposition to any act or practice made unlawful by law or this policy or for that person's participation in any manner in an investigation or proceeding arising under §504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Act or Title IX.

#### Evaluation and Compliance

The Board directs the Superintendent to evaluate district programs and practices on nondiscrimination, in accordance with law, and to report evaluations to the Board. The Board will submit such assurances of compliance as are required by law.

#### Annual Publication

This Policy will be published yearly prior to the beginning of the school year in a regional newspaper, magazine and/or other written communication that is available to the public.

29 U.S.C. 794 (Sec. 504, Rehabilitation Act of 1973)  
20 U.S.C. 1401 et seq. (Individuals with Disabilities Education Act)  
42 U.S.C. 12101 (Americans with Disabilities Act of 1990)  
N.J.S.A. 10:5-1 et seq.  
N.J.S.A. 18A:18A-17  
N.J.A.C. 6A:14-1 et seq.  
34 CFR Part 104

Adopted: 14 June 2011  
Revised: 20 September 2016



## MANASQUAN PUBLIC SCHOOLS

**TITLE:** EVENT STAFF

**QUALIFICATIONS:**

1. Strong interpersonal skills and the ability to interact with people in a positive manner
2. Demonstrated aptitude or competence for assigned responsibilities
3. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

**REPORTS TO:** School Safety Coordinator

**FUNCTION/DESCRIPTION:**

1. Is responsible for the supervision and security of the students and guests at school sponsored events.
2. Observes students and behavior patterns; communicate with staff members, supervisors and administration in performing duties.
3. Assists students, staff and guests with problems which arise regarding event security.

**PERFORMANCE RESPONSIBILITIES:**

1. Follow and enforce Manasquan BOE policies, procedures, code of conduct and safety guidelines to protect the safety and wellbeing of all guests and facilities, and to effectively manage event crowds.
2. Maintain safety, protect grounds and facilities from any real or perceived threats.
3. Maintain high visibility at entrance area to which the public has access.
4. Enforce alcohol, smoking and garbage regulations
5. Assist with the emergency procedures, including evacuation, when necessary.
6. Respond to emergencies, including guests and facility related emergencies, in a supportive role.
7. Take proactive measures to prevent/diffuse the risk of confrontation and to maintain safety habits and standards.
8. Perform other related duties as required.

**TERMS OF EMPLOYMENT:** Compensation, benefits and work year to be established by the Board of Education.

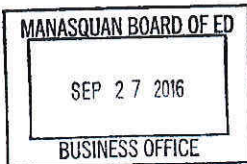
**EVALUATION:** Performance of this job will be evaluated annually by the School Safety Coordinator

**APPROVED BY:** The Manasquan Board of Education

PLEASE NOTE THAT THIS FORM MUST BE FILLED OUT COMPLETELY. SUPERVISOR/PRINCIPAL MUST SIGN PRIOR TO SUBMITTING TO THE BUSINESS OFFICE. THANK YOU.

Dr. Frank Kasyan, Superintendent

September 27, 2016  
Board of Education Approval Date





Manasquan Public School District						Document L
External Placements - '16/'17 SY						
FOR BOARD APPROVAL 9-2016					2016-2017	
Town	Student No.	Student Name	Placement	Effect. Date	Annual Tuition	Transportation
Manasquan						
	211309		Oakwood School		\$51,618.60	
	251739		Allenwood Elem. School (includes related svcs.)		\$32,700.00	
	181434		Bonnie Brae (residential)		TBD	
	2285		Collier Middle School		\$65,626.00	
	171335		Harbor School		\$61,565.70	
			(After school social skills)		\$7,888.00	
	100896		The Woods School (residential w/Aide)		\$114,105.20	
			(7/2016 through 6/2017 plcmt.)			
	121197		CPC High Pt Adolescent School		TBD	
	1715		LifeWorks, 1/2 day		\$29,535.00	
	22271		Alpha School (w/Aide)		\$98,590.80	
	282564		Shrewsbury Boro School		TBD	
	50101		Alpha School (w/Aide)		\$98,590.80	
Manasquan Pre-School - Manasquan Resident Students/Received Special Ed./Receive Parent Paid						
Manasquan S.E. Students			Parent Paid Tuition Students			
	313172	8:15-10:30 and 11:15-2:50	8:15 - 10:30 - Tuition \$1,279.00		11:15 - 2:50 - Tuition \$2,001.00	
	313171	11:15-2:50	30613		81412	
	313170	8:15-10:30	40313		122011	
	313186	8:15-10:30	313212		302910	
	313195	8:15-10:30 (no transp. req.)	90313		303217	
			121812		33012	
			32813		(# to be assigned)	
					(transp. provided by parent)	
Received S.E. Students	\$12,343	Tuition				

	292579		SLH Related svcs. extra TBD		11:15-2:50		
	30280		SLH Related svcs. extra TBD	11:15-2:50			
	313176		SLH Related svcs. extra TBD	8:15-10:30			
			(transportation provided by sending district)		(transportation provided by parent)		
<b>Sending Districts - Informational Only - (Bolded indicates new placement)</b>							
<b>Town</b>	<b>Student No.</b>	<b>Student Name</b>	<b>Placement</b>				
<b>Belmar</b>	102898		Lehmann				
	171334		Harbor School				
	171336		Eden Institute				
	53196		Wall High School				
<b>Lake Como</b>	101996		Wall High School				
	182561		Oakwood				
<b>Brielle</b>	182556		Red Bank Regional				
	51396		Point Pleasant Boro				
	92797		Douglass Developmental Center				
	52097		Jackson Memorial H.S.				
<b>Sea Girt</b>	182296		Wall H.S.				
<b>Avon</b>	92797		Wall Life Skills				
	82697		Children's Center (anticp. move on 9/15)				
	182560		New Roads School				
<b>SL</b>	11299		a.m. Oakwood, p.m. Career Center				
	21398		Deron School				
	12098		Oakwood				
	182558		Search Day School				
			Lewis School of Princeton				
	182562		Search Day School				

SLH	70795		Oakwood School				
	20497		Harbor School				
	121498		Collier High School				
	182555		Oakwood				
	182275		Parent placed/Wilderness Program				
	192791		Newgrange School				
			Alpha School				
9/8/2016							



Manasquan School District Curriculum 2016-2017		
High School Curriculum		
<b>Art</b>	Supervisor: Donald Bramley	
Foundations of Art	August 2015	
Intro to Sculpture	August 2015	
AP Studio Art 3-D	Collegeboard '16	
AP Studio Art 2-D	Collegeboard '16	
AP Studio Art: Drawing	Collegeboard '16	
Fine Arts	August 2015	
Crafts	August 2015	
Ceramics	August 2015	
Graphic Design	August 2015	
Painting	August 2016	
<b>Family &amp; Consumer Science</b>	Supervisor: Donald Bramley	
Basic Foods	August 2015	
Food & Culture	June 2012	
Catering	August 2015	
Fashion & Interior Design	August 2016	
<b>Music</b>	Supervisor: Donald Bramley	
Music Theory II	August 2010	
History of Jazz	August 2012	
Arts Practicum	August 2012	
Improv Jazz I	August 2015	
Improv Jazz II	August 2015	
Warrior Band	August 2015	
Symph Choir	August 2015	
TV Productions	June 2010	
<b>Business &amp; Technology</b>	Supervisor: Rich Read	
Intro to Business	August 2015	
Principals of Accounting	August 2015	
Comp App Tech	August 2010	
Multimedia Tech	August 2010	
Business of Engineering & Design	August 2016	
Business of Architecture & Construction	August 2016	
Introduction to Engineering: Robotics	August 2015	
<b>English</b>	Supervisor: Justin Roach	
English I	August 2015	
English I Honors	August 2014	
English II	August 2015	
English II Honors	March 2015	
English III	Sept 2015	
English III Honors	Sept 2015	
English IV	Sept 2015	

English III Honors	Sept 2015	
AP Language & Composition	Collegeboard '07	
AP Literature & Composition	Collegeboard '07	
Screenwriting	Sept 2015	
Intro to Acting	Sept 2015	
Writing	Sept 2015	
Movies, Films & Flicks	June 2015	
Journalism Workshop	August 2012	
Yearbook	June 2012	
	Within different departments	
Humanities: Career Awareness	Sept 2010	
Humanities: Music Appreciation	Sept 2010	
Humanities: Adolescent Issues	Sept 2012	
Humanities: Art Appreciation	Sept 2010	
<b>Mathematics</b>	Supervisor: Craig Murin	
Algebra I	Sept 2015	
Algebra II	Sept 2015	
Algebra Honors	August 2015	
Algebra Concepts	Sept 2015	
Geometry Concepts	Sept 2015	
Geometry	Sept 2015	
Geometry Honors	Sept 2015	
Pre-Calc	Sept 2015	
Pre-Calc Honors	Sept 2015	
Calculus	Sept 2015	
Calculus Honors	Sept 2015	
AP Calc AB	Collegeboard'10	
AP Calc BC	Collegeboard'10	
Consumer Math	August 2015	
Statistics	August 2012	
AP Statistics		
<b>Physical Education &amp; Health</b>	Supervisor: Pete Cahill	
Phys Ed I	May 2016	
Phys Ed II	May 2016	
Phys Ed III	May 2016	
Phys Ed IV	May 2016	
Health I	Sept 2015	
Health II/Drivers Ed	Sept 2015	
Health III	Sept 2015	
Health IV	Sept 2015	
Sports Injury Management	August 2012	
Coaching Team Sports	August 2012	
<b>Academy of Health &amp; Careers</b>	Director: Claire Kozic	
Dynamics of Health Care	August 2015	
Medical Terminology	August 2012	
Nutrition	August 2012	

Nutrition Across the Life Span	August 2013	
Emergency & Clinical Care	August 2010	
<b>Science</b>	Supervisor: Craig Murin	
Lab Environmental Science	August 2016	
Lab Integrated Marine Science	August 2016	
AP Bio	Collegeboard '07	
Lab Bio Honors	August 2016	
Lab Bio	August 2016	
Lab Bio Concepts	August 2016	
AP Chemistry	Collegeboard '12	
Lab Chemistry Honors	August 2016	
Lab Chemistry	August 2016	
Lab Physics Honors	August 2016	
Lab Physics	August 2016	
Lab Anatomy/Physiology	August 2016	
Lab Marine Science	August 2016	
Astronomy/Meteorology	August 2016	
<b>Social Studies</b>	Supervisor: Justin Roach	
Financial Planning	August 2012	
Entrepreneurship	August 2007	
US History I	August 2015	
US History I Honors	August 2015	
US History II	August 2015	
US History II Honors	August 2015	
AP American History	Collegeboard '07	
Sociology	August 2015	
AP Psych	Collegeboard '07	
Psychology	August 2015	
Holocaust/Genocide	August 2012	
Economics	August 2015	
World History Honors	August 2015	
World History	August 2015	
AP World History	Collegeboard '16	
AP Human Geography	Collegeboard '16	
<b>World Language</b>	Supervisor: Barbara Kerensky	
Italian I	August 2015	
Italian II	August 2016	
French I	August 2014	
French II	August 2014	
French II Honors	August 2014	
French III	August 2014	
French III Honors	August 2014	
French IV	August 2014	
French IV Honors	August 2014	
French V	August 2014	
AP French Language & Culture	Collegeboard '15	
Intro to Spanish	August 2015	



Spanish I	August 2014	
Spanish II	August 2014	
Spanish II Honors	August 2014	
Spanish III	August 2014	
Spanish III Honors	August 2014	
Spanish IV	August 2014	
Spanish IV Honors	August 2014	
Spanish V	August 2015	
Spanish AP Language & Culture	Collegeboard '14	
<b>Elementary School</b>		
Language Arts Literacy	August 2014	
Mathematics	August 2014	
Algebra I (HS Course of Study)	August 2014	
Science K-8	Sept 2015	
Social Studies	August 2014	
Stem Grade 7	Sept 2015	
Stem Grade 8	Sept 2016	
Visual & Performing Arts	August 2014	
Technology Literacy	August 2016	
Comprehensive Health & Phys Ed	August 2014	
French I (HS Course of Study)	August 2014	
Spanish I (HS Course of Study)	August 2014	
Effective: September 8, 2016		