

Manasquan High School Enrollment for BOE Agenda: October 2024

Month: September 2024

DISTRICT	Full Time Students	Shared Time Students	Full Time Students PTC 20 LLD	Shared Time Students PTC 20 LLD	Full Time Student CLI	Total Student Count
Avon	21	0	0	0	1	22
Belmar	127	6	12	2	3	150
Brielle	197	3	0	0	1	201
Lake Como	37	1	1	0	2	41
Manasquan	259	6	0	0	2	267
Sea Girt	46	0	0	0	1	47
Spring Lake	31	1	0	0	1	33
Spr Lk Hts	115	5	2	0	0	122
Parent Paid	25	0	0	0		25
Employee Child	6	0	0	0		6
Paid by Neptune		1			1	2
Tuition Free	1		0			1
Neptune						0
Totals	865	23	15	2	12	917
					TOTAL MHS	917
					TOTAL MES	474
					TOTAL ENROLLMENT	1,391

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT
2024-2025 school year**

	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>
HIGH SCHOOL			
Sep-23	95.91	934.02	895.82
Sep-24	96.22	906.28	872.14
ELEMENTARY SCHOOL			
Sep-23	99.721	501.817	500.25
Sep-24	96.707	474	459.833

HIGH SCHOOL/CENTER FOR LEARNING INDEPENDENCE

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
September 19th	11:40a.m.	10 minutes		Lockdown Drill
September 25th	10:15 a.m.	5 minutes		Fire Drill
ELEMENTARY SCHOOL				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	
September 11th	10:22 a.m.	5 minutes		Shleter in Place Drill
September 24th	2:23 p.m.	8 minutes		Fire Drill

Manasquan High School 2023 - 2024 Suspensions by Grade

OUT OF SCHOOL SUSPENSIONS:	9	10	11	12	TOTALS
MISCONDUCT	1				1
SMOKING / POSSESSION OF TABACCO			1		1
DISRESPECTFUL TO STAFF		1			1
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
TOTALS	1	1	1	0	3
IN SCHOOL SUSPENSIONS:	9	10	11	12	TOTALS
DISRESPECTFUL TO STAFF		1			1
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
TOTALS	0	1	0	0	1
TOTAL STUDENTS SUSPENDED	1	2	1	0	4
TOTAL SATURDAY DETENTIONS					0

MANASQUAN SCHOOL DISTRICT HARRASSMENT, INTIMIDATION & BULLYING REPORT
 October 2024

Case #	Date of Report	ID Victim	ID Accused	Determination	Discipline/remediation
MES					
#11357	10/01/2024	6246305095	5083320358	Not HIB	Counseling with school counselor
#11360	10/01/2024	5083320358	6246305095	Not HIB	Counseling with school counselor
MHS					
#11298	09/12/2024	3386472049	1742485128 6046959028	Confirmed HIB Confirmed HIB	Counseling with school counselor Central Detention (2 days) Counseling with school counselor Central Detention (2 days)

All victims received counseling.

MANASQUAN**Professional Days**

<u>Date</u>	<u>Name</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Cost</u>
September 20, 2024	Kimberly Ward	Hazlet	Gifted & Talented Professional Development	No	Mileage – \$11.50
October 15, 2024	Kimberly Ward	Monmouth University	Gifted & Talented Professional Development	No	Mileage – \$5.00 Registration - \$40.00
October 15, 2024	Juliana Rieth	Monmouth University	Gifted & Talented Professional Development	No	Mileage – \$5.17 Registration - \$40.00
October 15, 2024	Kirt Wahl	Monmouth University	Gifted & Talented Professional Development	No	Mileage – \$21.71 Registration - \$40.00
October 15, 2024	Mark Levy	Monmouth University	Gifted & Talented Professional Development	No	Mileage – \$8.69 Registration - \$40.00
October 16, 2024	Carrie Eastmond Marc Reid Andrew Manser Jestine Jones	Spring Lake Mountz Elementary School	Sending District Workshop	Yes - 4	Mileage – \$2.44
October 23, 2024	Laura Jensen Rob Markovitch	Brielle Elementary School	Sending District Workshop	Yes -2	Mileage - \$1.60
October 30, 2024	Cathy Taft Brianna Snel Samantha Drazdik Jaimie McMullen Taylor Ames Amelia Quigley Meghan Dullea	Spring Lake Heights ES	Sending District Workshop	Yes -7	Mileage - \$1.98
November 13, 2024	Michele Sayre Lauren Buss Pam Kelly Suzanne Deegan Cheryl Femenella Lauren Brown Jess Woytowicz Jennifer Bilodeau	Belmar Elementary School	Sending District Workshop	Yes - 8	Mileage – \$3.66
November 20, 2024	Katie Kappy Carmen Rodriguez Jessica O'Brien Alyse Leybovich Brianna Yeager Justine Rotante	Brielle Elementary School	Sending District Workshop	Yes - 6	Mileage - \$1.60

Costs per traveler unless otherwise noted.

MANASQUAN**Student Action
Field Trips**

<u>Date</u>	<u>Name</u>	<u>Subject</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Other Board Costs</u>	<u>Other Funds</u>
November 1, 2024	Cheryl Femenella Jessica Woytowicz Lauren Brown Jenn Bilodeau Nurse – TBD	Grade 3	Allaire State Park	Lesson on Colonial Life	Yes - 1	None	Bus - \$794.00 Student Funds
March 21, 2025	Katie Kappy Carmen Rodriguez Marissa Melillo Jessica O'Brien Nurse – TBD	Grade 1	Barlow's	Tour of Barlow's Plant Life Lesson	Yes – 1	None	None
May 21, 2025	Alyse Leybovich Briana Yaeger Justine Rotante Para – TBD Nurse – TBD	Grade K	Algonquin Theater	Introduction to Theater Performance	Yes - 1	None	Student Funds
March 13, 2025	Cheryl Femenella Jessica Woytowicz Lauren Brown Jenn Bilodeau Samantha Hagel Cathy Taft Suzanne Deegan Nurse – TBD	Grades 3-5	Algonquin Theater	Theater Arts Experience	Yes – 1	None	Student Funds
May 14, 2025	Katie Kappy Carmen Rodriguez Valerie Vayas Michelle Sayre Suzanne Deegan Marissa Melillo Jessica O'Brien Lauren Buss Nurse – TBD	Grades 1-2	Algonquin Theater	Theater Arts Experience	Yes – 1	None	Student Funds
December 12, 2024	Kim Ward Patricia Reo Kirt Wahl Andrea Trischitta Justine Jones Andrew Manser	Grade 7	McCarter Theater	Theater Performance with ELA Lesson	Yes – 7	None	Bus - \$794.00 Student Funds
June 12, 2025	Juliana Rieth Tom Russoniello Carrie Eastmond Laura Jensen Nurse – TBD	Grade 6	Algonquin Theater	Theater Arts Experience	Yes – 2	None	Student Funds

Manasquan School District 2024-2025 School Calendar

BOE Approved: 2/6/2024

Revised: 10/15/2024

Graduation Dates

ES - June 19, 2025 (Rain or Shine)

HS - June 20, 2025 (Rain or Shine)

/_/_/ SCHOOLS CLOSED

___ EARLY DISMISSAL

[] HIGH SCHOOL EXAM DAYS

SEPTEMBER 2024

S	M	T	W	T	F	S
1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	<u>9</u>	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	<u>31</u> ^{ES}		

NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	<u>4</u> ^{ES}	<u>5</u> ^{ES}	<u>6</u> ^{ES}	<u>7</u>	<u>8</u>	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	<u>25</u> ^{HS}	<u>26</u> ^{HS}	<u>27</u>	<u>28</u>	<u>29</u>	30

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	<u>10</u>	11	12	13	14
15	16	17	18	19	<u>20</u>	21
22	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	28
29	<u>30</u>	<u>31</u>				

JANUARY 2025

S	M	T	W	T	F	S
			<u>1</u>	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	<u>20</u>	<u>21</u> ^{HS}	<u>22</u> ^{HS}	<u>23</u> ^{HS}	<u>24</u> ^{HS}	25
26	<u>27</u>	28	29	30	31	

Pupil Days

(18)

- September**
- 2 Schools Closed - Labor Day
- 3 Schools Closed - Staff In-Service
- 4 Schools Closed - HS Freshman Orientation, Staff In-Service
- 5 Schools Open, Early Dismissal - Staff In-Service

October (23)

- 9 Early Dismissal - Staff In-Service, HS PSATs
- 31 ES Early Dismissal

November (17)

- 4-6 ES Early Dismissal - Parent Conferences

4 ES Evening Parent Conferences

- 7-8 Schools Closed - NJEA Convention
- 25-26 HS Early Dismissal - Parent Conferences
- 27 Early Dismissal - Thanksgiving Recess Begins
- 28-29 Schools Closed - Thanksgiving Day/Recess

December (15)

- 10 Early Dismissal - Staff In-Service
- 20 Early Dismissal - Holiday Recess Begins
- 23-31 Schools Closed - Holiday Recess

January (20)

- 1 Schools Closed - New Year's Day
- 20 Schools Closed - Martin Luther King, Jr. Day
- 27 Schools Closed - Staff In-Service

February (15)

- 10-14 Schools Closed - Winter Recess

March (21)

- 5 Early Dismissal - Staff In-Service
- 18 Early Dismissal - Staff In-Service
- 19-20 ES PK-2 Early Dismissal - Parent Conferences

April (16)

- 18-25 Schools Closed - Spring Recess

May (20)

- 23-26 Schools Closed - Memorial Day Weekend

June (15)

- 16-20 Early Dismissal
- 20 Students' Last Day
- 23 Teachers' Last Day

180 Pupil days
184 Staff Days

THIS CALENDAR IS SUBJECT TO EMERGENCY CHANGES & OTHER ADJUSTMENTS AS APPROVED BY THE BOARD AND/OR SUPERINTENDENT. **JANUARY 20 & MAY 23** WILL BE USED AS MAKE UP DAYS IF SNOW DAYS OCCUR. IF NECESSARY, ANY ADDITIONAL DAYS WILL BE MADE UP AT THE END OF THE SCHOOL YEAR. **NO PLANS SHOULD BE MADE THAT CANNOT BE ADJUSTED.**

Important Dates

- HS Back-To-School Night: September 19, 2024
- ES Back-To-School Nights: PK-5: September 25, 2024
6-8: September 26, 2024
- HS PSAT: October 9, 2024 (Gr. 9-11)
- HS Mid-Term Exams: January 21-24, 2025
- HS Final Exams: June 16-20, 2025

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	<u>5</u>	6	7	8
9	10	11	12	13	14	15
16	17	<u>18</u>	<u>19</u> ^{PK2}	<u>20</u> ^{PK2}	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	<u>18</u>	19
20	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	26
27	28	29	30			

MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	<u>23</u>	24
25	<u>26</u>	27	28	29	30	31

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	21
22	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>	<u>27</u>	28
29	<u>30</u>					

NJ Single Accountability Continuum (NJQSAC) District Performance Review

School Year : 2024-2025

District Information and Score Summary

District Name and CDS #:	Manasquan (25-2930)	
County Name:	Monmouth	
District Superintendent Name:	Robert Goodall	
District Mailing Address:	169 Broad Street, Manasquan, NJ 08736	
Superintendent Email Address:	rgoodall@manasquan.k12.nj.us	
DPR Area	District Score	County Score
Instruction and Program	40%	0%
Fiscal Management	96%	0%
Governance	100%	0%
Operations	100%	0%
Personnel	100%	0%

NJQSAC District Performance Review - School Year 2024-25

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
1. The school district's ELA achievement score. The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups; (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	7.5			
	9 - 12	15			
2. The school district's mathematics achievement score. The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups. (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	7.5			
	9 - 12	15			
3. The school district's science achievement score: The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups. (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	5			
	9 - 12	0			
4. The school district's ELA academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	7.5			
	9 - 12	0			

NJQSAC District Performance Review - School Year 2024-25

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
5. The school district's mathematics academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	7.5			
	9 - 12	0			
6. The school district's graduation rate (average of four-year and five-year adjusted cohort graduation rates). • Graduation rate is calculated to include subgroup performance by averaging the combined graduation rate (i.e. the average of the four-year and five-year graduation rates) of all students with the average of all subgroups' combined graduation rates. (Assessment data provided by NJDOE)	K - 8	0			
	K - 12	15			
	9 - 12	20			
7. The school district's measure(s) for school quality and student success is calculated to account for subgroup performance by averaging the rates for all students with the average of all subgroups' rates. (Assessment data provided by NJDOE)	K - 8	10			
	K - 12	10			
	9 - 12	10			
Summary of Achievement Score Indicators	K - 8	60	0.0	0.0	
	K - 12	60	0.0	0.0	
	9 - 12	60	0.0	0.0	

NJQSAC District Performance Review - School Year 2024-25

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	District Score Yes <u>OR</u> N/A <u>OR</u> No	Comments	
8. The chief school administrator (CSA) reports participation and performance results of annual Statewide assessments to the district board of education within 60 days of receipt of the finalized information from the Department. The reports include aggregated and disaggregated subgroup data, as well as trend and comparative analyses and appropriate intervention strategies. (N.J.A.C. 6A:8-4.3)	6	Yes			
9. English language arts curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLs) in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8) <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education. 	4	Yes			

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
10. Mathematics curriculum and instruction are aligned to the NJSLs in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education.		4	Yes		
11. Science curriculum and instruction are aligned to the NJSLs in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education.		4	Yes		

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
12. Social Studies curriculum and instruction are aligned to the NJSL in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
<p>a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;</p> <p>b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans;</p> <p>c. Assessments, including formative, summative, benchmark, and alternative assessments;</p> <p>d. List of core instructional and supplemental materials, including various levels of texts at each grade level;</p> <p>e. Pacing guide;</p> <p>f. Interdisciplinary connections;</p> <p>g. Integration of 21st century skills through NJSL 9;</p> <p>h. Integration of technology through the NJSL;</p> <p>i. Career education.</p> <p>j. Amistad Commission mandates* that curricula in kindergarten through grade 12 include the teaching of the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African Americans to this country; and</p> <p>k. Holocaust Commission mandates* that curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide.</p> <p style="text-align: center;">*</p> <p><i>Mandates can be met in content areas other than Social Studies. Being out of compliance with either mandate results in the loss of all points for Social Studies.</i></p>		4	Yes		
13. World languages curricula and instruction are aligned to the NJSL in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
<p>a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements;</p> <p>b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans;</p> <p>c. Assessments, including formative, summative, benchmark, and alternative assessments;</p> <p>d. List of core instructional and supplemental materials, including various levels of texts at each grade level;</p> <p>e. Pacing guide;</p> <p>f. Interdisciplinary connections;</p> <p>g. Integration of 21st century skills through NJSL 9;</p> <p>h. Integration of technology through the NJSL; and</p> <p>i. Career education.</p>		4	Yes		

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
14. Comprehensive health and physical education curricula and instruction are aligned to the NJSLs in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education.		4	Yes		
15. Visual and performing arts curricula and instruction are aligned to the NJSLs in accordance with the Department’s curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)					
a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education.		4	Yes		
16. Policies and procedures exist to ensure a coordinated system for planning, delivering, measurement, and modification of intervention and referral services is implemented in each school by a multidisciplinary team to address the learning, behavioral, and health needs of all students. (N.J.A.C. 6A:16-8) This requirement may be fulfilled through implementation of the New Jersey Tiered System of Support (NJTSS) or other models such as Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS). The system includes:					
a. A continuum of supports and interventions available in each school to support learning, behavior, and health needs; b. Action plans for interventions based on student data and desired outcomes; c. Professional development for multidisciplinary teams and staff who provide interventions; and d. Review and assessment of effectiveness of interventions (e.g., progress monitoring).		6	Yes		

Instruction and Program		Manasquan (25-2930)			
School Year:		2024-2025			
Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Achievement Score Total		60	0	0	
Curriculum and Policy Total		40	40	0	
Instruction and Program Total		100	40	0	

NJQSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
1. Monthly district board of education secretary's reports are completed and reconciled without exceptions and submitted to the district board of education within 60 days of the month's end for approval, pursuant to N.J.S.A. 18A:17-9.	6	Yes		
2. A standard operating procedures (SOP) manual for business functions is maintained, updated and implemented pursuant to N.J.A.C. 6A:23A-6.6. The SOP manual includes a system of internal controls in accordance with N.J.A.C. 6A:23A-6.4 to prevent the over-expenditure of line item accounts and to safeguard assets from theft and fraud and includes a section that details purchasing procedures.	8	Yes		
3. The annual audit of its Comprehensive Annual Financial Report (CAFR) and other supporting forms and collections (Auditor's Management Report (AMR), Federal Data Collection Form, and Audit Summary) have been filed by the due date set forth in N.J.S.A. 18A:23-1.	4	Yes		

NJQSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
4. The school district:				
a. Implements a corrective action plan (CAP) that addresses all audit recommendations and is acceptable to the Department (as required);	4	Yes		
b. Reports no repeat audit findings of a substantive nature in the CAFR or AMR.	4	Yes		
c. Reports no material weaknesses or significant deficiencies in the CAFR or AMR.	4	Yes		
d. Ends the year with no deficit balances and no line item over-expenditures in the general fund, (on the budgetary basis of accounting) special revenue fund, capital projects fund, or debt service fund (other than permitted under State law and GAAP).	4	Yes		

NJSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
5. Entitlement and discretionary grants are managed and overseen as required. Specifically, the school district:				
a. Submits initial applications, revisions, and final reports for all entitlement and discretionary grants by published due dates and expends Federal funds consistent with the approved indirect cost rate and grant application.	2	Yes		
b. Budgets grant funds according to the approved application and spends grant funds as budgeted. Amendments and budget modifications are completed for charges that exceed the applicable threshold of 10 percent or for modifications that require opening new budget lines.	2	Yes		
c. Shows evidence of required consultations with nonpublic schools for each required State- and federally funded program and expends nonpublic school allocations as required. If funds are not expended for nonpublic school services, the school district specifies the reason the funds were not spent and provides evidence of consulting with nonpublic schools regarding the use of unexpended funds.	2	Yes		
d. Approves salaries funded by Federal grants as documented in district board of education minutes and maintains the required time and activity reports.	2	Yes		

NJQSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
6. Proper oversight and accounting of capital projects accounted for in Fund 30 are provided. Specifically, the school district:				
a. Maintains separate accounting by project.	4	Yes		
b. Monitors the detailed accounts regularly and oversees change orders to ensure/certify funds are available.	4	Yes		
c. Spends within the authorized amount, unless proper approvals have been received to raise additional funds to augment the authorized amount.	4	Yes		
d. Conducts the proper fiscal close-out of completed projects, including proper transfer of interest earned annually to the debt service and/or general fund.	4	Yes		
7. Projects consistent with the approved long-range facilities plan are implemented, reviewed, and revised, pursuant to N.J.A.C. 6A:26-2.	2	Yes		
8. County office approval has been granted for emergent projects, pursuant to N.J.A.C. 6A:26-3.14.	2	Yes		

NJSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
9. Annual health and safety reviews:				
a. Have been conducted once per year in each building using the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings. (N.J.A.C. 6A:26-6.1, 6.2, 6.3, and 12 and 6A:19-6)	5	Yes		
b. Meet the "100% item" section in the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means all items are in compliance in all buildings.	5	Yes		
c. Meet the "80% item" section Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means at least 80 percent of items are in compliance in all buildings.	2	Yes		
10. A budget calendar that is developed and shared with the district board of education annually and that reflects all applicable legal and management requirements, pursuant to N.J.S.A. 18A:22-7, is followed. This development timeline includes input from all relevant programmatic staff for requirements and materials needed for teaching and student learning.	6	Yes		

NJQSAC District Performance Review - School Year 2024-25

Fiscal Management		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
11. All persons employed as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, possess a valid authorization from the Department to serve as a certified educational facilities manager.	4	Yes		
12. The transfer of funds during the budget year is made in accordance with N.J.S.A. 18A:22-8.1 and 8.2 and complies with all budgetary control provisions, pursuant to N.J.A.C. 6A:23A-16.10.	4	Yes		
13. Fiscal-year cash flow management for all funds is prepared and analyzed on a regular basis to ensure payments can be made on a prompt basis.	4	Yes		
14. Reimbursement requests for Federal grant awards are submitted in a timely manner for the actual amount of incurred expenditures.	4	Yes		
15. The district board of education approves purchase orders approved by only the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	4	No		
Fiscal Management Total	100	96	0	

NJQSAC District Performance Review - School Year 2024-25

Operations		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
1. The school district's NJSMART and educator evaluation data files:				
a. Have been certified by established deadlines and provide complete data; and	2	Yes		
b. Have an error rate of less than 1.5 percent for each file –inclusive of student sync errors.	3	Yes		
2. The school district's County District School (CDS) Information System data:				
a. Have been submitted by established deadlines and no evidence of changes not approved by the Department was reported since the last NJQSAC monitoring; and	1	Yes		
b. Have accurately maintained the required school contacts throughout the year and the school district has submitted to the Department for approval any change requiring district board of education action within five business days of the action.	3	Yes		
3. The school district has a data management process that includes:				
a. Identification of a school district data coordinator, school district contacts for all Department data submission applications, and an internal communication/information dissemination procedure;	2	Yes		
b. Submission of data collection applications via the Department's website by the established deadlines.	3	Yes		
4. The school district has policies and procedures that require the use of multiple sources of data to monitor student achievement and progress and to evaluate the effectiveness of programs, initiatives, and strategies.	3	Yes		

NJQSAC District Performance Review - School Year 2024-25

Operations		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
5. The district board of education adopts and annually distributes to staff, parents, and students, policies and procedures to address the equitable application of a code of student conduct that establishes expectations for academic achievement, behavior, and attendance. The policy provides comprehensive tiered behavioral supports and responses to violations that include positive disciplinary practices that minimize exclusionary practices, such as suspension and expulsion; and details students' due process rights. (N.J.A.C. 6A:16-7.1)	5	Yes		
6. Twice per year, the CSA presents to the district board of education a summary of violence, vandalism, substance abuse, and harassment, intimidation and bullying (HIB) incidents submitted on the Department's incident reporting system. The CSA or designee submits the final data verification to the Department by July 15. (N.J.A.C. 6A:16-5.3)	5	Yes		
7. The school district implements a process to ensure the school safety/school climate team in each school, with support from the CSA: (1) reviews and takes action to strengthen school climate policies; (2) educates the community, including students, teachers, staff, and parents, to prevent HIB; (3) provides professional development opportunities that address effective practices of successful school climate programs or approaches; and (4) completes the HIB self-assessment. The CSA submits to the Department the statement of assurance and the district board of education approval date for the HIB self-assessment for each school in the school district by September 30. (N.J.S.A. 18A:17-46 and 18A:37-14 through 18 and N.J.A.C. 6A:16-7.7)	7	Yes		
8. The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) has been signed within the past year. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-6.2)	6	Yes		

NJQSAC District Performance Review - School Year 2024-25

Operations		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
9. The comprehensive alcohol, tobacco, and other drug abuse program includes policies and procedures for the prevention, assessment, intervention, referral for evaluation, referral for treatment, discipline for students using alcohol or other drugs, and continuity of care and supports. (N.J.S.A. 18A:40A and N.J.A.C. 6A:16-3 and 4)	6	Yes		
10. Policies and procedures are established to review and resolve transportation incidents and ensure the safety of students by meeting Motor Vehicle Commission requirements for inspections by bus drivers and evacuation drills. The CSA presents to the district board of education evidence of completion of emergency exit drills. (N.J.A.C. 6A:27-11.1, 11.2, and 12)	6	Yes		
11. Policies and procedures are established to report potentially missing, abused, or neglected children to law enforcement and child welfare authorities; to appoint a school district liaison to law enforcement authorities; and to provide training to school district employees, volunteers, and interns on policies and procedures. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-11)	6	Yes		
12. Comprehensive record of immunizations, required physical examinations and health screenings are maintained to identify the need for medical services for public and nonpublic school students. Health records are kept separately from other student records. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c))	4	Yes		

NJSAC District Performance Review - School Year 2024-25

Operations		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
13. At least one certified school nurse is employed by the school district (not through a third-party contract). For medically fragile students who require one-to-one clinical nursing services, the school district uses a provider of clinical nursing services who appears on the New Jersey Department of Human Services' directory of private-duty nursing. The district board of education annually adopts a nursing services plan for each school that addresses sufficient nursing requirements and the needs of all students, including nonpublic school students. (N.J.A.C. 6A:16-2.1(b) and 2.5(j)6)	8	Yes		

NJQSAC District Performance Review - School Year 2024-25

Operations		Manasquan (25-2930)		
School Year:		2024-2025		
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
14. Students removed for disciplinary reasons (e.g., suspension or expulsion) or for chronic or temporary illness have received educational services from a certified instructor who has completed the Department’s criminal history record check within five days of a student’s removal for disciplinary reasons or within five days after receipt of the school physician’s verification of the need for home instruction due to chronic or temporary illness (e.g., home instruction/temporary hospital setting). (N.J.S.A. 18A:6-4.13 and 7.1 and N.J.A.C. 6A:16-7.2, 7.3, and 10.1)	6	Yes		
15. Safety and security plans, procedures, and mechanisms are annually reviewed and revised in consultation with law enforcement, health, social service, and emergency management agencies and other community members, including parents. The CSA has verified in writing that the process has occurred. (N.J.A.C. 6A:16-5.1)	6	Yes		
16. A security drill statement of assurance that accurately represents the monthly security drills were conducted is submitted no later June 30 each year to the Department. (N.J.S.A. 18A:41)	4	Yes		
17. The school district has a comprehensive equity plan (CEP) designed to eliminate discrimination according to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability socioeconomic status, pregnancy, or parenthood that is approved by the Department. Additionally, the school district submits to the Department the annual CEP statement of assurance. (N.J.A.C. 6A:7-1.4)	6	Yes		
18. The district board of education has adopted policies and procedures that require regular attendance of students, expectations of timely arrival, daily attendance when school is in session, and responses to unexcused absences and lateness, and attempt to determine the cause and to provide tiered supports in maintaining regular attendance for all students. (N.J.A.C. 6A:16-7.6)	8	Yes		
Operations Total	100	100	0	

NJQSAC District Performance Review - School Year 2024-25

Governance		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
1. At least annually, and more frequently if required by changes in case law, regulation, or statute, the district board of education or the advisory board, reviews, updates, and adopts, by resolution, policies, procedures, and by-laws reflective of current statutory and regulatory authority. (N.J.S.A. 18A:11)	8	Yes		
2. The district board of education:				
a. Establishes a policy and a contract with the CSA to annually evaluate him or her based on the adoption of goals and performance measurements that reflect the highest priority is given to student achievement and attention is given to subgroup achievement and each new member has received training on CSA evaluation. N.J.S.A. 18A:17-20.3.	7	Yes		
b. Completes the CSA evaluation by July 1 in accordance with N.J.A.C. 6A:10-8.1(g).	6	Yes		
3. All new, renegotiated, amended, altered, or extended contracts for CSAs, deputy superintendents, assistant superintendents, and school business administrators are submitted to the executive county superintendent (ECS) for review and approval. The district board of education takes no formal action to approve or implement such contracts prior to ECS review and approval. (N.J.S.A. 18A:7-8 and N.J.A.C. 6A:23A-3.1)	6	Yes		

NJQSAC District Performance Review - School Year 2024-25

Governance		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
4. The district board of education approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees, only by a roll call majority vote of the district board of education's full membership upon the CSA's recommendation. (N.J.S.A. 18A:27-4.1 and N.J.A.C. 6A:32-4.1 and 4.7)	6	Yes		
5. The district board of education-approved corrective action plans are submitted for any finding or recommendation for all compliance-related reports, consolidated monitoring reports, financial audits, special education reports, etc. The school district has no outstanding monitoring or complaint investigation findings that exceed the required timelines for correction. There is no evidence of the school district not implementing the plan.	7	Yes		
6. The budgeting process and allocation of resources, including grant funding, are aligned with instructional priorities and student needs to provide for a thorough and efficient education as demonstrated by: (N.J.S.A. 18A:7F-6 and 46 and N.J.A.C. 6A:23A-8.1)				
a. Adoption and implementation of written policies and procedures for the budget and financial planning process that are integrated and aligned with school district priorities and planning objectives based on Statewide assessments and applicable strategic plans.	8	Yes		
b. Annually align fiscal goals and budget objectives with curricula that comply with the NJSL.	8	Yes		
7. The district board of education follows the budget process by: a. Conducting a public hearing on the proposed budget; b. Adopting the budget at a public meeting; c. Providing ongoing information on the budget's status and any revision(s) or emergent conditions; and d. Making the budget available for public notice and inspection. (N.J.S.A. 18A:22-7 and N.J.A.C. 6A:23A-8.1 and 8.2)	8	Yes		

NJQSAC District Performance Review - School Year 2024-25

Governance		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
8. The district board of education ensures compliance with all stakeholder engagement requirements pursuant to the Federal grant programs for which the school district receives funds, which shall include but not be limited to grant programs under the Elementary and Secondary Act, the Individuals with Disabilities Education Act, and the Carl D. Perkins Career and Technical Education Act.	6	Yes		
9. The district board of education has established programs and services for all English language learners (ELLs), pursuant to N.J.A.C. 6A:15.	7	Yes		
10. The district board of education implements the Open Public Meetings Act and there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.S.A. 10:4-6 et seq.)	3	Yes		

NJQSAC District Performance Review - School Year 2024-25

Governance		Manasquan (25-2930)		
School Year: 2024-2025				
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments
11. The district board of education approves the monthly district board of education secretary's and treasurer's reports within 60 days of month's end and, in its minutes, certifies that major funds (general fund, special revenue, and capital projects fund) have not been over-expended. (N.J.A.C. 6A:23A-16.10(c))	6	Yes		
12. Minutes of all meetings, including executive sessions, reflect all district board of education actions and are publicly available within two weeks or by the next district board of education meeting. (N.J.S.A.18A:17-7)	6	Yes		
13. District board of education members and school administrators annually file a timely and properly completed financial and personal/relative disclosure statement. The district board of education annually discusses the School Ethics Act and no district board of education member or administrator has been found in violation of the School Ethics Act. (N.J.S.A. 18A:12-22 and 26)	5	Yes		
14. The district board of education ensures that all students have access to library media services that are connected to classroom studies in each school building including access to computers; school district-approved instructional software; appropriate books, including novels, anthologies, and other reference materials; and supplemental materials that motivate students to read in and out of school and to conduct research. (N.J.A.C. 6A:13-2.1(h))	3	Yes		
Governance Total	100	100	0	
Comments:				

NJQSAC District Performance Review - School Year 2024-25

Personnel		Manasquan (25-2930)			
School Year: 2024-2025					
Indicator	Point Value	District Score Yes <u>OR</u> N/A <u>OR</u> No	County Score Yes <u>OR</u> N/A <u>OR</u> No	Comments	
I. An audit of staff personnel files and other relevant school district records demonstrates that evaluation and staff development processes have occurred in accordance with N.J.A.C. 6A:9C and 6A:10 in the following categories:					
a. Teacher evaluation processes result in complete summative scores, measures of teacher practice, and measures of student growth (SGO and mSGP) (N.J.A.C. 6A:10- 2.4, 4.1, 4.2, 4.3, and 4.4);	100 percent of audited files meets indicators	8	Yes		
b. School leader evaluation processes result in complete summative scores, measures of principal practice, and measures of student growth (SGO, mSGP, administrator goals) (N.J.A.C. 6A:10- 2.4, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.12, 5.13, 5.14, 5.15, 5.16, 5.17, 5.18, 5.19, 5.20, 5.21, 5.22, 5.23, 5.24, 5.25, 5.26, 5.27, 5.28, 5.29, 5.30, 5.31, 5.32, 5.33, 5.34, 5.35, 5.36, 5.37, 5.38, 5.39, 5.40, 5.41, 5.42, 5.43, 5.44, 5.45, 5.46, 5.47, 5.48, 5.49, 5.50, 5.51, 5.52, 5.53, 5.54, 5.55, 5.56, 5.57, 5.58, 5.59, 5.60, 5.61, 5.62, 5.63, 5.64, 5.65, 5.66, 5.67, 5.68, 5.69, 5.70, 5.71, 5.72, 5.73, 5.74, 5.75, 5.76, 5.77, 5.78, 5.79, 5.80, 5.81, 5.82, 5.83, 5.84, 5.85, 5.86, 5.87, 5.88, 5.89, 5.90, 5.91, 5.92, 5.93, 5.94, 5.95, 5.96, 5.97, 5.98, 5.99, 6.00);	100 percent of audited files meets indicators	6	Yes		
c. Evaluations of other certificated staff according to regulations (N.J.A.C. 6A:10- 2.2, 2.4, 2.5, 6.1, and 6.2);	100 percent of audited files meets indicators	4	Yes		

NJSAC District Performance Review - School Year 2024-25

d. Evaluation processes for all certificated staff have occurred, including evaluation training and evaluation conferences. (N.J.A.C. 6A:10-2.2)	4	Yes		
e. School improvement panels have been established in each school and are functioning in accordance with the TEACHNJ Act (N.J.S.A. 18A:6-120) and regulations (N.J.A.C. 6A:9C-5.3 and 6A:10-2.3, 2.5, 3.1, and 3.2); and	4	Yes		
f. Other evaluation structures and processes, including tenure charge proceedings conducted according to the TEACHNJ Act (N.J.S.A. 18A:6-11 and 17.3).	2	Yes		
2. The school district demonstrates supportive conditions for high-quality professional learning and development for teachers, educational services staff, and administrators, aligned to the components of professional development and the New Jersey standards for professional learning and as indicated by the following (N.J.A.C. 6A:9C and 6A:13-2):				
a. An audit of personnel files indicates that required individual professional development plans (PDPs) or corrective action plans (CAPs) are aligned to the professional standards for school leaders or teachers and have been completed for administrators and teachers and are linked to (1) school district, school, team, and/or individual goals, and (2) results from individual performance evaluations. (N.J.A.C. 6A:9C and 6A:10-2.5);	5	Yes		
b. School schedules that include adequate and consistent time for teachers to work together in and across content areas and grade levels to examine student results and to collaborate on addressing student learning needs, such as through professional learning community (PLC) time (N.J.A.C. 6A:9C-3.2 and 3-3 and 6A:13-2.1).	5	Yes		
c. The school district-level PDP: <ul style="list-style-type: none"> • Details districtwide and school-level professional learning for active staff holding instructional teaching, educational services, and administrative certificates; • Incorporates professional learning that is sustained and job-embedded not exclusively one-time workshops; and • Addresses the NJSLS and the professional standards for teachers and school leaders (N.J.A.C. 6A:8 and 6A:9) and is based on a variety of sources and types of student, educator, and system evidence, including educator evaluation data and school-level PDPs. (N.J.A.C. 6A:9C-4.2) 	5	Yes		
d. The school district allocates resources for educator professional learning and development (e.g., people, time, technology, money) that align to the school district's professional development needs, as stated in the PDP and mentoring plan, beyond the resources designated toward completion of State-mandated professional development topics.	5	Yes		

NJQSAC District Performance Review - School Year 2024-25

<p>e. The district mentoring plan: (N.J.A.C. 6A:9C-5)</p> <ul style="list-style-type: none"> • Details support for all non-tenured teachers in their first year of employment through, at minimum, an introduction to school district curricula, student assessment policies, and training on the school district’s evaluation rubric; • Describes the process for selecting and assigning one-to-one mentors who meet State eligibility requirements to work with provisional teachers; • Describes how mentors are trained; and • Describes the process by which the administrative office oversees mentor payments. 	3	Yes		
<p>f. Documentation that verifies staff have completed professional development on State-mandated topics required for their assignments. (N.J.S.A. 18A and N.J.A.C. 6A)</p>	2	Yes		
<p>3. The district board of education has ensured the following staffing practices are followed for all staff requiring provisional certification:</p>				
<p>a. Any administrator or educational services staff employed under a certificate of eligibility with advanced standing (CEAS) or a certificate of eligibility (CE) has been registered in the appropriate residency program for his or her endorsement and the school district has applied to the Department’s certification office for a provisional certificate before the residency period began. Any teacher with a CEAS or a CE or serving as a long-term substitute (for greater than 60 days) has been registered in the provisional teacher process within 60 days of beginning employment; (N.J.A.C. 6A:9B)</p>	3	Yes		
<p>b. Provisional staff are assigned a mentor, required mentor hours and/or residency hours are tracked, and evaluation is conducted; and (N.J.A.C. 6A:9B-8.4, 6A:9C-5, and 6A:10)</p>	3	Yes		
<p>c. Provisional staff seeking the standard license for teacher of students with disabilities and/or teacher of bilingual education submit annual transcripts from their educator preparation programs (EPPs) to allow school districts to track staff progress toward completion of required coursework. (N.J.A.C.6A:9A and 6A:9B)</p>	3	Yes		
<p>d. All school district-provided information required for a professional staff member to obtain a standard certificate is submitted to the Department within 30 days of the staff member becoming eligible for a standard license. (N.J.A.C. 6A:9B)</p>	2	Yes		

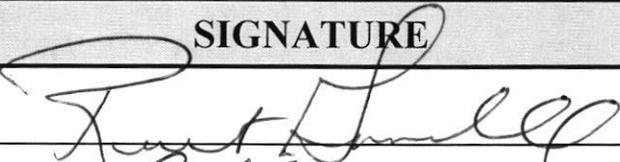
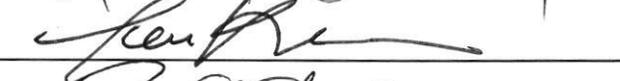
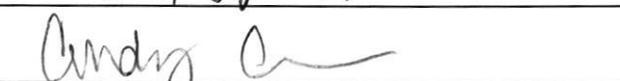
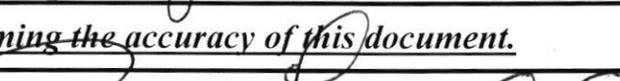
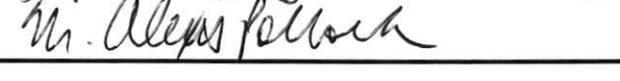
NJQSAC District Performance Review - School Year 2024-25

4. The district board of education has ensured the following staffing practices are followed:				
a. New employees have a successful criminal history record check prior to employment and are not disqualified for employment; (N.J.S.A. 18A:6-7.1 and 18A:39-19.1)	2	Yes		
b. Candidates for employment and employees, when applicable, receive a physical examination and the resulting medical records are maintained in a secure location separate from personnel files; (N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.2 and 6.3)	2	Yes		
c. Approved job descriptions are maintained for every certificated staff member. Certificated staff are appropriately certified for their assignment (N.J.A.C. 6A:9B); and	5	Yes		
d. Accurate staff attendance records are maintained at school district and school levels. The records include the type and date of absence and an analysis of attendance patterns. Any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district board of education's staff attendance policies.	5	Yes		
e. The length of service for substitute teachers is tracked and placement of substitutes is appropriate. (N.J.A.C. 6A:9B-7)	2	Yes		
5. The position control roster: (N.J.A.C. 6A:23A-6.8)				
a. Contains the employee name; date of hire; a permanent position tracking number for each employee; a control number for substitute teachers; a control number for overtime; a control number for extra pay; the status of the position (filled, vacant, abolished, etc.); an indication, when available, of whether an employee is retiring in the budget year or not being renewed, including associated costs such as contractual buyouts, severance pay, paid vacation, or sick days, etc.; base salary; step; longevity; guide; stipends by type; overtime; other extra compensation; the benefits paid by the school district, net of employee reimbursements or co-pays, by type of benefit and for FICA and Medicare; the position's full-time equivalent value by location; the date the position was filled; and the date the position was originally created by the district board of education (if the date the position was originally created is not available, the date the person currently filling that position was approved by the district board of education);	6	Yes		
b. Is accurate and up to date; and	5	Yes		
c. Reconciles with the budget.	4	Yes		

NJSAC District Performance Review - School Year 2024-25

6. Documentation and evaluation of administrator practices, as well as an audit of personnel files, including observation reports, indicates that supervision processes are occurring in accordance with N.J.A.C. 6A:10 and result in: a. Professional practices aligned with goal-setting procedures (N.J.A.C. 6A:10-4.2 and 5.2); and b. Supervisory feedback that is timely, targeted, and actionable (N.J.A.C. 6A:10-2.4, 2.5 and 4.4 and 5.4).	5	Yes		
Personnel Total	100	100	0	
Comments:				

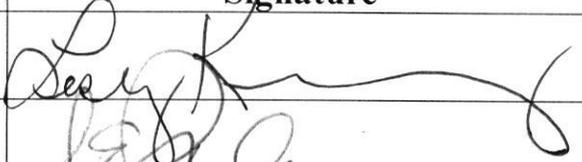
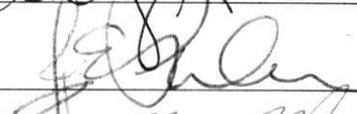
NJQSAC District Performance Review - School Year 2024-25

DECLARATION PAGE		Manasquan (25-2930)
School Year: 2024-2025		
<i>Type or print the name of the individuals in the district who were members of the NJQSAC Committee and who assisted in the completion of this District Performance Review. (Use additional page if needed.)</i>		
POSITION	NAME	SIGNATURE
Chief School Administrator:	Robert Goodall	
District Administrative Staff:	Jesse Place	
Teacher:	Jamie Onorato	
School Business Administrator:	Peter Crawley	
Curriculum and Instruction Representative:	Richard Coppola	
Local Collective Bargaining Representative:	Kirt Wahl	
District Board of Education Member:	M. Alexis Pollock	
Director of Special Services:	Cindy Cimino	
<i>By signing below, the Chief School Administrator and Board President are affirming the accuracy of this document.</i>		
Chief School Administrator:	Robert Goodall	
Board of Education President:	M. Alexis Pollock	
Board Resolution Date:	October 15, 2024	

NJSAC District Performance Review – School Year 2024-25

Manasquan School District (25-2930)

**Addendum to Declaration Page
Additional QSAC Committee Members**

Position	Name	Signature
Director of School Counseling Services	Lesley Kenney	
Principal, Grades PK-4, Manasquan Elementary School	Jacqueline Puleio	
Principal, Grades 5-8, Manasquan Elementary School	Megan Manetta	
Principal, Manasquan High School	Matthew Kukoda	

MANASQUAN/SENDING DISTRICTS**Professional Days**

<u>Date</u>	<u>Name</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Cost</u>
December 4, 2024	Jesse Place	Pennington, NJ	NJ Personnel Administrators Association Meeting	No	Mileage - \$47.66
January 28, 2025 March 26, 2025 May 13, 2025	Jesse Place	Monroe Township, NJ	NJ Personnel Administrators Association Meeting	No	Mileage - \$30.46 per meeting
November 1, 2024	Matthew Hudson Marc Rodger	Somerset County Vo-Tech	School IPM Coordinator Training	No	Mileage - \$51.13
October 23, 2024	Alison McGovern	Ocean County College	AP Colloquium	Yes	Mileage - \$3.67
October 24, 2024	Lauren Saliski	Ocean County College	AP Colloquium	Yes	Mileage - \$5.50
October 1, 2024 December 3, 2024 February 4, 2025 April 1, 2025	Matthew Kukoda	Freehold	Monmouth County Principal's Association	No	None
November 1, 2024	Justin Barowski	Rutger's Athletic Center	Coaching and Leadership Workshop	Yes	Mileage - \$21.86 Registration - \$100.00
October 24, 2024	Christina Virok	Ocean County College	AP Colloquium	Yes	Mileage - \$7.00
October 18, 2024	Matthew Schaad	Colts Neck	CPR Renewal Course	Yes	Registration - \$80.00
November 18, 2024	Matthew Schaad	Colts Neck	CPR Instructor Renewal Course	Yes	Registration - \$375.00
October 23, 2024	Madison Schille	Ocean County College	AP Colloquium	Yes	Mileage - \$5.00

Costs per traveler unless otherwise noted.

MANASQUAN/SENDING DISTRICTS**Student Action
Field Trips**

<u>Date</u>	<u>Name</u>	<u>Subject</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Other Board Costs</u>	<u>Other Funds</u>
October 16, 2024 November 13, 2024 February 19, 2025 April 16, 2025	Madison Schille	Choir	Point Pleasant	Performance Collaboration	Yes – 1	District Bus - (\$55.00 per hour)	None
2024-2025 SY	Lorraine Koenig	Photography	Various Walking Destinations	Photography Activities	No	None	None
October 18, 2024	Madison Schille Matt Kukoda	Choir	Lakewood – Lehmann School	Performance for Lehmann School Students	Yes – 1	Bus - \$350.00	None
December 13, 2024	Chryseis McHugh Eric Wasnesky	Grade 10-12	Holmdel	Problem Solving Activities	Yes – 2	Bus - \$400.00	Student Funds
October 29, 2024 November 11, 2024	Amy Certo	Grades 9-12	Modern Pilates	Workout – Pilates	Yes – 1	None	Student Funds
October 16, 2024	John Driscoll Linda Hoeler Lorraine Koenig Bob Waldeyer Nurse – TBD	Grade 12 AOF Students	New York City	Financial District Tour	Yes – 5	None	Bus - \$2,090.73 (Funded by a donation from AOF Advisory Board)
December 12, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Brielle Library	Community Based Instruction	No	District Bus (\$55.00 per hour)	None
November 5, 2024 December 3, 5, 6, 10, 12, 13, 17, 19, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye	ABA Program	Planet Fitness - Wall	Option 2 - AFLS	No	District Bus (\$55.00 per hour)	None

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	Kelly Cosgrove Kim Sanders Peter Balon						
November 1, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Brielle Library	Community Based Instruction	No	District Bus (\$55.00 per hour)	None
November 15, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Sky Zone - Ocean	Option 2 - AFLS	No	District Bus (\$55.00 per hour)	None
January 17, 2025	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Manasquan Bank	Community Based Instruction	No	District Bus (\$55.00 per hour)	None
November 22, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye	ABA Program	Fulfill Foodbank - Neptune	Community Based Instruction	No	District Bus (\$55.00 per hour)	None

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	Kelly Cosgrove Kim Sanders Peter Balon						
November 4, 11, 18, 25, 2024 December 2, 9, 16, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Kindness Café – Spring Lake	Community Based Instruction	No	District Bus (\$55.00 per hour)	None
October 28, 2024 December 2, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Liberty Haven Farm and ShopRite of Belmar	Community Based Instruction	No	District Bus (\$55.00 per hour)	None
December 9, 16, 2024	Kimberly Murin Liz Walling Kelly Balon Kristen Minutoli Emily DiPuma Melissa Hernandez Jackie Wheeler Kim Sulat Colin Heinley Caroline Studer Kristen Wilsea Jeanne Walsh Lisa Frye Kelly Cosgrove Kim Sanders Peter Balon	ABA Program	Liberty Haven Farm and ShopRite of Wall	Community Based Instruction	No	District Bus (\$55.00 per hour)	None