

**MANASQUAN****Professional Days**

| <b><u>Date</u></b> | <b><u>Name</u></b>                                     | <b><u>Destination</u></b> | <b><u>Purpose</u></b>                           | <b><u>Sub</u></b> | <b><u>Cost</u></b>                           |
|--------------------|--|---------------------------|---|-------------------|--|
| January 7, 2025    | Kristina Ferretti                                      | Avon Elementary School    | Grades 3-5 Science of Reading Workshop          | Yes- 1            | Mileage - \$4.80                             |
| February 4, 2025   | Kristina Ferretti<br>Jaimee McMullen<br>Christin Walsh | Avon Elementary School    | Grades 3-5 Prose Constructed Responses Workshop | Yes- 2            | Mileage - \$4.80                             |
| May 20, 2025       | Nancy Knitter  | New Brunswick             | TESOL Conference                                | Yes- 1            | Mileage - \$42.00<br>Registration - \$325.00 |

*Costs per traveler unless otherwise noted.*

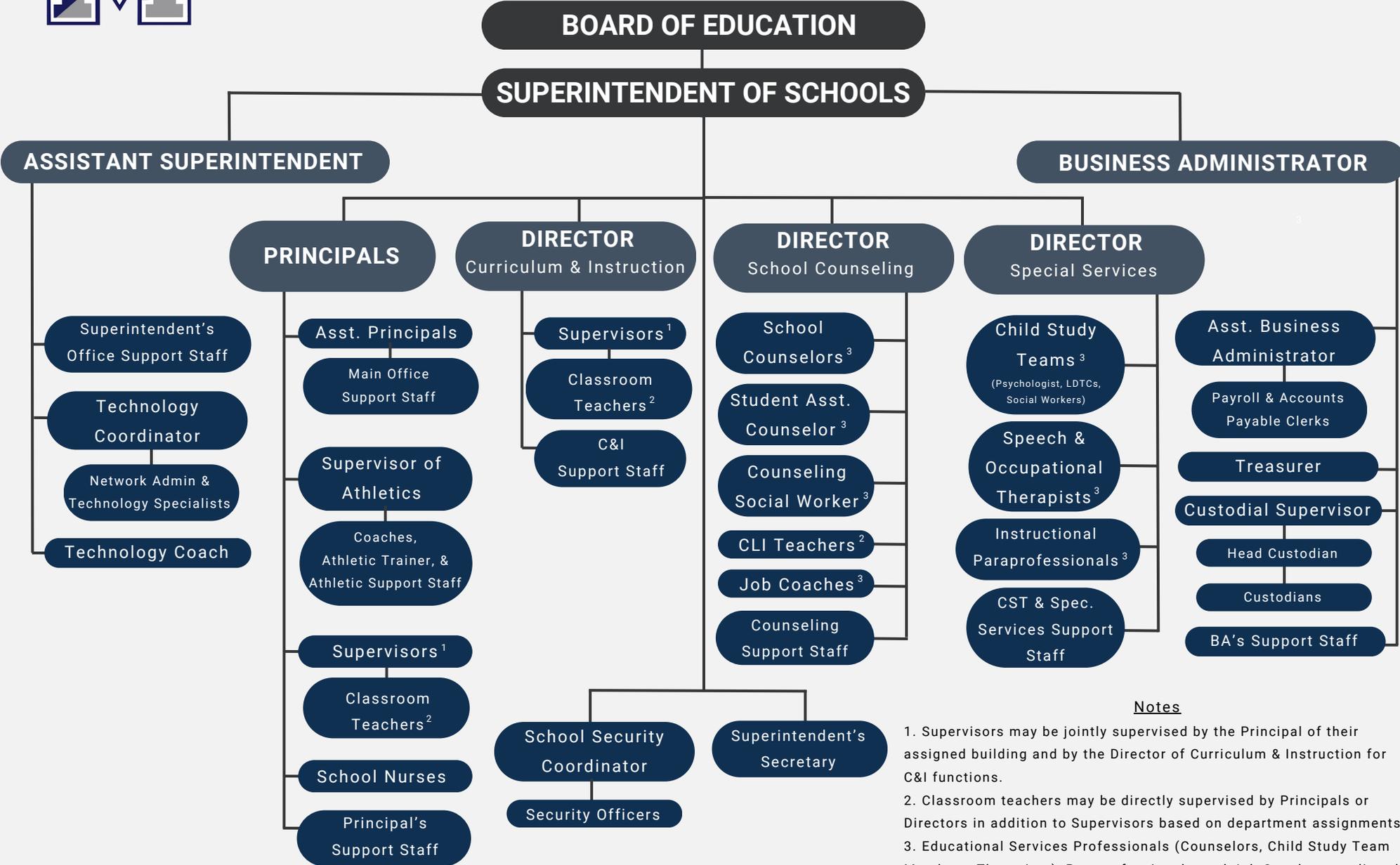
**MANASQUAN****Student Action  
Field Trips**

| <b><u>Date</u></b> | <b><u>Chaperone(s)*</u></b>                                  | <b><u>Subject</u></b>                 | <b><u>Destination</u></b>    | <b><u>Purpose</u></b>  | <b><u>Sub</u></b> | <b><u>Other Board Costs</u></b>          | <b><u>Other Funds</u></b> |
|--------------------|--|---------------------------------------|------------------------------|--|-------------------|--|---------------------------|
| February 7, 2025   | Rob Markovitch   | 6 <sup>th</sup> Grade<br>(2 students) | Avon<br>Elementary<br>School | Biomedical<br>Engineering<br>Sending District<br>Convocation | Yes - 1           | None                                     | None                      |
| January 28, 2025   | Eric Clark<br>Michael Pape<br>Kimberly Ward<br>Deborah Kehoe | Grades 5-8<br>Band<br>Students        | Neptune High<br>School       | All Shore Band<br>Concert                                    | Yes – 4           | Bus -<br>\$331.00<br>(Student<br>Funded) | None                      |

\* Chaperones may be substituted by other district employees based on availability.



# MANASQUAN SCHOOL DISTRICT ORGANIZATIONAL CHART



### Notes

- Supervisors may be jointly supervised by the Principal of their assigned building and by the Director of Curriculum & Instruction for C&I functions.
- Classroom teachers may be directly supervised by Principals or Directors in addition to Supervisors based on department assignments.
- Educational Services Professionals (Counselors, Child Study Team Members, Therapists), Paraprofessionals, and Job Coaches are directly supervised by the Director of their department but subsequently report to the Principal of their assigned building.

# New Jersey Department of Education

## Equivalency Application

“Equivalency” means approval to achieve the intent of a specific rule through an alternate means that is different from, yet judged to be comparable to or as effective as, those prescribed within the rule.

### Instructions

Please submit to the executive county superintendent the completed application and the approved district board of education resolution or other documentation indicating the district board of education’s approval of the application.

As the Department cannot approve an equivalency for an entire chapter, subchapter or section, all applications must include a citation at least at the subsection level (e.g., N.J.A.C. 6A:5-1.1(a)). Applications that include a citation for a statute (N.J.S.A. or N.J.S.) or a N.J.A.C. title other than Title 6A will not be accepted.

### Application Form

County: Monmouth

County Code #: 25

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School District: Manasquan School District

District Code #: 2930

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1. Provide the specific citation(s) for the regulation(s) in Title 6A of the New Jersey Administrative Code (N.J.A.C.) that necessitates the proposed equivalency.

N.J.A.C. 6A:30-2.2(b) and 3.2 (a)

2. Describe what the school district intends to accomplish through the equivalency that is currently prevented or disallowed by the existing rule(s).

At proposal level, September 4, 2024, the New Jersey State Board of Education unanimously approved the readoption with amendments of N.J.A.C. 6A:30 and the appendices. The Manasquan School District is requesting to utilize the weighted quality performance indicators set forth at proposed Appendix A, Instruction and Program (I&P), Indicators 1 through 7 and existing indicators 8-16 to satisfy the I&P portion of the NJQSAC 2024-25 monitoring and evaluation process. The proposed amendments at Appendix A, I&P Indicators 1 through 7 will go into effect on July 1, 2025. As part of the self-evaluation process, the Manasquan School District will utilize existing weighted quality performance indicators at Appendix A, I&P Indicators 8-16 and the Operations, Fiscal Management, Personnel, and Governance District Performance Reviews (DPRs).

By using a hybrid Appendix A, the Manasquan School District will be provided the opportunity to be evaluated at proposed I&P student performance Indicators 1-7 in accordance to school districts monitored and evaluated in the 2025-2026 school year and beyond. The Manasquan School District believes it is in the best interest of students and the community to measure the district’s effectiveness educating all students using the proposed weights at I&P Indicators 1-7 to ensure the school district is evaluated in an equitable means

to school districts in NJQSAC Cohort 1 and 2 that will be monitored and evaluated in the 2025-2026 school year and beyond.

3. Describe why an equivalency is necessary to accomplish the desired or measurable result(s).

By approving this application, the Commissioner allows the Manasquan School District to be evaluated through an equivalent set of weighted quality performance indicators as proposed for amendments at Appendix A, I&P Indicators 1 through 7. Proposed I&P Indicators 1 through 7 provide greater weight at ELA and math student progress indicators 4 and 5 and reduced weights at ELA, math, and science student achievement Indicators 1 through 3 which provides the Manasquan School District the opportunity to demonstrate growth and achievement in an equitable means during the comprehensive monitoring process in 2024-25 to the school district's peers in NJQSAC Cohorts 1 and 2 that will be monitored and evaluated in 2025-26 school year and beyond.

By using the hybrid Appendix A, the Commissioner will have the ability to accurately assess and hold the Manasquan School District accountable at existing I&P curriculum and policy Indicators 8-16 which total 40 points and proposed I&P Indicators 1 through 7 which total 60 points and better assess the school district's effectiveness regardless of the school year the school district is monitored and evaluated. The Manasquan School District will use existing DPRs for the four other areas of school district effectiveness as set forth at existing Appendix A; Operations, Governance, Fiscal Management and Personnel DPRs.

4. Describe how the proposed equivalency meets the following three criteria, pursuant to N.J.A.C. 6A:5-1.3(a):

- The spirit and intent of N.J.S.A. 18A, applicable Federal laws and regulations, and N.J.A.C. 6A are served by granting the equivalency;
- The provision of a thorough and efficient education to the school district's students is not compromised as a result of the equivalency; and
- There will be no risk to student health, safety or civil rights by granting the equivalency.

The equivalency will use proposed weights at Appendix A, I&P Indicator 1 through 7 which goes into effect on July 1, 2025. The Manasquan School District believes the school district effectiveness at aforesaid indicators should be evaluated by the same means as the school district's peers in NJQSAC Cohorts 1 and 2 that will be monitored and evaluated in the 2025-26 school year and beyond. This does not compromise the provision of a thorough and efficient education, instead, ensures the school district is evaluated in an equitable manner at I&P Indicators 1 through 7 as the school district's peers in Cohorts 1 and 2.

There is no risk to the health, safety, or civil rights of students by granting the waiver. Granting the waiver will illustrate the strides the students and staff of the Manasquan School District have made over the last three years.

5. Describe the process, including solicitation of input and public comment, employed to inform the community, parents, district board of education members, administrators and staff during the proposal's development.

The equivalency was discussed administratively with the district by the Superintendent, Assistant Superintendent, Director of Curriculum & Instruction, and instructional supervisors. Based on their input and a review of the available data, they recommended to the Superintendent he recommend to the Board approval of this equivalency. The equivalency was then presented to the Manasquan Board of Education at its meeting on January 7, 2025, that allowed for comment from the public, community, parents, and Board members.

**Certification**

I certify the information presented in this application is true and accurate to the best of my knowledge.

Chief School Administrator Name:

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Signature:

Date (mm/dd/yy):

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**MANASQUAN/SENDING DISTRICTS****Professional Days**

| <b><u>Date</u></b> | <b><u>Name</u></b> | <b><u>Destination</u></b>                       | <b><u>Purpose</u></b>                      | <b><u>Sub</u></b> | <b><u>Cost</u></b>   |
|--------------------|--------------------|---|--|-------------------|--|
| January 16, 2025   | Pamela Cosse       | Lincroft –<br>Brookdale<br>Community<br>College | Information<br>Workshop for CST<br>Members | No                | Mileage - \$17.20  |
| January 16, 2025   | Susan Lord         | Lincroft –<br>Brookdale<br>Community<br>College | Information<br>Workshop for CST<br>Members | No                | Mileage - \$17.34  |
| January 14, 2025   | Jennifer Makaro    | East Brunswick                                  | ESL Classroom<br>Observation               | Yes               | Mileage - \$15.79  |
| March 10-14, 2025  | Donald Bramley     | Atlantic City                                   | DAANJ Athletic<br>Directors Convention     | No                | Mileage - \$66.74<br>Registration - \$475.00<br>Hotel - \$319.06 |

*Costs per traveler unless otherwise noted.*

**MANASQUAN/SENDING DISTRICTS**

**Student Action  
Field Trips**

| <u>Date</u>                                   | <u>Chaperone(s)*</u>  | <u>Subject</u> | <u>Destination</u>                        | <u>Purpose</u>                     | <u>Sub</u> | <u>Other Board Costs</u>        | <u>Other Funds</u> |
|---|---|----------------|---|------------------------------------|------------|---------------------------------|--------------------|
| March 24, 31, 2025                            | Kimberly Murin<br>Liz Walling<br>Kelly Balon<br>Kristen Minutoli<br>Emily DiPuma<br>Melissa Hernandez<br>Jackie Wheeler<br>Kim Sulat<br>Colin Heinley<br>Caroline Studer<br>Kristen Wilsea<br>Jeanne Walsh<br>Lisa Frye<br>Kelly Cosgrove<br>Kim Sanders<br>Jenna Platten | ABA Program    | Liberty Haven Farm and Shoprite of Belmar | Community Based Instruction - AFLS | No         | District Bus (\$55.00 per hour) | None               |
| March 10, 17, 2025                            | Kimberly Murin<br>Liz Walling<br>Kelly Balon<br>Kristen Minutoli<br>Emily DiPuma<br>Melissa Hernandez<br>Jackie Wheeler<br>Kim Sulat<br>Colin Heinley<br>Caroline Studer<br>Kristen Wilsea<br>Jeanne Walsh<br>Lisa Frye<br>Kelly Cosgrove<br>Kim Sanders<br>Jenna Platten | ABA Program    | Liberty Haven Farm and Shoprite of Wall   | Community Based Instruction - AFLS | No         | District Bus (\$55.00 per hour) | None               |
| March, 2025 (Tuesdays, Thursdays and Fridays) | Kimberly Murin<br>Liz Walling<br>Kelly Balon<br>Melissa Hernandez<br>Kim Sulat<br>Caroline Studer<br>Lisa Frye<br>Jenna Platten   | ABA Program    | Planet Fitness – Wall                     | Option 2 - PE                      | No         | District Bus (\$55.00 per hour) | None               |

\* Chaperones may be substituted by other district employees based on availability.

JANUARY 7, 2025

**HIGH SCHOOL & DISTRICT PERSONNEL**

THE CHIEF SCHOOL ADMINISTRATOR RECOMMENDS THE FOLLOWING HIGH SCHOOL AND DISTRICT PERSONNEL ACTIONS TO THE BOARD OF EDUCATION FOR APPROVAL:

**Substitutes**

**Revision** of the following substitute pay rates for the 2024-2025 school year, effective January 1, 2025:

| <b><u>Substitute Category</u></b> | <b><u>Pay Rate</u></b> |
|-----------------------------------|------------------------|
| Secretary                         | \$110.00               |

**Interns/Student Teachers**

Stockton University student, Ellie Hallman, to complete 15 hours of field work under the supervision of Kevin Hyland, Athletic Trainer, during January-June 2025. Cooperating/supervising teachers or administrators are authorized to accept any applicable payment or stipend directly from the student teacher/intern's institution.