

DISTRICT	Full Time Students	Shared Time Students	Full Time Students PTC 20 LLD	Shared Time Students PTC 20 LLD	Total Student Count
Avon	35	1	0	0	36
Belmar	104	16	3	1	124
Brielle	207	4	2	1	214
Lake Como	48	5	2	1	56
Manasquan	286	6	5	0	297
Sea Girt	20	1	2	0	23
Spring Lake	50	2	0	0	52
Spr Lk Hts	125	2	5	0	132
Parent Paid	15	1	0	0	16
Employee Child	3		0	0	3
Paid By Another Agency	0		0	0	0
Tuition Free	0		0	0	0
Totals	893	38	19	3	953
				TOTAL MHS	953
				TOTAL MES	534
				TOTAL ENROLLMENT	1,487

**MANASQUAN SCHOOL DISTRICT ATTENDANCE COMPARISON REPORT
2019-2020 school year**

HIGH SCHOOL				
	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>	
May-19	93.05	945.93	880.50	
May-20	93.33	932.50	870.34	
ELEMENTARY SCHOOL				
May-19	96	548.81	525.238	
May-20	99.449	535	532.053	

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT
2019-2020 school year**

HIGH SCHOOL

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
NO REPORTS - REMOTE LEARNING DUE TO COVID-19 VIRUS				
ELEMENTARY SCHOOL				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILL</u>
NO REPORTS - REMOTE LEARNING DUE TO COVID-19 VIRUS				

MANASQUAN SCHOOL DISTRICT HARRASSMENT, INTIMIDATION & BULLYING REPORT
 June 16, 2020

Case #	Date of Report	ID Victim	ID Accused	Determination	Discipline/remediation
MES					
		NO REPORT FOR THE MONTH			
MHS					
		NO REPORT FOR THE MONTH			

All victims received counseling.

**NJ Single Accountability Continuum (NJQSAC)
District Performance Review - School Year 2019-20**

District Information and Score Summary

District Name and CDS #	Manasquan Borough 25-2930
County Name	Monmouth
District Superintendent Name	Dr. Frank Kasyan
District Mailing Address	169 Broad Street Manasquan, NJ 08736
Superintendent Email Address	fkasyan@manasquanboe.org

DPR Area	District Score	County Score
Instruction and Program	0%	86%
Fiscal Management	0%	0%
Governance	0%	0%
Operations	0%	0%
Personnel	0%	0%