

MANASQUAN SCHOOL DISTRICT HARRASSMENT, INTIMIDATION & BULLYING REPORT
 August 13, 2019

Case #	Date of Report	ID Victim	ID Accused	Determination	Discipline/remediation
MES					
	NO REPORTS FOR THE MONTH				
MHS					
#1	07/11/2019	5107043566	1885131622 2332183162	Confirmed HIB	Counseling with School Counselor

All victims received counseling.



State of New Jersey

DEPARTMENT OF EDUCATION
Monmouth County Office
4000 Kozloski Road
PO Box 1264
FREEHOLD, NJ 07728-1264
Phone: 732-431-7810
Fax: 732-776-7237

PHILIP D. MURPHY
Governor

SHEILA Y. OLIVER
Lt. Governor

LAMONT O. REPOLLET, ED.D.
Commissioner

DR. LESTER W. RICHENS
Interim Executive County Superintendent

August 5, 2019

Mr. Jesse Place
Assistant Superintendent of Schools
Manasquan School District Board of Education
169 Broad Street
Manasquan, New Jersey 07728

Dear Mr. Place:

Pursuant to N.J.A.C. 6A:23A-3.1(e)10-12, your contract contains language specifying the number of quantitative and qualitative goals and the percentage assigned to each of the merit criteria and these merit criteria must be approved by the Executive County Superintendent including the data that forms the basis of measuring the achievement of the merit criterion. On August 2019 goals were sent to the Executive County Superintendent for approval for the 2019-2020 school year. The proposed merit goals for the 2019-2020 school year have been reviewed. Please see my comments below:

- Quantitative Goal #1 has been approved
- Qualitative Goal #1 has been approved

The Board of Education may now take action to formally approve this goal, and the goals will be made part of the contract approved by the board of education. Once any of the goals for the 2019-2020 are completed, certification in the form of a board resolution attesting to the completion of the goal(s) is sent to my office for review and approval prior to the payment based upon the criteria.

Sincerely,

A handwritten signature in black ink, appearing to read "Lester W. Richens".

Dr. Lester W. Richens
Interim Executive County Superintendent of Schools

MANASQUAN

School District

MERIT GOAL SUBMISSION FORM
School Year 2019-2020

Name of Individual Jesse Place Title Assistant Superintendent

Quantitative Goal Percentage _____ Qualitative Goal Percentage 2.5%

Goal Number _____ Dollar Value _____ Goal Number 1 Dollar Value \$3,316.33

Description of Goal:

At the beginning of the 2018-2019 school year, Manasquan High School transitioned from a 77-minute semester block schedule to new drop/rotate block schedule consisting of primarily 58-minute block full-year courses. With the implementation of the new schedule, a concern was the academic load on students having more courses to balance at the same as opposed to having academic workload split over two semesters.

During the Summer of 2019, the assistant superintendent will gather final course grade and AP test score data and develop a comparison of the 2017-2018 student performance data and the 2018-2019 student performance data. The assistant superintendent will present this data to the Board of Education in the Fall of 2019.

Date sent to ECS: August 6, 2019

Date Approved by ECS: _____

MANASQUAN

School District

MERIT GOAL SUBMISSION FORM
School Year 2019-2020

Name of Individual Jesse Place Title Assistant Superintendent

Quantitative Goal Percentage 2.5% Qualitative Goal Percentage

Goal Number 1 Dollar Value \$3,316.33 Goal Number Dollar Value

Description of Goal:

The Assistant Superintendent will oversee the administration of the NJ Department of Education’s NJTRAx Digital Learning assessment which will document the district’s readiness and implementation ratings for digital learning. The Assistant Superintendent will distribute a letter to all stakeholders (students, parents/guardians, teachers, school administrators, and IT coordinator) encouraging them to take the survey and will receive the following minimum responses per school: students (100), parents/guardians (25), teachers (20), and school administrators (2). The results will be compared to the results of the District’s prior NJTRAx survey that was done in the Fall of 2017 and shared with the Board of Education during the Fall of 2019.

Date sent to ECS: August 6, 2019

Date Approved by ECS:

POLICY

MANASQUAN BOARD OF EDUCATION

Students

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USE OF ELECTRONIC COMMUNICATIONS AND RECORDING DEVICES (ECRD) (M)

5516 USE OF ELECTRONIC COMMUNICATIONS AND RECORDING DEVICES (ECRD) (M)

M

5516 USE OF ELECTRONIC COMMUNICATION AND RECORDING DEVICES (ECRD)

The Board of Education believes students and/or school staff members should not be subject to having a video or audio recording taken of any student(s) or school staff member(s) for any purpose without the consent of the student, the student's parent, and/or the school staff member. In addition to protecting the privacy rights of students and school staff members, the Board recognizes such recordings can be disruptive to the educational program. In addition, inappropriate recordings of educational material, student assessment instruments, and/or student assessment reviews can be used to compromise the integrity of the district's educational program or lead to academic dishonesty in the event such recordings are stored and/or transmitted to other students. Therefore, the Board of Education adopts this Policy regarding student use of electronic communication and recording devices.

“Electronic communication and recording device (ECRD)” includes any device with the capability to audio or video record or is capable of receiving or transmitting any type of communication between persons. An ECRD includes, but is not limited to, cameras, cellular and wireless telephones, pagers/beepers, laptop computers, electronic readers, personal digital assistants (PDAs), two-way radios, portable fax machines, video broadcasting devices, and any other device that allows a person to record and/or transmit, on either a real time or delayed basis, sound, video, or still images, text, or other information.

~~A student is not permitted to have turned on or use an ECRD on school grounds during the school day or when the student is participating in a curricular or school-sponsored co-curricular activity. A student's personal ECRD may only be used on school grounds in an emergency situation or before and after the school day or with the permission of a school staff member supervising the student in a curricular or school-sponsored co-curricular activity.~~ **Students in the high school and elementary school are not permitted to use ECRDs in class. They are required to leave their ECRDs in their lockers or place it in the required location in the classroom as directed by the classroom teacher.** Any audio and/or video recording by a student using their personal ECRD with permission of



USE OF ELECTRONIC COMMUNICATIONS AND RECORDING DEVICES (ECRD) (M)

a school staff member while participating in a curricular or school-sponsored activity where other students or staff members are present shall require the permission for such recording from any other student and their parents and/or staff members whose voice or image is to be recorded. This Policy is not intended to prohibit appropriate use of electronic devices for authorized or approved official curricular or school-sponsored co-curricular activities such as yearbook photographs, staff member/teacher-directed and approved activities, classroom presentations, athletic events, and drama production filming. A student authorized or approved to use an ECRD may not use an ECRD to access internet sites or view information or internet-based material that is inappropriate or would be blocked from student access by the school district's acceptable use of computers and networks policy. Nothing in this Policy is intended to prevent a student from using their personal ECRD and recording school-sponsored co-curricular activities as a non-participant when the activity is open to the general public.

For the purposes of this policy, "school grounds" means and includes land, portions of land, structures, buildings, and structures that support these buildings, including, but not limited to, administrative buildings, kitchens, maintenance shops, and garages. "School grounds" also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and other recreational places owned by the local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

An ECRD used in violation of this Policy will be confiscated by a school staff member or Principal or designee and the student will be subject to appropriate disciplinary action.

A student shall not knowingly bring or possess any remotely activated paging device on any school grounds, including on a school bus or at a school-sponsored function, at any time and regardless of whether school is in session or other persons are present without the express written permission of the Principal. The student must submit a written request and establish to the satisfaction of the Principal a reasonable basis for the possession of the device. The written request must include the purpose for the student possessing and/or bringing the device on school property and the date or dates in which the student requests to possess and/or bring the device on school property. The written request must also include the date in which the student will no longer need to bring and/or possess the device on school property.



USE OF ELECTRONIC COMMUNICATIONS AND RECORDING DEVICES (ECDR) (M)

The Principal, upon reviewing the request from the student, will make a determination. The determination will be in writing and if approved, written permission for the student to bring and/or possess a remotely activating paging device will be provided to the student. Permission will only be provided for 8 week(s).

The student must submit a new request if the time in which permission is given to bring and/or possess a device expires. The student that is granted permission to possess and/or bring the device must be in the possession of the device at all times. The Principal or designee shall immediately notify the Superintendent of Schools and the appropriate criminal justice or juvenile justice agency if a student brings or possesses a remotely activated paging device in violation of N.J.S.A. 2C:33-and this Policy.

A student who is an active member in good standing of a volunteer fire company, first aid, ambulance or rescue squad may bring or possess a remotely activated paging device on school property only if the student is required to respond to an emergency and the student provides a statement to the Principal from the chief executive officer of the volunteer fire company, first aid, ambulance or rescue squad authorizing the possession of the device by the student at all times and that the student is required to respond to an emergency.

The Principal or designee will confiscate the remotely activated paging device, take appropriate disciplinary action and shall immediately notify the Superintendent of Schools and the appropriate criminal justice or juvenile justice agency if a student brings or possesses a remotely activated paging device in violation of N.J.S.A. 2C:33-19 and this Policy.

N.J.S.A. 2C:33-19

Approved: January 19, 2016



5770 PUPIL RIGHT OF PRIVACY

The Board of Education recognizes that a pupil's right of privacy may not be violated by unreasonable search and seizure and directs that no pupil be searched without reason or in an unreasonable manner.

Teaching staff members are charged with the responsibility of maintaining order and discipline in the schools and of safeguarding the safety and well-being of the pupils in their care. In the discharge of that responsibility, a teaching staff member may search or request the search of the person or property of a pupil as authorized by this policy, with or without the pupil's consent, whenever he/she has reasonable grounds to suspect that the search is required to discover evidence of a violation of law or of school rules. The extent of the search will be governed by the seriousness of the alleged infraction, the pupil's age, and the pupil's disciplinary history. Except in exigent circumstances, an intrusive search of a pupil's person or intimate personal belongings shall be conducted by a person of the pupil's gender.

The Board acknowledges the need for the in-school storage of pupils' possessions and shall provide storage places, including desks and lockers, for that purpose. Where locks are provided for such storage places, pupils **shall** lock them against incursion by other pupils. In no storage place provided by the Board shall pupils have such an expectation of privacy as to prevent examination by a school official. Pupils shall be notified in writing at the beginning of each school year that inspections of their lockers, desks, and other storage facilities on school district property may be conducted. The school Principal or designee is directed to conduct, without further notice, the regular inspection of such facilities provided to pupils for the storage of property.

Except as required by exigent circumstances, a request for the search of a pupil or a pupil's private possessions will be directed to the Building Principal or designee who shall, whenever feasible, first request the freely offered consent of the pupil to the inspection.

The Superintendent shall be notified of the proposed search of a pupil's person or intimate personal belongings.

Whenever possible, a search will be conducted by the Principal in the presence of the pupil, the pupil's parent(s) or legal guardian(s) or a representative of the parent(s) or legal guardian(s), and a teaching staff member other than the Principal. Under no circumstances shall any pupil be subjected to a strip search or a body cavity search.



A search prompted by the reasonable belief that the circumstances are exigent and pose an immediate threat, will be conducted by any teaching staff member with as much speed and dispatch as may be required to protect persons and property.

The Principal shall conduct a pupil search on the request of a law enforcement officer only on presentation of a duly authorized search warrant or on the voluntary and knowing consent of the pupil or when the Principal has independent grounds to suspect the presence of an incriminating object.

The Principal shall be responsible for the prompt recording in writing of each pupil search, including the reasons for the search; information received that established the need for the search and the name of the informant, if any; the persons present when the search was conducted; any substances or objects found; and the disposition made of them. The Principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a pupil.

N.J.S.A. 18A:36-19.2, 18A:37-6

Adopted: 14 June 2011



5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process. **Any and all students who receive an in-school or out-of-school suspension from the Manasquan School District shall be required to have a re-entry conference consisting of the parents, student and building administration.**

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1 et seq.

For the purposes of this Policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion



from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.

In accordance with the provisions of N.J.S.A. 18A:37-2a, a student in Kindergarten through grade two shall not receive an out-of-school suspension, except when the suspension is based on conduct that is of a violent or sexual nature that endangers others. Students in preschool shall not receive an out-of-school suspension except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq.

The district shall implement an early detection and prevention program to identify students in preschool through grade two who are experiencing behavioral or disciplinary problems and provide behavioral supports for these students which may include, but not be limited to, remediation of problem behaviors, positive reinforcements, supportive interventions, and referral services. An early detection program may be incorporated into the intervention and referral services required to be established in each school pursuant to State Board of Education regulations.

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the New Jersey Student Learning Standards pursuant to N.J.A.C. 6A:8-3.1 et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized



POLICY

Education Program, in accordance with N.J.A.C. 6A:14.

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7 and Policy and Regulation 8330. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5

N.J.S.A. 18A:54-20g [vocational districts]

N.J.A.C. 6A:16-7.2; 6A:16-7.3; 6A:32-7.7; 6A:14-2.8

Adopted: 14 June 2011

Revised: 26 April 2016

Revised: 13 June 2017



HOME OR OUT-OF-SCHOOL INSTRUCTION FOR GENERAL EDUCATION PUPILS (M)

2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR GENERAL EDUCATION PUPILS (M)

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting under the following conditions:

- A. The student is mandated by State law and rule for placement in an alternative education program, but placement is not immediately available;
- B. The student is placed on short-term or long-term suspension from participation in the general education program; or
- C. A court order requires the student receive instructional services in the home or other out-of-school setting.

The parent shall submit a request to the school district that includes a physician's certificate documenting the diagnosis and projected need for confinement at the student's residence or other treatment setting for 10 consecutive school days or more during the school year.

The Homebound Request Form may be obtained in the School Counseling Office and must be returned to the Director of School Counseling Services with copies forwarded to the building principal and I & RS chairperson.

Upon receipt of the Homebound Request Form, parents will be given a letter explaining Homebound Instruction. The school district shall forward the written determination to the school physician, who shall verify the need for home instruction. The school physician may contact the student's physician to secure additional information concerning the student's diagnosis or need for treatment and shall either verify the need for home instruction or shall provide reasons for denial to the district board of education. The school physician reserves the right to request an evaluation by a specialist at the parent's expense.

The school district shall notify the parent concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician

Students attending school part-time or full-time are ineligible for home instruction services.



HOME OR OUT-OF-SCHOOL INSTRUCTION FOR GENERAL EDUCATION PUPILS (M)

Students on homebound instruction are ineligible to participate in extra-curricular activities or a school-based work-study program.

If a chronic or temporary health condition is verified to demonstrate limited mental or physical capabilities, the student should not be allowed to work while receiving homebound instruction services

The student's Individualized Program Plan (IPP) shall be based upon consultation with the student, parent and a multidisciplinary team of professionals (Intervention and Referral Services Team) with appropriate instructional and educational services credentials to assess the educational, behavioral, emotional, social and health needs of the student and recommend a program to address both educational and behavioral goals

The school district in which a student resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The district shall provide services no later than five school days after the student has left the general education program.

The services to be provided shall meet the minimum standards as required in N.J.A.C. 6A:16-10.2(d).

The teacher(s) providing instruction shall be a certified teacher. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided-learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.

The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.

If instruction is delivered in the student's home, a parent or other adult twenty-one years of age or older who has been designated by the parent shall be present during all periods of home instruction.

Home instruction guidelines prepared by the Manasquan School District are to be followed.

N.J.S.A. 18A:38-1 through 18A:38-25



POLICY

MANASQUAN
BOARD OF EDUCATION

Program
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HOME OR OUT-OF-SCHOOL INSTRUCTION FOR GENERAL EDUCATION PUPILS (M)

N.J.A.C. 6A:16-10.2

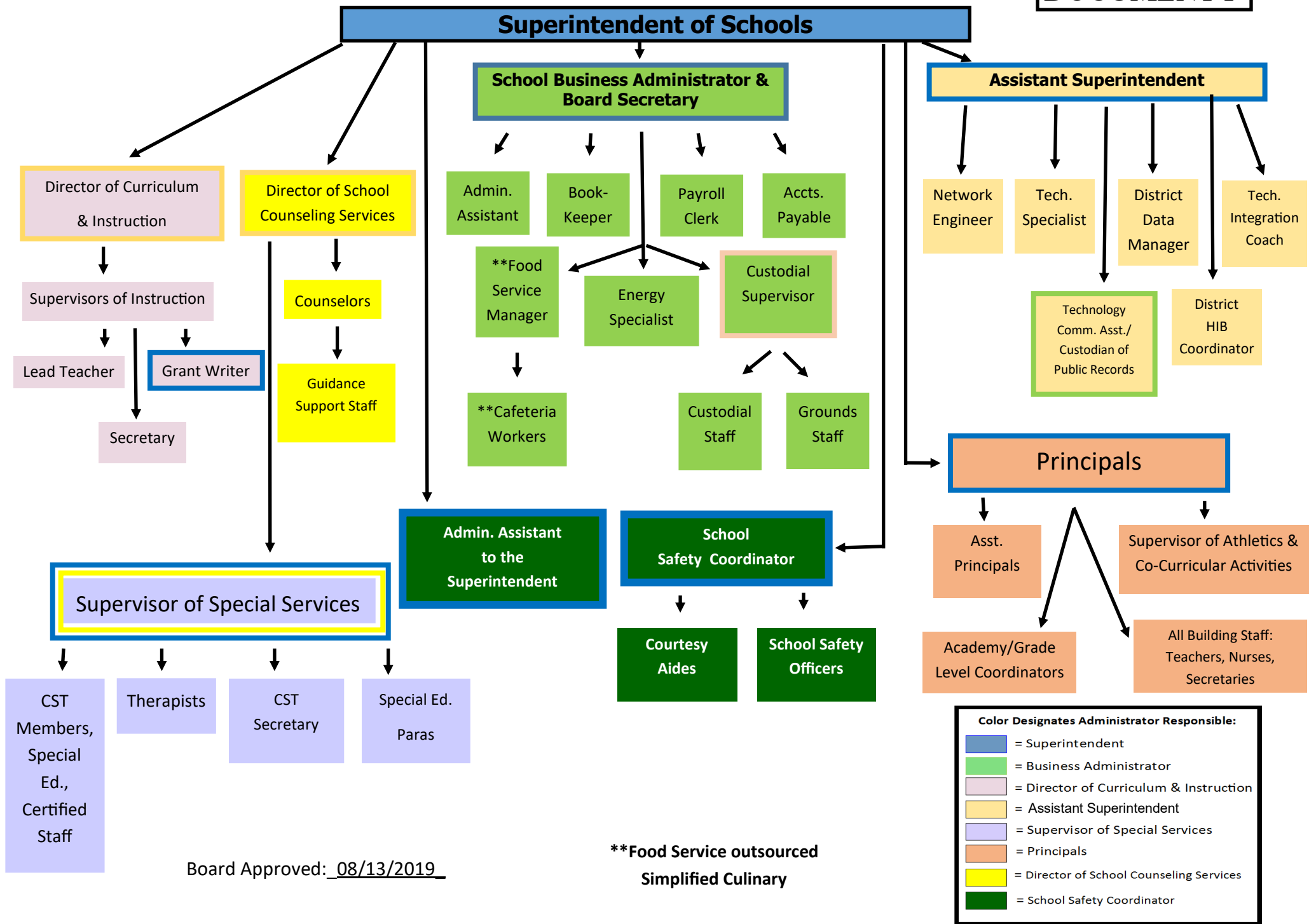
Adopted: 14 June 2011

Revised: 26 April 2016



MANASQUAN SCHOOL DISTRICT ORGANIZATIONAL CHART

DOCUMENT I



Board Approved: 08/13/2019

****Food Service outsourced
Simplified Culinary**

Color Designates Administrator Responsible:

- = Superintendent
- = Business Administrator
- = Director of Curriculum & Instruction
- = Assistant Superintendent
- = Supervisor of Special Services
- = Principals
- = Director of School Counseling Services
- = School Safety Coordinator

Manasquan High School

Art	Supervisor: Donald Bramley
Foundations of Art	Written 2017
Intro to Sculpture	Written: June 2009; revised August 2015
AP Studio Art 3-D	Written & Approved by College Board August 2016
AP Studio Art 2-D	Written & Approved by College Board August 2016
AP Studio Art: Drawing	Written & Approved by College Board August 2016
Fine Arts	Written: June 2009; revised; June 2010; August 2015; revised August 2018
Cultural Arts (Crafts)	Written: August 2017
Ceramics	Written January 2012; revised August 2015: revised August 2018
Graphic Design	Written June 2011; revised August 2015; revised August 2018
Painting	Written August 2016
Art Appreciation/Art I	Written August 2018; revised 2019
Digital Photography	Written August 2019
Brookdale Early College Program	Supervisor: Lesley Kenney
MHSECP- Spanish I	Written: August 2018
MHSECP- Spanish II	Written: August 2018
MHSECP- Human Development	Written: August 2018
Family & Consumer Science	Supervisor: Donald Bramley
Basic Foods	Written: June 2009; revised: August 2012; August 2015; revised August 2019
Food & Culture	Written: June 2012; revised August 2018
Catering	Written: August 2012; revised August 2015
Fashion & Interior Design	Written: August 2016
Music	Supervisor: Donald Bramley
Music Theory II	Written: August 2010; August 2015
Music Appreciation	Written: 2018
History of Jazz	Written: August 2012
Arts Practicum	Written: August 2012
Improv Jazz I	Written August 2012; revised August 2015
Improv Jazz II	Written: August 2012; revised August 2015
Warrior Band	Written: August 2012; revised August 2015

Symphonic Choir	Written: August 2017
TV Productions	Written: August 2017
Band	Written ; revised August 2018
Fundamentals of Musicianship	Written August 2019
Music Production	Written August 2019
Business & Technology	Supervisor: Rich Read
Introduction to Business	Written: August 2010; revised August 2012; August 2015; revised August 2018
Principals of Accounting	Written: June 2004; revised August 2010; August 2015; August 2018
Computer App Tech	Written: June 2004; revised August 2010; August 2015; revised August 2018
Multimedia Tech	Revised: June 2007; August 2010; revised August 2017; revised August 2018
Business of Engineering & Design	Written: September 2014; revised August 2016; revised August 2018
Business of Architecture & Construction	Revised: August 2014; revised August 2016; revised August 2018
Introduction to Engineering: Robotics	Written: August 2015
Fundamentals of Engineering Design	Written: August 2018
Microsoft Suite	Written August 2019
Information Technology	Written August 2019
Multimedia Workshop	Written August 2019
Financial Literacy	Written August 2019
English	Supervisor: Rick Coppola
English I	Written: June 2009; revised: June 2010; August 2015; August 2017; revised August 2019
English I Honors	Written: August 2014; August 2017; revised August 2019
English II	Written: March 2015; revised August 2017; revised August 2019
English II Honors	Written: March 2015; revised August 2017; revised August 2019
English III	Written: August 2017
English III Honors	Written: June 2009; revised April 2010; revised August 2012; revised August 2017
English IV	Written: June 2009; revised 2010; June 2012; August 2017; revised August 2018
English IV Honors	Written: June 2009; revised 2010; June 2012; August 2017
AP Language & Composition	Written & approved by College Board June 2007
AP Literature & Composition	Written & approved by College Board June 2007
Screenwriting	Written: August 2010
Intro to Acting	Written: August 2010
Writing	Written: August 2011
Movies, Films & Flicks	Written: June 2015
Journalism Workshop	Written: August 2012
Yearbook/Print Media	Written: June 2012; Revised August 2019
ACE (Special Education)	Written August 2018

ESL	Written August 2018
Life Skills (Special Education)	Written August 2018
Freshman Seminar	Written August 2019
The Writing Process	Written August 2019
	Within different departments
Humanities: Career Awareness	Written: 2010
Humanities: Music Appreciation	Written: 2010
Humanities: Adolescent Issues	Written: 2010; revised: 2012
Humanities: Art Appreciation	Written: 2010
Industrial Arts	Supervisor: Donald Bramley
Woodworking	Written August 2015
Advanced Woodworking	Written August 2019
Math	Supervisor: Craig Murin
Algebra I	Written: July 2011; revised August 2017
Algebra II	Written: April 2011; August 2017
Algebra Honors	Written: June 2009; revised August 2011; August 2017
Algebra Concepts	Written: July 2011; August 2017
Geometry Concepts	Written: August 2011; August 2017
Geometry	Written: August 2011; August 2017
Geometry Honors	Written: August 2011; August 2017
Pre-Calc	Written: August 2011; August 2017
Pre-Calc Honors	Written: August 2011; August 2017
Calculus	Written: 2004; revised 2009; August 2012; revised August 2019
Calculus Honors	Written: August 2012; revised August 2019
AP Calc AB	Written & approved by College Board August 2010
AP Calc BC	Written & approved by College Board August 2010
Consumer Math	Written: January 2006; revised: August 2012
Statistics	Written: August 2012; revised August 2018
AP Statistics	Written & approved by College Board September 2015; revised August 2018
AP Computer Science Principal	Written & approved by College Board July 2017; revised August 2018
AP Computer Science A	Written & approved by College Board 2019
Physical Education & Health	Supervisor: Pete Cahill
Phys Ed I	Written: August 2017; revised 2018
Phys Ed II	Written: August 2017; revised 2018

Phys Ed III	Written: August 2017; revised 2018
Phys Ed IV	Written: August 2017; revised 2018
Health I	Written: August 2017; revised 2018
Health II/Drivers Ed	Written: August 2017; revised 2018
Health III	Written: August 2017; revised 2018
Health IV	Written: August 2017; revised 2018
Sports Injury Management	Written: August 2012
Coaching Team Sports	Written: August 1993; revised August 2012
Peers	Written: 2018
Academy of Health & Careers	Director: Claire Kozic
Dynamics of Health Care	Written: August 2010; revised August 2015; revised August 2018
Medical Terminology	Written: August 2012; revised August 2018
Nutrition	Written: August 2010; revised August 2012; revised August 2018
Nutrition Across the Life Span	Written: August 2013; revised August 2018
Emergency & Clinical Care	Written: August 2010; revised August 2018
Fundamentals of Health & Wellness	Written: August 2017; revised August 2018
Science	Supervisor: Craig Murin
Lab Environmental Science	Written August 2016; revised August 2018
Lab Integrated Marine Science	Written August 2016
Lab Bio Honors	Written August 2016
Lab Bio	Written August 2016
Lab Bio Concepts	Written August 2016
AP Chemistry	Written & approved by College Board 2012
Lab Chemistry Honors	Written: June 2005; revised August 2012
Lab Chemistry	Written: June 2010
Lab Physics Honors	Written August 2016
Lab Physics	Written August 2016
Lab Anatomy/Physiology	Written August 2016
Lab Marine Science	Written August 2016; revised August 2018
Astronomy/Meteorology	Written August 2016; revised August 2018
AP Environmental Science	Written & approved by College Board August 2017
AP Biology	Written & approved by College Board August 2010 ; revised August 2018
Botany	Written August 2019
Forensics	Written August 2019

Social Studies	Supervisor: Rob Goodall
Financial Planning	Written: July 2003; revised August 2012
Entrepreneurship	Written: August 2017; revised August 2018
US History I	Written: April 2011; revised August 2015
US History I Honors	Written: June 2011; revised August 2015
US History II	Written: April 2011; revised August 2015
US History II Honors	Written April 2011; revised April 2012; revised August 2015
AP American History	Written & approved by College Board 2007
Sociology	Written: April 2010; revised August 2015 <i>no longer offered</i>
History of Sports in America	Written: August 2017
AP Psych	Written & approved by College Board 2007
Psychology	Written: April 2010; revised August 2015
Holocaust/Genocide	Written: July 1998 revised: August 2012 <i>no longer offered</i>
Economics	Written: June 2010; revised August 2015
World History Honors	Written: April 2009; revised August 2015
World History	Written: April 2009; revised August 2015; revised August 2019
AP World History	Written and approved by College Board September 2016
AP Human Geography	Written and approved by College Board September 2016
AP US Government & Politics	Written & approved by College Board 2017; August 2018
AP Macro/Micro Economics	Written & approved by College Board 2018
Public Safety Academy	Directors: Tim Clayton & Jim Fagen
Public Safety I	Written: August 2017; revised August 2019
Public Safety II	Written: August 2017
Criminal Investigations	Written: August 2017; revised August 2019
Introduction to Criminal Justice	Written: August 2018
Introduction to Criminology	Written: August 2018
Introduction to Criminal Justice	Written: August 2018
Public Safety Internship	Written August 2019
World Language	Supervisor: Rob Goodall
Italian I	Written: July 2015
Italian II	Written August 2016; revised August 2017
Italian II Honors	Written August 2016; revised August 2017
Italian III	Written August 2017
Italian III Honors	Written August 2017
Italian IV	Written: 2018
Italian IV Honors	Written: 2018
AP Italian	Written and approved by College Board August 2019

French I	Written: August 2007; revised August 2011; revised 2014; revised August 2018; revised August 2019
French II	Written: June 2009; August 2011; revised 2014
French II Honors	Written: August 2012; revised 2014
French III	Written: August 2012; revised 2014
French III Honors	Written: August 20; revised 2014; revised August 2018
French IV	Written: July 1997; revised: August 2012; 2014
French IV Honors	Written: July 2012; revised 2014; revised August 2018
French V	Written: July 2012; revised 2014
AP French Language & Culture	Written & approved by College Board 2009
Intro to Spanish	Written: June 2012; revised August 2015
Spanish I	Written: July 2010; revised: July 2012; August 2015; revised August 2018
Spanish II	Written: August 2017
Spanish II Honors	Written: 2000; revised: July 2012; August 2015; revised August 2018
Spanish III	Written: August 2017
Spanish III Honors	Written: July 2000; revised: August 2012; August 2015; revised August 2019
Spanish IV	Written: July 2011; revised: August 2015
Spanish IV Honors	Written: August 2011; revised: August 2015
Spanish V	Written: July 2005; revised August 2012; August 2014; revised August 2018
Spanish AP Language & Culture	Written & approved by College Board 2014; rewritten August 2017

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Language Arts Literacy	Written: August 2015; revised August 2016
Mathematics	Written: August 2011; revised August 2012; revised August 2017
Algebra I (HS Course of Study)	Written August 2015; revised August 2017
Science K-8	Written August 2015; revised August 2016
Social Studies	Written: May 2006; revised: August 2012; revised August 2017; revised August 2018
Stem Grade 7	Written: June 2015; revised August 2019
Stem Grade 8	Written: August 2016; revised August 2019
Visual & Performing Arts	Written: August 2009; revised August 2014; revised August 2017; revised 2018
Technology Literacy	Written: August 2016
Comprehensive Health & Phys Ed	Written: August 2007; revised: August 2011; revised August 2015
French I (HS Course of Study)	Written: August 2007; revised August 2011; revised August 2014; revised August 2019
Spanish I (HS Course of Study)	Written: July 2010; revised: July 2012; August 2015; revised August 2019
Physical Education/Adaptive PE	Written August 2015; revised 2019 (Adaptive PE)