

DOCUMENT A

District Enrollment as of 04/29/2016

DISTRICT	Full Time Students	Shared Time Students	Full Time Students PTC 20 LLD	Shared Time Students PTC 20 LLD	Total Student Count
Avon	36				36
Belmar	101	11	1	1	114
Brielle	230	5	7		242
Lake Como	28	4	3	1	36
Manasquan	287	7	5		299
Sea Girt	39		1		40
Spring Lake	54	1	1		56
Spr Lk Hts	125	7	1		133
Employee Child	2				2
Parent Paid	1				1
Totals	903	35	19	2	959
				Total MHS	959
				Total MES	647
				Total Enrollment	1606

**MANASQUAN SCHOOL DISTRICT ATTENDANCE COMPARISON REPORT
2015-2016 school year**

<u>HIGH SCHOOL</u>	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>
Apr-15	96.03	981.93	942.94
Apr-16	94.81	939.10	890.35
<u>ELEMENTARY SCHOOL</u>			
Apr-15	94.192	624.125	588.5
Apr-16	97.589	644.9	621.3

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT
2015 - 2016 School Year**

HIGH SCHOOL

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
April 13	1:30 PM	7 minutes		Fire Drill
April 26	9:00 AM	25 minutes		Evacuation Drill
<u>ELEMENTARY SCHOOL</u>				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILL</u>
April 7	8:05 AM	20 minutes		Security Meeting
April 29	1:50 PM	4 minutes		Fire Drill

**Manasquan High School
2015-2016**

[illegible]

5-10-16

[illegible]

MONTHLY TARDIES REPORT 2015-2016

TIMES TARDY	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH	APRIL	MAY	JUNE
1	148	179	175	200	186	187	193	193		
2	42	80	73	86	74	79	122	78		
3	15	49	35	33	38	30	46	37		
4	4	19	16	16	14	16	35	22		
5	2	12	6	14	6	6	10	8		
6	1	6	7	6	2	7	6	7		
7	1	4	4	3	3	1	5	2		
8	1	4	1	1	0	2	4	2		
9	2		0	1	1	1	1	1		
10			1	1	1	0	0	0		
11				1		0	1	0		
12						0	0	0		
13						0	0	0		
14						1	0	0		
15							0	1		
16							0	0		
17							0	0		
18							1	1		
19										
20										
21										
22										
23										
24										
25										
TOTAL STUDENTS	216	353	318	362	325	330	424	352	0	0
TOTAL TARDIES	342	718	608	700	586	616	905	698	0	0

2015-2016

	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	March	MARCH	April	MAY	JUNE
Profanity											
Cut Detention/Cut Class											
Leaving School Grounds											
Smoking											
Willful Disobedience											
Truant											
Forged Note											
Fighting											
Conduct of Such Character											
Destruction of School and Personal Property											
Threatening Staff Member											
Threatening Student							1				
Disturbance in Class											
Harrassment of Student											
Possession of Drug/Alcohol											
Insubordination											
Possession of Stolen Property											
Possession of a Weapon											
Simple Assault					1	2					
TOTAL	0	0	0	0	1	2	1	0	0	0	0

ELEMENTARY SCHOOL SUSPENSIONS BY GRADE

GRADE	1	2	3	4	5	6	7	8
Tardy								
Profanity								
Cut Detention/Cut Class								
Leaving School Grounds								
Smoking								
Willful Disobedience								
Truant								
Forged Note								
Fighting								
Conduct of Such Character								
Destruction of School and Personal Property								
Threatening Staff Member								
Threatening Student				1				
Disturbance in Class								
Harrassment of Student								
Possession of Drug/Alcohol								
Insubordination								
Possession of Stolen Property								
Possession of a Weapon								
Simple Assault			2					
TOTAL	0	0	2	1	0	0	0	0

[illegible]

All victims received counseling.

DOCUMENT H

NURSING SERVICES PLAN

Manasquan School District

2015-2016

NURSING SERVICES PLAN

Manasquan School District 2015-2016

The certified school nurses in the Manasquan Public Schools have a multitude of roles within the scope of professional practice. In an ongoing effort to ensure children remain healthy and ready to learn, the school nurses take on the roles of nursing care provider, investigator, communicator, counselor, educator, child advocate, community liaison, recorder and manager.

Nursing Care Provider

Within the role of nursing care provider, the school nurses use the nursing process, which includes assessing, planning, implementing, and evaluating the nursing care in an ongoing manner. The development of individualized health care plans (IHCP's) and emergency care plans (ECP's) are carried out by the school nurses for each student with acute or chronic health concerns.

Investigator

As the investigators, the school nurses seek information regarding health histories, health practices, environmental concerns, safety issues, communicable disease patterns and current health information relevant to the practice of school nursing. Consultations with parents and guardians, pediatricians, specialists, health agencies, administrators, classroom teachers, guidance counselors, student assistance counselors, learning disability counselors, law enforcement agents, school psychologists, physical therapists, cafeteria staff and custodial and maintenance staff, mobile crisis units, suicide prevention coalition, and grief counselors are sought in order to gather information.

Communicator

As communicators, the school nurses use varied approaches to share important information with students, parents, staff members, physicians, health care agencies, administration and government entities. Telephone conferences, personal letters, newsletters, flyers, bulletin board postings, e-mail communications, website updates, personal conferences, departmental meetings, Intervention and Referral Services meetings and Child Study Team meetings represent some of the methods and forums in which health information is communicated.

Counselor

School nurses serve in the role of counselor to students, parents and staff alike regarding health issues and personal concerns. Referrals are made to the school psychologist, student assistance counselor, guidance counselor school and private physicians, I&RS, mobile crisis responders, law enforcement agencies and community health resources as needed.

Educator

The role of educator is a vital role for the certified school nurses. Informal teaching takes place continuously on a one-on-one basis during the delivery of nursing care to both students and staff. Staff education on pertinent health topics (asthma, allergies, diabetes, child abuse, seizure disorders, blood borne pathogens, eating disorders, disabilities) is provided at building meetings or in small groups as appropriate. Parent education is provided through written materials, video presentations and discussions, and special programs.

Child Advocate

As childcare advocates, school nurses work closely with staff and families to facilitate that health care needs and accommodations are identified and met. Advocacy can extend beyond these areas to include referrals for health services, counseling, community programs, camps, and DYFS.

Community Liaison

In the role of community liaison, the school nurses work with local groups and organizations to bring special programs into the schools and from school out into the community. Schools have benefited from the Walks for Juvenile Diabetes and Autism, the annual blood drive that benefits the Central Jersey Blood Center in Shrewsbury the Monmouth County Health Department, the Monmouth County Prosecutors Office, The VNA Flu Vaccine program and New Jersey Family Care.

Recorder

A time consuming role for the school nurses is the role of recorder. A legal record must be maintained for each student and documentation for each incident of nursing care is required. Each entry must include the date, time, and major complaint, nursing assessment, plan of care, implementation and evaluation and referrals to other professionals so that a running account of each student's visit to the health office can be reflected and maintained through the Genesis program. This accurate account of student visits to the health office can reflect either a pattern of behavior, psychological or environmental issue in the classroom that administration can address if needed. Written communication from parents or health care providers must also be incorporated into the student records. Data must also be collected and recorded for state agencies related to immunizations, communicable diseases such as MRSA, tuberculosis testing, waste management, year round sports participation and employee injuries.

Manager

With the variety of roles the school nurses take on and the variety of needs that must be balanced at any given point in time, the school nurses take on the role of manager. In the school setting, it is essential to aggressively manage any health problems that are likely to compromise learning. For this reason, school health care providers must prioritize concerns and assign health services staff in a way that achieves this goal

The assignment of school nurses in the Manasquan Public Schools must not be based solely on the student population. Consideration must be given for the special education population and the severity of health concerns present within each building. Severity coding can be broken down into four levels: Nursing Dependent, Medically Fragile, Medically Complex, and Health Concerns.

Level I: Nursing Dependent

Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, for example, a student on a ventilator, and/or requiring continuous nursing assessment and nursing assessment and intervention. Without the use of the correct medical technology and nursing care, the student will experience irreversible damage or death.

Level II: Medically Fragile

Students with complicated health care needs in this category face each day with the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. Examples may include, but are not limited to: severe seizure disorder requiring medication, severe asthma, sterile procedures, tracheostomy care with suctioning, unstable or newly diagnosed diabetic with unscheduled blood sugar monitoring and insulin injections, diabetics with insulin pumps requiring monitoring and asthmatics requiring nebulizer treatments.

Level III: Medically Complex

Students with medically complex concerns require daily treatments or close monitoring by a professional nurse. They may have unstable physical and/or social-emotional conditions and the potential for a life-threatening event may exist. Examples include, but are not limited to: ADHD and on medication, anaphylactic event, cancer, immune disorders, moderate to severe asthma (inhaler, peak flow meter), preteen or teenage pregnancy, carefully timed medications, medications with major side effects, unstable metabolic conditions, continuous or intermittent oxygen and complex mental or emotional disorders

Level IV: Health Concerns

In the category of health concerns, the student's physical and/or social-emotional condition is currently uncomplicated and predictable. Occasionally, the student requires monitoring, varying from biweekly to annually. Examples include, but are not limited to: dental disease, headaches, migraines, sensory impairments, diabetes self-managed by the student, dietary restrictions, eating disorders, orthopedic conditions requiring accommodations and encopresis.

Special concerns:

In preparing the nursing services plan each year, it is critical to review not only population size, but also the severity of health concerns and associated time requirements. The attached summary of data from each school supports the need for a full time certified school nurse in each school. The expanding responsibilities of the Manasquan High School and Manasquan Elementary School health offices are related to increased student and staff population, increasing number of medically and emotionally fragile students and concentrated needs around the sports programs, additional immunization mandates from the state and implementing the random drug testing program. These amplified conditions support the reinstatement of the full time registered nurse to be shared by both of the schools to ensure safe practice. This position was removed from the health office without forewarning which has resulted in the inability to effectively keep up with mandated yearly hearing, vision and scoliosis screening of the student population. A goal at this point is to reinstate the third nurse to a fulltime position and employ a full time secretary or paraprofessional for the health offices as well, or to have a secretary assigned from another department, when the part time nurse is not in the office. This would ensure that the school nurse is not working alone in the health office.

Dr. Stephen Rice, MD
School Physician

Date

MANASQUAN HIGH SCHOOL

Grade Levels: 9 – 12

Student Population:

General Education Enrollment: 1,022

Special Education Enrollment: 177

Total Students with medical involvement;

Level I: Nursing Dependent - 2

Level II: Medically Fragile -

Level III: Medically Complex -

Level IV: Health Concerns -

This number includes one student with Cerebral Palsy , eight students with seizure disorder requiring medication, one student with, three students with Supraventricular Tachycardia requiring intervention with vagal maneuvers for attempted cardioversion, two with Juvenile Rheumatoid Arthritis and Fibromyalgia, one student with Reflex Nuerovascular Dystrophy, two student with Hypoplastic heart syndrome, three students with cancer, 43 Asthmatics, many requiring nebulizer treatments as needed for Asthma Attacks, many with Exercise Induced Asthma requiring the use of metered dose inhalers prior to exercise, approximately 25known student with depression disorder , clinical depression or other mental health illnesses such as generalized anxiety disorder, many with Chronic Fatigue Syndrome/Epstein Barre Virus/Mononucleosis, many with ADHD, eight insulin dependent students with Type 1Diabetes, (which require the school nurse to give in-service for Glucagon administration) twelve with life threatening food allergies that require emergency health care plans, Asthma Action Plans, Cardiac Action Plans, food allergy plans and administration of an Epinephrine Injection which require the School Nurse to provide in-service for Epinephrine injection administration.

Manasquan High School NJSIAA – Sports Program

The sports program has always been an added responsibility for the school nurses in the district. In 2015-2016, it generated over 900 student athletes at MHS and the magnet schools. Currently, the School Nurse receives reviews and processes all sport physicals on all students intending to participate in sports and prepares a list of all medically cleared athletes for the Athletic Director, each of the three seasons.

All physicals done through the school or privately must be processed through the School Nurse prior to being sent to the Athletic director for final eligibility. Additionally, district students attending county vocational schools must be processed through the MHS School Nurse prior to participation as well. Over 2000 sport packets and updates are printed, packaged, interpreted and processed each school year by the School Nurse. Some of these tasks could be delegated to a paraprofessional or secretary who would initially check the packet for omissions. The Sports Packet consists of 12 documents, half of which contain health related information. Quite often, students return the 12 page packet incomplete. This requires follow up phone calls to the student's home or private care provider until the packet is completed or corrected, prior to consideration for participation. All student/athletes must be medically cleared by the school physician and school nurse who review each applicant thoroughly and completely before placing a student on a sport roster for the AD to consider for participation. NJSIAA rules and regulations are followed in this pre participation process, which also indicate that a written letter of clearance or denial with follow up instructions toward eventual clearance is included. This enormous task of handwriting up to 900 letters could be delegated to clerical personnel so that it is carried out effectively and in a timely manner.

As a result of a discussion with nurses from other districts, the Athletic Department offers clerical and technical assistance processing the applications for eligibility. Processing sports applications is a time consuming task throughout the year, but especially in the month of September when the health office is inundated with Interscholastic Sports applications, Sports Physical Reviews, conducting Glucagon and Epinephrine Injection inservice, review and updating of health records, obtaining prescriptions and medications, creating individual care plans, creating a health awareness list and meeting with faculty to discuss student concerns, tracking the status of provisional students and transferring a large amount of student files in and out of the district due to transfers to and from

other schools. It is the recommendation of this office that an individual be provided to the health office that can inspect physicals and sport updates in the weeks prior to the onset of the three sport seasons for omissions, and make phone calls for remediation, and implement the second nurse. Each physical requires at a minimum, five minutes reviewing and identifying omissions and planning remediation. 416 Fall Sport Physicals were processed by the High School Certified School Nurse during the summer. 44 Sport Physicals for Fall participation were processed after school began in September. If we were to project an amount of 2016 Fall sports participants to be 460 at an average of five minutes per physical, then 80 hours should be considered a minimum for processing physicals. Making appointments with students and parents for correction to Physical Exams which include obtaining medication authorization, epinephrine injection delegates, glucagon injection delegates, blood pressure, pulse and vision reexaminations, referrals to cardiologists and orthopedists for clearance as recommended by the School Physician

Summary of Specific Medical Needs

Total Students with Medical Involvement: (Levels I-IV)

Level I: Nursing Dependent: 2

Level II: Medically Fragile:

30	-	Seizure Disorder
8	-	Insulin Dependent diabetics
1	-	Cerebral Palsy
25	-	Cardiac disorders including but not limited to Supraventricular Tachycardia requiring intervention with vagal maneuvers for attempted Cardioversion
98	-	Severe Food Allergy with Possibility of Life-Threatening Emergency
336	-	Asthma
3	-	Cancer
5	-	Medication allergy
72	-	Life threatening allergy
44	-	ADD
66	-	ADHD
54	-	Headaches
18	-	Hearing disorders
122	-	Non-life threatening allergy
184	-	Seasonal allergies
31	-	Vision problems

Level III: Medically Complex:

- 12 - Juvenile Rheumatoid Arthritis and Fibromyalgia, or neuromuscular disorder
- 6 - Allergy with Possibility of Anaphylaxis
- 1 - Crohn's disease
- 24- Moderate Asthma or Reactive Airway Disease
- 24 - Complex Emotional Disorders (including many ADHD on meds at home)
- 4 - Daily Medication
- 8 - Autism

Level IV: Health Concerns: Total 363

- 12 - Chronic Fatigue Syndrome
- 15 - Multiple Functional Heart Murmurs
- 44 - Mental health disorders
- 5 - Urinary retention/incontinence conditions
- 6 - Irritable Bowel Syndrome
- 2- Legally Blind
- 1- Henoch-Schonlein Purpura
- 5- Hypoplastic heart syndrome
- 34 - Status Post concussion disorder
- 5 - Lyme disease
- 6 - Celiac - Gluten disorders
- 12- History of skin disorders

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Assaults on District Board of Education

Members or Employees

Jun 14

M

[See POLICY ALERT No. 203]

R 5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

A. Definitions

"Removal" means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.



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Assaults on District Board of Education
Members or Employees

B. Removal of Students for Assault on Board Members and Employees

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.7, any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school Board employee, or Board of Education member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, pursuant to N.J.S.A. 18A:37-2.1 shall be immediately removed from school.
2. A student, other than a student with a disability, who commits an assault pursuant to B.1. above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.5.
 - a. Nothing in N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student.
3. A student with a disability who commits an assault pursuant to B.1. above shall be removed in accordance with N.J.A.C. 6A:14.

C. Procedures – Removal of Students for Assault on Board Members and Employees

1. The Principal or designee shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or an appropriate agency takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;



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Assaults on District Board of Education
Members or Employees

- d. Notify the student's parent of the removal action and the student's due process rights; and
 - e. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.
2. The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8.

Adopted:



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POLICY GUIDE

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Removal of Students for Assaults with Weapons
Offenses
Jun 14
M

[See POLICY ALERT No. 203]

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.



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Removal of Students for Assaults with Weapons
Offenses

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C. 6A:16-5.6 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5.6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6; 6A:16-6.1 et seq.; 6A:16-7.1 et seq.;
6A:16-8.1 et seq.; 6A:16-9.1 et seq.; 6A:16-10.2

Adopted:



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Removal of Students for Assaults with Weapons
Offenses
Jun 14
M

[See POLICY ALERT No. 203]

R 5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

A. Definitions

"Removal" means the exclusion of a student from the general education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.



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Removal of Students for Assaults with Weapons
Offenses

B. Removal of Students for Assaults with Weapons Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.6, any student, other than a student with a disability, who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5 shall be immediately removed from the school's general education program for a period not exceeding one calendar year.
2. The Superintendent may modify on a case-by-case basis the removal of a general education student.
3. Nothing in N.J.A.C. 6A:16-5.6 shall be construed to prohibit the expulsion of a general education student.
4. The Board shall immediately remove students with disabilities for assaults with weapons offenses in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.

C. Procedures – Removal of Students for Assaults with Weapons Offenses

1. The Principal or designee shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and



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Removal of Students for Assaults with Weapons
Offenses

- e. Notify the student's parent of the following information:
 - (1) The removal action;
 - (2) The law enforcement notification;
 - (3) The change of custody, if it occurs; and
 - (4) A general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.5 or a student with a disability's due process rights, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
- 2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9:
 - a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
- 3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.
- 4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to an informal hearing, pursuant to N.J.A.C. 6A:16-7.2 and 7.3, and a hearing before the Board of Education pursuant to N.J.A.C. 6A:16-7.3.
- 5. If it is found that the removed student did not commit the offense(s), the student shall be immediately returned to the program from which he or she was removed.



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REGULATION GUIDE

PUPILS
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Removal of Students for Assaults with Weapons
Offenses

D. Return to General Education Program

1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:
 - a. The nature and severity of the offense;
 - b. The Board's removal decision;
 - c. The results of relevant testing, assessment, or evaluation of the student; and
 - d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

E. Exception

1. The provisions of N.J.A.C. 6A:16-5.6 shall not apply to a student who has obtained the Superintendent's written authorization to lawfully possess a firearm or other weapon while participating in a school-sponsored function.
 - a. The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

Adopted:



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Manasquan Public School District
External Placements - 15/16 SY

FOR BOARD APPROVAL		Student Name	Placement	Effect. Date	Annual Tuition	Transportation
Town	Student No.					
Manasquan						
	181434		Bonnie Brae (residential)		\$ 59,400.00	n/a
	2285		Collier Middle School		\$ 53,471.00	\$ 8,360.07
	171335		Harbor School		\$ 49,249.71	\$ 12,353.40
	100896		The Woods School (residential w/Aide)		\$ 110,128.72	n/a
			(7/2015 through 6/2016 plcmt.)			
	42795		Children's Center		\$ 50,986.00	*\$16,513.20
	12795		Children's Center		\$ 50,986.00	(2 students)
	11700		Cambridge (2x45 speech, billed separately)		\$ 47,598.00	\$7,618.00
	60798		Lewis School		\$ 40,000.00	\$7,182.00
	121197		CPC High Pt Adolescent School	3/14/2016	\$ 63,450.00	(prorated)
	252126		Rugby School (7/2015 through 6/2016 plcmt.)		\$ 74,512.20	\$8,753.16
	1715		LifeWorks		\$ 56,117.00	\$27,291.60
	22271		Alpha School (w/Aide)		\$ 79,055.74	\$27,878.40
	282564		Shrewsbury Boro School		\$ 35,575.00	\$46,215.75
	50101		Howell Twp. Middle School North	9/8/2015	\$ 77,164.00	\$8,620.20
			(tuition + rel. svsc., 1:1 Aide)			
Manasquan Pre-School - Manasquan Resident Students/Received Special Ed./Received Parent-Parent Paid						
Manasquan S.E. Students				Parent Paid Tuition Students		
	282460		8:15 - 2:50 (two sessions)	8:15 - 10:30 - Tuition \$2,321.00		11:15 - 2:50 - Tuition \$3,630.00
	282568		8:15 - 10:30	302910		292799
	313170		8:15-10:30 (effect. 5/31/16)	302923		293169
	313172		8:15-10:30 (effect. 4/26/16)			272551
	282396		11:15 - 2:50			292916
	282567		11:15 - 2:50			292911
	292917		please see below for program times			292913
			\$21,182.40 - A.M. Session			282546
			\$17,010.00 - P.M. Session			
	292924		11:15 - 2:50			

Received S.E. Students		\$10,375 Tuition	8:15 - 10:30		
	292579		SLH \$4,045.30 (tuition + related service); effect. 3/17/16		
	30280		SLH \$11,668 (tuition + related services)		
	313176		SLH \$1,608.28 (effect. 5/9/16)		
			(transportation provided by sending district)		(transportation provided by parent)
	*		8:15 - 12:00 1/18 to 2/5; 8:15 - 1:15 2/15 to 3/25; and 8:15 - 2:50 4/4 to 6/22)		
Sending Districts - Informational Only - (Bolded indicates new placement)					
Town	Student No.	Student Name	Placement		
Belmar	82694		Hawkswood		
	171334		Harbor School		
	171336		Eden Institute		
	53196		Wall High School		
	30498		Collier		
	102898		Lehmann		
	132074		Collier High School		
	121676		CPC High School		
Lake Como	101996		Wall High School		
	182525		Collier		
	182561		Oakwood		
Brielle	111194		Lehmann		
	52695		Southern Regional High School		
	121494		Hawkswood		
	51396		Point Pleasant Boro		
	92797		Douglass Developmental Center		
	52097		Jackson Memorial H.S.		
	182556		Red Bank Regional		
Sea Girt	50498		Bridge Academy		
	182296		Wall H.S.		

