

# MANASQUAN ELEMENTARY SCHOOL

*"One School, One Team, Making a Difference"*

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June 2020

Dear Parents and Guardians,

In preparation for the summer, we would like to inform you of some changes to our Summer Reading Program. This year after many months of distance learning, we made the decision to have a more "summer fun" reading program for students entering Grades 1-5. The students are now being asked to look at their appropriate grade level bingo board and complete activities throughout the summer. Students can complete five (5) activities of their choice in a row, fill in a column or try for a diagonal. Once the activities are completed, color in the activity box. Some students might even want to go for the summer challenge of completing all 25 tasks and filling their bingo board!

Students are asked to have their parents sign their completed board and hand it in to their new teacher in September. Our goal with this program is for the children to develop a lifelong love of reading.

Happy Reading!

*Colleen Graziano*  
Principal

*Christin Walsh*  
Reading Specialist

# MES Entering Grades 1 & 2 Summer Reading

## **B I N G O**

Read a poem	Read on the beach	Listen to a book	Read a fiction story	Read an animal book
Read aloud to a sibling or a relative	Read a Nursery Rhyme	Read a book about ocean life	Read outside in the summer sun	Start a new series
Read a recipe and then make it	Start a book club with friends	<i>free</i>	Read a book that became a movie	Read aloud to a pet or stuffed animal
Read outside under the stars	Read board game directions and play the game	Research a topic that interests you	Exchange a book with a bestie	Reread a favorite picture book
Read some jokes	Read with a flashlight	Read a book by an author you never read before	Read a book in your pajamas	Read a nonfiction book

Directions:

- Color in the squares you finish this summer.
- Try to get 5 in a row, a column, or a diagonal.
- Are you up for the summer challenge? Can you complete all the tasks on the board?
- Return this bingo board to your teacher the first day of school.

Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# MES Entering Grades 3 - 5 Summer Reading

## **B I N G O**

Read poetry	Read on the beach	Listen to a book	Read a fiction story	Read a science fiction book
Read aloud to a sibling or a relative	Read a graphic novel	Read a biography	Read outside in the summer sun	Start a new series
Read a recipe and then make it	Start a book club with friends	<i>free</i>	Read a book that became a movie	Read aloud to a pet or stuffed animal
Read outside under the stars	Read board game directions and play the game	Research a topic that interests you	Exchange a book with a bestie	Read a chapter book
Read a joke book	Read with a flashlight	Read a book by an author you never read before	Read a book in your pajamas	Read a nonfiction book

Directions:

- Color in the squares you finish this summer.
- Try to get 5 in a row, a column, or a diagonal.
- Are you up for the summer challenge? Can you complete all the tasks on the board?
- Return this bingo board to your teacher the first day of school.

Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## MANASQUAN SCHOOLS

### SUMMER ASSIGNMENTS GRADES 6-8

**Department:** Language Arts

**Course:** (Incoming) ELA Grade 6

**Due Date:** 1<sup>st</sup> week of school

**Reading(s):** *Hostage* by Willo Davis Roberts

**Assignment(s):** You will be reading *Hostage* by Willo Davis Roberts for summer reading. During the first week of school, you will be given a task which will ask you to reflect on the novel. This task will be connected to our first unit in our 6<sup>th</sup> grade curriculum, *Overcoming Challenges*. As you are reading your novel, you should be considering how the characters and events may connect to this theme. How is the main character shaped by the challenges she faced? It is highly recommended to take notes or mark important moments and/or quotes, as you will be able to use your notes in class!

**Department:** Language Arts

**Course:** (Incoming) ELA Grade 7 and ELA Grade 7 Honors

**Due Date:** 1<sup>st</sup> week of school

**Reading(s):** *Where the Red Fern Grows* - Wilson Rawls

**Assignment(s):** You will be reading *Where the Red Fern Grows* by Wilson Rawls for summer reading. During the first week of school, you will be given a task which will ask you to reflect on the novel. This task will be connected to our first unit in our 7<sup>th</sup> grade curriculum, *Seeing Our True Selves*. As you are reading your novel, you should be considering how the characters and events may connect to this theme. Is the main character true to himself or herself? Does the main character act the same around others, or does the character change? It is highly recommended to take notes or mark important moments and/or quotes, as you will be able to use your notes in class! Our goal is to provide enjoyable reading material and create lifelong readers and thinkers!

**Department:** Language Arts

**Course:** (Incoming) ELA Grade 8 and ELA Grade 8 Honors

**Due Date:** 1<sup>st</sup> week of school

**Reading(s):** *The Outsiders* by S.E. Hinton.

**Assignment(s):** You will be reading *The Outsiders* by S.E. Hinton. During the first week of school, you will be given a task which will ask you to reflect on the novel. This task will be connected to our first unit in our 8<sup>th</sup> grade curriculum, *Growing Relationships*. As you are reading your novel, you should be considering how the characters and events may connect to this theme. Feel free to take notes or mark important moments and/or quotes, as you will be able to use your notes in September. Our goal is to provide enjoyable reading material and create lifelong readers and thinkers!