

ITALIAN AMERICAN ASSOCIATION OF MONMOUTH COUNTY

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IAA of Monmouth County, New Jersey Scholarship 2012

The IAA of Monmouth County Scholarship Fund was established in 2007 to enable and encourage high school seniors of Italian descent to pursue their educational goals with a college education. Finalists must demonstrate a serious interest in Italian culture, language and community involvement. This year, the IAA of Monmouth County is proud to offer the following scholarships to help defray the increasing expenses of a college education:

2 AWARDS VALUED AT \$ 500.00 EACH

Award Ceremony

The recipients of the awards will be required to attend the IAA Scholarship Awards Ceremony in May 2012. Date and location to be determined. There will be no exceptions to this rule.

Further Information

For further information, additional applications or details please contact Margaret Protano at (732) 462-8649 or visit our website at <http://www.iaaofmc.com>

Criteria

Applicants must be:

- College bound graduating high school seniors with an academic average of minimum of 3.0.
- Residents of Monmouth County, NJ.
- U.S. Citizens of Italian descent.

Applicants must show:

- A serious interest in Italian language and culture
- Academic achievement and merit.
- Involvement in community, academic and/or social activities.

Applications must be accompanied by:

- Official high school transcript
- Minimum of one academic letter of reference
- Minimum of one character letter of reference
- Essay responses.

Please return the scholarship application by April 30, 2012 to:

IAA of Monmouth County Scholarship Committee

P.O. Box 224

Marlboro, NJ 07746



IAA of Monmouth County, New Jersey
Scholarship 2012

Part I General Information:

Name: _____ Telephone: _____

Address: _____

Date of Birth: _____ E-mail _____

High School Name and Address: _____

Colleges Applied to: _____

Intended Major (s) _____ Intended Minor (s) _____

Part II Short Answers - Please attach short answers to your application. Include your name on the top of each page. (Total of 150 words suggested)

1. List extracurricular activities (include positions held and length of involvement and approximate hours per week).
2. List any awards, scholarships or any other type of recognition of achievement, which you have received.
3. List any full time, part time or volunteer work performed.
4. List any Italian courses taken.

Part III Essay: Please attach essay answers to your application. Include your name on the top of each page.

Essay Topic:

The Italian Renaissance was one of the most colorful, vital and exciting times in history. The word Renaissance comes from the French word "Renaistre," meaning "to be born again." The Renaissance was a revival or a rebirth of cultural awareness and learning among art, law, language, literature, philosophy, science, and mathematics. When our Italian ancestors immigrated to the United States they were "born again" into a new world, a different country but at the same time they and their future generations took pride in where they came from. Write a 3-5 page essay that includes the following:

1. Explain the historical and cultural aspects particular to the town or city in Italy where one or more of your Italian ancestors lived.
2. Using examples of your own Italian background describe how you continue to use the ideas set forth by your past generations and describe how they are implemented into your family and also into society.
3. Explain in what ways an Italian-American organization can be a Renaissance to the American Society it impacts.

Applicant Signature _____ Date _____



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Essay Competition Scoring Rubric:	1 Does not meet Criteria	2 Partially Meets Criteria	3 Meets Criteria	4 Exceeds Criteria
1. Essay has a well developed introduction that introduces the thesis and establishes credibility.				
2. Essay has a well developed conclusion that summarizes the ideas expressed in the essay.				
3. Essay contains a clear and natural flow.				
Mechanics and Spelling:				
Essay contains correct grammar and spelling, clear constructed sentences and standard punctuation within each sentence.				