

MANASQUAN ELEMENTARY SCHOOL

Colleen Graziano, Principal
168 Broad Street, Manasquan, NJ 08736
(732) 528-8810 Fax (732) 223-9736
E-mail: cgraziano@manasquanboe.org

Dear Grades 4 & 5 Parents,

This school year, we will be offering four enrichment programs for our fourth and fifth grade students. Each program consists of ten sessions. On the reverse side you will find a brief description of each program and the dates that they will be offered. The programs will take place after school from 3:15 p.m. – 4:15 p.m. on the scheduled days.

If your child would like to participate in one or more of the programs, please have your child complete the attached application and return it to the office by Monday, October 4th. Please remember to complete the permission section at the bottom of the application. All students are welcome to apply for participation in the enrichment experiences. The application process is a formality to confirm individual student interest. Any interested student will be accepted into the programs.

Thank you for your continued support.

Sincerely,

Colleen Graziano

Amazing Artifacts – Critical Thinking in Action

Teacher: Ms. Jo Ann Bonacolta
Dates: (Wednesdays) December 7th – February 22nd

Description: A program designed to develop leadership and critical thinking skills. Students will create a fictional civilization - for example: The Lolly Pop People. They will analyze and interpret the artifacts and explore the common elements that each civilization shares. They will research the areas of art and music as a way of developing leisure time for these created cultures. And the culminating activity will involve team presentations of the “cultural universals” displayed on group murals.

Mystery Book Club

Teacher: Mrs. Cathy Taft
Dates: (Thursdays) January 5th – March 15th

Description: Students will read and discuss two books from the Nancy Drew mystery series. Discussions will focus on a variety of comprehension skills and critical thinking skills, as well as writing skills and arts & crafts activities. As a culminating activity, students will participate in a scavenger hunt around the school using a series of clues to solve a mystery.

Marketing Mania

Teacher: Ms. Jo Ann Bonacolta
Dates: (Tuesdays) March 6th – May 15th

Description: A program that helps students begin to develop critical and creative thinking skills. They will work as a team to set up their own corporation and analyze a product from a marketing point of view. This will help to develop math skills while having fun creating marketing choices (radio, TV commercials, web sites, etc.) They will use both music and art to design a marketing presentation.

Art Through Literature

Teacher: Ms. Teresa Trumpbour
Dates: (Wednesdays) February 29th - May 9th

Description: A program designed to enable students to associate art along with literature. Students will create styles of art and a written piece of literature portraying what the artwork speaks of, either historically or aesthetically. Artists and written pieces include: Edward Hopper (journalism); Vincent Van Gogh (poetry); Louise Nevelson (assemblage art); Paul Klee & Wassily Kandinski (science fiction); Roy Lichtenstein (dialogue writing with comics); Dali’s surrealism (dreams narrative); Carl & Karin Larsson (children’s story writing); Andy Warhol (persuasive advertisement); Diego Velazques & Pablo Picasso (comparison and contrast using playwriting); and Matisse (concrete poetry).

**ENRICHMENT PROGRAM
APPLICATION**

Student Name: _____ **Grade:** _____

Program Title: _____

Please complete the following statements. The thoroughness of your responses will be considered when your application is being reviewed.

1) I am particularly interested in participating in the above named program because _____

2) I would be a good candidate for the program because _____

STUDENT/PARENT CONTRACT

In order to participate in this program, I agree to attend all meetings (unless an extenuating circumstance arises) and to complete all required work in a timely and thoughtful manner.

Student signature: _____ Date: _____

I have discussed this program with my child and he/she understands the level of commitment required for participation and accepts responsibility for regular attendance and required work.

Parent signature: _____ Date: _____